

<u>Year 3 Term 6 Week 1</u> <u>Week beginning 07.06.21</u>

		Week Degudu	y				
	Monday	Tuesday	Wednesday	Thursday	Friday		
Vocabulary Ninja – Word of the Day	A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format here . Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.						
English	WALT: explain how and why main characters act in certain ways in a story, using evidence from the text. Jack & the Beanstalk Task: Evaluate the key characters: Jack, Giant, Giant's wife. Use evidence from the text to explain your point of view.	WALT: talk about a genre of writing identifying is structure, vocabulary and grammar Jack & the Beanstalk Task: Identify and retrieve key vocabulary and punctuation from the text	WALT: be able to discuss and record my ideas Jack & the Beanstalk Task: Create a story board to show the key events of the story	Jack & the Be BIG WRITE – two day task to using the key vocabulary and g paragraphs using the st	ALT: be able to write in a variety of genre Jack & the Beanstalk RITE – two day task to re-tell the original story e key vocabulary and grammar. Organised into aragraphs using the story board planner.		
English home learning	If learning from home, please follow lessons 1-5 here: Into the Forest, by Anthony Browne https://classroom.thenational.academy/units/into-the-forest-by-anthony-browne-91e8						
Maths/PE (due to Forest School)	Starter – Play <u>Daily 10</u> . Choose a level and an activity. WALT: be able to count up and down in tenths. Task: Cut an object into ten equal pieces – label and count forwards and backwards.	Starter – Play <u>Daily 10</u> . Choose a level and a different activity. WALT: be able to recognise that tenths arise by dividing one-digit numbers or quantities by 10. Task: Divide different shapes into tenths	Starter – Play <u>Daily 10</u> . Choose a level and a different activity. WALT: be able to recognise fractions of a discrete set of objects. Task: Use numicon to build a whole, which fraction is red, which is blue?	Starter – Play <u>Daily 10</u> . Choose a level and a different activity. WALT: be able to find and write fractions of a discrete set of objects. Task: Match the pictures of shaded objects to the fraction	P.E WALT: be able to develop technique. Click here to join in with a Just Dance.		
Maths Home learning	Continue to practise your times tables throughout the week by playing on <u>Times Table Rock Stars</u> . Please complete lessons 1-5 here: https://classroom.thenational.academy/units/fractions-ed51 - fractions						

Spelling and Grammar	Play the Vocabulary Ninja mini	games here: <u>Vocab Ninja Mini Ga</u>	mes (vocabularyninja.co.uk)		
Topic	Forest School	Forest School	Forest School	Forest School	Forest School
	WALT: be able to observe the similarities and differences between different leaves.	WALT: be able to dissect and draw parts of a flower	WALT: Understand the basic needs of insects and animals	WALT: be able to use nature to create a design	WALT: be able to investigate a habitat (pond dipping)
		Leuf Stamen Shem Petal			Golden Time Well done on all your hard work this week. Have a lovely weekend!