





## St Margaret's-at-Cliffe CP School - Class 1 Term 6 wk1 w/c: 07.06.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	WALT: be able to tell the time to half past  Task: revise o'clock and begin half past match and record	Tuesday PE 9:00-10:00  Multi Skills with DC  (Outside lesson)  See below for an online PE lesson for today.	WALT: solve practical problem for time  Task: compare activities using quicker, slower, faster, longer	WALT: be able to recognise and know the value of different denominations of coins and notes (50p, £1, £5, £10 and £20) and am beginning to understand their relative values. Task: Play I-spy match coins/notes	WALT: be able to recognise and know the value of different denominations of coins and notes (50p, £1, £5, £10 and £20) and am beginning to understand their relative values. Task: cut and stick and match coins/notes
Maths Home Learning	<a href="https://www.thenational.academy">Reading and writing the time to o'clock and half past (Part 1) (thenational.academy)</a>	<a href="https://www.thenational.academy">Reading and writing the time to o'clock and half past (Part 2) (thenational.academy)</a>	<a href="https://www.thenational.academy">Reading and writing the time to o'clock and half past in words (thenational.academy)</a>	<a href="https://www.thenational.academy">To recognise the value of different coins and notes (thenational.academy)</a>	<a href="https://www.thenational.academy">To compare different amounts of money (thenational.academy)</a>
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Daily warm up to each lesson - use any of the links below: <a href="#">Phase 5 song</a> <a href="#">Phase 3 digraphs</a> <a href="#">The alphabet song</a> Flashcards/time trial - <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a> Daily phonics carousel to rehearse phase 5 phonemes.					
Phonics and reading   Phonics Play	WALT: be able to recognise the alternative spellings for the phoneme ee  Explore and record the alternative spellings for the phoneme Make word lists for the alternative spellings for ee , sort and spell.	WALT: be able to recognise the alternative spellings for the phoneme ee  Re-read the alternative spellings for the phoneme ee ee , sort and spell, putting words into sentences together.	WALT: be able to use phonic knowledge to blend sounds together to read words, including long phonemes Explore, blend and read words using Phonic screening papers, explore and read words together, sorting real and alien words.	WALT: be able to recognise the alternative spellings for the phoneme  Explore and record the alternative spellings for the phoneme ch Make word lists for the alternative spelling for ch sort and spell words with ch	WALT: be able to recognise the alternative spellings for the phoneme  Revise spelling with the phoneme ch , Play sentences, blend and read words with ch, spell words containing ch

Phonics Home Learning	Click here for Phase 5 phonic reading and spelling activities: Access this lesson using pin code: <b>HU4207</b> at <a href="#">Twinkl Go</a> For further phonics activities click here to access, using pin code: <b>US0618</b> at <a href="#">Twinkl Go</a>				
English	WALT: be able to read familiar endings to words (ing and ed)  Task: read and sort words with ed and ing	WALT: be able to read familiar endings to words (er and est)  Task: read and sort words with er and est	WALT: be able to understand and use singular and plural and add correct suffixes.  Task: read, spell and match plurals with s and es	WALT: be able to understand and use singular and plural and add correct suffixes.  Task: missing suffixes activity	WALT: be able to read the common exception words  Task: read and match to make a word picture using common ex. words
English Home Learning	Click here to learn about suffixes : <a href="#">What are suffixes? - BBC Bitesize</a> And try these activities on twinkl - Access this lesson using pin code: <b>RT4189</b> at <a href="#">Twinkl Go</a>				

Foundation subjects this week	PE (outside 1:00-2:00) Athletics, running and jumping unit  Lesson 5 WALT: jump for height Running with changes of speed and direction, jumping hurdles and lengths	Maths - WALT: be able to tell the time to half past  Task: label and match clocks with times to halfpast	Geography - WALT: be able to use basic geographical vocabulary, in the context of coastal/ seaside locations.  Task: discuss and label seaside scene with geographical vocabulary	Computing WALT: understand the functionality of the basic direction keys Task: Using challenges 3 and 4 (Purple Mash 2Go) create and debug a set of instructions and begin to use additional direction keys as part of their algorithm.	Geography - WALT: be able to use basic geographical vocabulary to refer to human and physical features.  Task: describe and sort human and physical features at the seaside
Home learning For PE and Geography	Join the Super movers for some fun and movement as you think about full stops and capital letters and revise the days of the week! <a href="#">KS1 English: Capital Letters &amp; Full Stops - BBC Teach</a> <a href="#">KS1 English: Days of the Week - BBC Teach</a>	Home learning Geography - start learning about the seaside here: Access this lesson using pin code: <b>DF3896</b> at <a href="#">Twinkl Go</a> and then explore human and physical features using BBC Bite size, click here : <a href="#">What are human and physical features? - BBC Bitesize</a>			