



St Margaret's-at-Cliffe CP School - Class 1 Term 5 w/c: 24.05.21



| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Maths | WALT: sequence events in a chronological order using language such as: before and after, first, next and last. Task: 3 pictures sequencing first, next and last. | Tuesday PE 9:00-10:00 Multi Skills with DC (Outside lesson) See below for an online PE lesson for today. | WALT: know the months of the year. Task: Cut and stick and sort missing months, sequence and read. | WALT: recognise and use language relating to dates, including days of the week, weeks and months Task: sequence and order months and events. | WALT: recognise and use language relating to dates, including days of the week, weeks and months Task: recall and sequence missing days of the week and months of the year. |
| Maths Home Learning | What is chronological order? - BBC Bitesize | Dates - Year 1 - P2 - Maths - Home Learning with BBC Bitesize - BBC Bitesize | Naming and ordering the months of the year (thenational.academy) | Sequencing events in chronological order (thenational.academy) | Writing the days of the week in order - Year 1 - P2 - English - Home Learning with BBC Bitesize - BBC Bitesize |
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| Daily warm up' to each lesson - use any of the links below: Phase 5 song Phase 3 digraphs The alphabet song Flashcards/time trial - https://www.phonicsplay.co.uk/resources Daily phonics carousel to rehearse phase 5 phonemes. | | | | | |
| Phonics and reading | WALT: be able to explore the alternative pronunciation of the ou grapheme Task: Teach alternative pronunciations for the ou grapheme. Practise | WALT: be able to recognise the alternative spellings for the ai phoneme Task: Explore and record the alternative spellings for the ai phoneme | WALT: be able to recognise the alternative spellings for the ai phoneme Task: Revise lists from yesterday - best bet | WALT: be able to recognise the alternative spellings for the c phoneme Task: Explore and record the alternative spellings for the c phoneme | WALT: be able to recognise the alternative spellings for the c phoneme Task: Revise spelling with the c phoneme, alternative spelling |

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| Phonics Play | sorting words into lists by the way the ou grapheme is pronounced. Words: loud, proud, sound, round, mountain, you, soup, group, could, would, should, mould, shoulder, boulder. Acorn Adventures. Cheeky Chimps (phonicsplay.co.uk) - ou | Make word lists for the alternative spellings for ai, sort and spell. Alternative Spellings /ai/ (phonicsplay.co.uk) Words with ai, ay, a-e,a and eigh | position in words for choosing an ai sound. Alternative Spellings /ai/ (phonicsplay.co.uk) Words with ai, ay, a-e,a and eigh | Make word lists for the alternative spelling for c, sort and spell, Words with c,k,ck,ch,qu,que Play sentences, blend and read with: Sentences (phonicsplay.co.uk) | Read words containing phoneme c - make lists and sort words. Words with c,k,ck,ch,qu,que Play sentences, blend and read with: Sentences (phonicsplay.co.uk) |
| Phonics Home Learning | For phonics activities click here to access this lesson using pin code: US0618 at Twinkl Go | | | | |
| English | WALT: use phonic knowledge to blend sounds together to read words, including long phonemes Task: reading Phase 5 words in simple sentences. | WALT: read accurately words containing GPCs that have been taught Task: read and match Phase 5 words | WALT: use adjectives to create an effect Task: identify and match adjectives. | WALT: use adjectives to create an effect Task: write simple sentences with adjectives. | WALT: notice contractions and are beginning to understand them. Task: spell and match contractions. |
| English Home Learning | Click here for Phase 5 phonic reading and spelling activities: Access this lesson using pin code: HU4207 at Twinkl Go For work about adjectives, click here to find out: What are adjectives? - BBC Bitesize For work about contractions click here: Access this lesson using pin code: JR8654 at Twinkl Go | | | | |

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| Foundation subjects this week | PE (outside 1:00-2:00) Athletics, running and jumping unit Lesson 4 WALT: jump for height | Maths - WALT: sequence events in a chronological order using language such as: before and after, today, yesterday and tomorrow | Art and Design - WALT: explore the work of an artist (Paul Klee) and to use painting (printing) to develop and share our | Computing WALT: understand the functionality of the basic direction keys | Art and Design - WALT: develop a wide range of art and design techniques using colour, pattern and texture. |
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| | Running with changes of speed and direction, jumping hurdles and lengths | Task: sequencing and sorting yesterday, today and tomorrow using days of the week. | ideas, experiences and imagination. Task: explore work of Paul Klee, using his work to inspire our own block printing towns and city scapes. | Task: Using challenges 3 and 4 (Purple Mash 2Go) create and debug a set of instructions and begin to use additional direction keys as part of their algorithm. | Task: using different materials and paint to explore printing and making patterns with texture and form. |
| Home learning For PE and Art & Design | Join the Super movers for some fun and movement as you think about full stops and capital letters and revise the days of the week! KS1 English: Capital Letters & Full Stops - BBC Teach And KS1 English: Days of the Week - BBC Teach | | Art & Design, Topic - Printing Click here for lesson 1: Introduction to printmaking (thenational.academy) Click here for lesson 2 : Exploring printing with found objects (thenational.academy) | | |