

Phonics Play

for igh , sort and spell.

together, sorting real

and alien words.



oa , sort and spell.

St Margaret's-at-Cliffe CP School - Class 1 Term 6 wk2 w/c: 14.06.21

	Of Margarers	ul onlie or ocho		WKE W/C: 11.00.E1	
	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	WALT: be able to count	Tuesday PE 9:00-10:00	WALT: be able to count	WALT: be able to identify	WALT: be able to
_	to 100, forwards and		backwards within 100,	and represent numbers	identify and represent
1	backwards	Multi Skills with DC	beginning from any given	using objects	numbers using objects
+3			number		
	Task: counting to 100	(Outside lesson)		Task: making two digit	Task: count and match
	and practical, making		Task: cut and stick	numbers using equipment	representations of 2
	numbers to 100.	See below for an online	counting backwards.	such as diennes, multi link	digit numbers and
		PE lesson for today.		and numicom.	numerals.
Maths Home	Sum1.8.1 - Counting to	Sum1.8.2 - Counting to	Sum1.8.3 - Counting	Sum1.8.4 - Introducing	Sum1.8.5 - Partitioning
Learning	100 by making 10s on	<u>100 on Vimeo</u>	forwards and backwards	the 100 square on Vimeo	numbers on Vimeo
	<u>Vimeo</u>		<u>within 100 on Vimeo</u>		
	Monday	Tuesday	Wednesday	Thursday	Friday
		Daily warm up to eac	h lesson – use any of the link	ks below:	
			se 3 digraphs The alphabet		
		Flashcards/time trial h	ttps://www.phonicsplay.co.u	ik/resources	
		Daily phonics carou	<mark>sel to rehearse phase 5 pho</mark>	nemes.	
Phonics and	WALT: be able to	WALT: be able to use	WALT: be able to	WALT: be able to use	WALT: be able to
reading	recognise the	phonic knowledge to	recognise the alternative	phonic knowledge to blend	recognise the alternative
and the same of th	alternative spellings	blend sounds together to	spellings for the	sounds together to read	spellings for the
ABC	for the phoneme igh.	read words, including	phoneme f.	words, including long	phoneme oa
The state of the s	Explore and record the	long phonemes	Explore and record the	phonemes	
	alternative spellings	Explore, blend and read	alternative spellings for	Explore, blend and read	Revise spelling with the
	for the phoneme igh	words using Phonic	the phoneme f	words using Phonic	phoneme oa
	1 44 1 110 1 6 11		44 1. 115.1.6 11	l	
	Make word lists for the	screening papers,	Make word lists for the	screening papers, explore	Make word lists for the
	Make word lists for the alternative spellings	screening papers, explore and read words	alternative spellings for	and read words together,	Make word lists for the alternative spellings for

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Phonics	Click here for Phase 5 phonic reading and spelling activities: Access this lesson using pin code: HU4207 at <u>Twinkl Go</u>							
Home	For further phonics activities click here to access, using pin code: US0618 at Twinkl Go							
Learning								
English	WALT: be able to repeat a sentence before writing so that it is clear in my head and helps me to remember it Task - rehearse with a partner and write simple sentences together.	WALT: be able to re-read what we have written to check that it makes sense. Task - What can you see at the beach? Re-read and share our writing about a beach scence.	WALT: be able to form full stop, question mark and exclamation mark, increasingly without a reminder Task: forming full stops, exclamation marks or question marks to complete sentences.	WALT: be able to use capital letters, full stops, question marks and explanation marks to demarcate sentences. Task: muddled sentences, re-write with capitals and full stops.	WALT: be able to use capital letters, full stops, question marks and explanation marks to demarcate sentences. Task - under sea picture stimulus - writing exclamations and questions.			
English	Punctuation on BBC Bite size click here: Punctuation - KS1 English - BBC Bitesize							
Home Learning	And writing a sentence : <u>How to write a sentence - BBC Bitesize</u>							

Foundation	PE (outside 1:00-2:00)	Maths WALT: be able to	History WALT: be able	Computing	History WALT: be able		
subjects this	Athletics, running and	count to 100, forwards	to identify similarities	WALT: understand the	to identify similarities		
week	jumping unit	and backwards, beginning	and differences between	functionality of the	and differences between		
		from any given number	ways of life in different	basic direction keys	ways of life in different		
	Lesson 6 WALT: running	and relate this to	periods.	Task: Using challenges	periods.		
	and jumping	counting up to 100		in Purple Mash 2Go			
	Running with changes of		Task: explore Victorian	create and debug	Task: sorting then and		
	speed and direction,	Task: missing numbers	seaside source material,	instructions and begin	now pictures from		
	jumping hurdles and	counting forwards	discuss and label with	to use direction keys	seaside holidays in		
	lengths		key vocabulary	as part of their	Victorian and modern		
				algorithm.	times		
Home learning	Join the Super movers fo	or some fun and movement a	s Home learning Histo	Home learning History – share and discuss Victorian seaside using this			
	you think about full stops	and capital letters and revis	radio link, click here: <u>Victorian seaside - BBC Teach</u>				
For PE and	the days	of the week!	Explore some images and ideas about seaside holidays long ago here:				
	KS1 English: Capital Lett	<u>ers & Full Stops - BBC Teac</u>	Access this lesson using pin code: SO4682				
				at <u>Twinkl Go</u>			