

Term Six - This term in Reception, we be finding out about...Mini-beasts

Personal, Social and Emotional Development

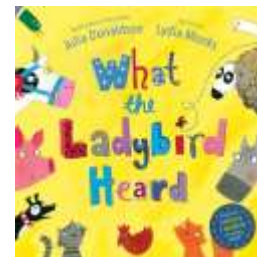
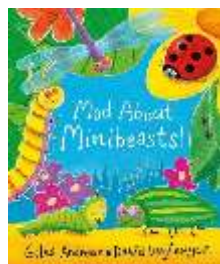
Changes -Transition to Class One. This term we will continue our work on preparing the children for the move into Class One. The children will have weekly zoom story times and visit the Class One playground.

Physical Development

We will be using the movements of mini-beasts in our dance and drama work this term. Our P.E. lessons with Mr Castle will be outside, when the weather allows, undertaking running, team games and practise events for Sports Day. We will also be learning about safety in the sun.

Expressive Arts and Design

We will continue to explore growth and change, looking at the life cycles of mini-beasts. We will be observing mini-beasts in our garden and recording what we discover.



Communication and Language and Literacy

The children will be reading and writing about mini-beasts. We will be using simple information books to support our understanding and to find out more about our favourite mini-beasts. We will make simple books, writing about what we have discovered. We will also be using some well-loved stories with a mini-beast theme to develop our reading and writing. These stories will include The Very Hungry Caterpillar, What the Ladybird Heard and Mad about Mini-beasts.

Understanding the World

We will be learning songs and rhymes with a mini-beasts theme. The children will create 3D mini-beasts using a variety of recycled materials. We will use butterflies to develop our understanding of symmetry in the natural world. We will explore Summer and use this to inspire our creative work in the classroom.

In Literacy this term we will be learning to . . .

- Blend and read words from Phase 4 with adjacent consonants
- Segment and spell words from Phase 4 with adjacent consonants and spell two-syllable words
- Read and write longer sentences
- Read and spell Phase 4 tricky words

Phonics – Letters and Sounds Phase 4

In phonics we will learn to read and spell words with adjacent consonants and two-syllable words

E.g. cvcc words: jump, lost, pond, chest, paint, toast and bench

E.g. ccvc words: stop, from, clap, steep, bring, float, and sport

E.g. ccvcc, cccvc and cccvcc words: crust, grunt, thank, stamp, and shrink

And continue to blend and read two-syllable words: e.g. sandpit, windmill, starlight, floating, driftwood, printer, twisting, treetop, freshness

We will continue to practise reading the Phase 4 tricky words,

said, so, have, like, some, come, were,

there, little, one, do, when, out, what

We will begin to **spell** some Phase 4 tricky words,

said, so, have, like, some, come

Please keep practising at home – thank you.

In Mathematics this term we will be learning to . . .

Numbers

- Use a 100 square to count to 100
- Count in groups of two, five and ten
- Recall the number facts for five and ten
- Recall doubles from 1+1 to 10+10



Shape, space and measure

- Recognise and make simple symmetrical patterns
- Recall and revise 2D shapes and their properties
- Calculate simple addition and subtraction with money
- Measure and compare sizes and lengths of mini-beasts

