



Year 4 Term 6 week 2
Week beginning 14.06.2021

Hello Class 4! Below are all the activities planned for week 2. There are many different links within the different subjects, which you can use to support/aid the children's learning.

We look forward to receiving photos and or word/power point documents to see the amazing work you are working hard to complete at home.

Miss Conway and Mrs Harkins

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: center;">Word of the day</p> <p>Write the word three times and it's definition. Can you write a sentence using the word accurately? Be creative and colourful with this task it will help you to remember the word.</p> <p>Ninja Word of the day starting with Shinobi words for year 4 can be found here.</p>				
<p style="text-align: center;">Maths</p> <p style="text-align: center;">Fraction & Decimals</p> <p style="text-align: center;">WORKING FROM HOME, USE TT ROCKSTARS FOR YOUR STARTERS - trockstars</p>				
STARTER: Divide 1/2-digit numbers by 10	STARTER: Divide 1/2-digit numbers by 100	STARTER: Divide tenths by 10	STARTER: Round numbers to the nearest 10/100/1000	STARTER: Roman numerals to 100
WALT: Fluently add or subtract fractions. Recap on adding and subtracting fractions by completing some examples together as a class. Children to complete addition and subtraction activities where they are adding/subtracting more than two fractions. Working from home:	WALT: Recognise and write decimal equivalents. Go through what equivalent means and how this relates to today's learning. Look at a small range of fractions and model how to write/recognise the decimal equivalent to them. Children to complete conversion activities where they need to recognise and write the decimal equivalent.	WALT: Use factors and multiples to recognise equivalent fractions and simplify them. Go through today key words of factors and multiples and what they are and how we use them. Using factors & multiples children to recognise the equivalent fraction and simplify where necessary. Working from home:	WALT: Round decimals to the nearest whole number. Recap on rounding numbers and the golden rules we have to be aware of when doing this. Go through some quick fire examples of rounding numbers. Build on this by looking at decimals and how we round them to the nearest whole number using the same rules as before.	WALT: Solve problems involving increasingly harder fractions. Go through previous learning on fractions and how to approach problem-solving questions. Children to solve a range of problem involving fractions. Working from home: Use this video link to use your fraction knowledge from this week to solve problems.



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Use these video links 1 & 2 to look at adding & subtracting fractions and complete these activity sheet 1 Sheet 2	Working from home: Use this video link to look at recognising and writing decimal equivalents and complete the activities within the video.	Use this video link to look at using factors and multiples to recognise equivalent fractions and complete the activities within the video.	Children to round a range of decimals to the nearest whole number. Working from home: Use this video link to learn how to round decimals to the nearest whole number and complete the activities within the video.	Complete the activities in the video.
Writing Newspaper report/Biography				
WALT: Write for a range of purposes. (Newspaper report) Using their planned ideas, children write up their first draft of their newspaper report. Working from home: Use your planned ideas from last week to write up your first draft of your newspaper report.	WALT: Proof read for spelling and punctuation errors. Working with a partner, go through each other's work and proof read it for any spelling and punctuation errors. Encourage children to add in some of the following features: <ul style="list-style-type: none"> • Fronted adverbials • Range of conjunctions • Time connectives • Rhetorical questions • Descriptive language – such as adjectives, adverbs. Working from home: With the help of an adult or sibling at home, go through	WALT: Write for a range of purposes. (Newspaper report) Children to write up their best version of their newspaper report in their publishing books. Working from home: Use edited and improved work to write up your best version of this.	WALT: Listen to and discuss a wide range of non-fiction. (Biographies) Using a range of biographies, children to work together with a partner to go through their examples and identify different structural and language features. Working from home: Use the two examples below and go through and identify the different structural and language features within the texts. Use this link to access the example texts of Tim Peake and Henry VIII.	WALT: Re-tell a text orally. Children to create either a text map of mini book of our focus text to use with drama/role play to re-tell the text orally. Working from home: Use the focus text down below (Biography on Time Peake) to create either a text map or mini book to help you re-tell this text.



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	your newspaper report first draft and proof read this for any spelling and punctuation errors. Also see if you can add in any additional features from above.			
Spelling				
Endings that sound like /ʃən/ spelt 'sion' Share the list of words on the list with pupils and ask what they notice about them. Elicit that they are all verbs and that they end in 'd' and 'de'. (Those that end in 'de' have a split digraph and this could be drawn in with the line linking the two vowels.) Take one word such as <i>explode</i> and ask pupils to give suggestions for turning it into <i>explosion</i> . What choices are there? Ask pupils to make a choice and write it on their whiteboards. Write it on the board. Do this for a number of the words to allow pupils to see that verbs ending in 'd' or 'de' (with the long vowel) use '-sion'. What word class are they when '-sion' is added?		Endings that sound like /ʃən/ spelt 'sion' In pairs, pupils use the words on the list and call one out for their partner. Their partner adds the '-sion' ending and they decide together whether it is spelt correctly. Have the correct spellings written down so that they can refer to them if needed but don't display them permanently. Pupils identify those that are tricky to spell and use one of the strategies for learning them.		
Reading				
THE LION, THE WITCH AND THE WARDROBE – READ IT HERE OR COMPLETE 15 MNUTES OF DAILY READING				
WALT: Continue to develop a positive attitude to reading a range of appropriate texts fluently and accurately and understand what is read. Read through chapter 2 and discuss what has happened so far in the story and what might happen next.	WALT: Continue to develop a positive attitude to reading a range of appropriate texts fluently and accurately and understand what is read. Read through chapter 3 and discuss what has happened so far in the story and what might happen next.		WALT: Continue to develop a positive attitude to reading a range of appropriate texts fluently and accurately and understand what is read. Read through chapter 4 and discuss what has happened so far in the story and what might happen next.	
Foundation Subjects				
HISTORY WALT: Compare the significance of Anglo-Saxon kings during the Viking period.	SCIENCE: WALT: Understand temperature and how it changes.		FRENCH: WALT: Speak in sentences to describe the weather.	



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<p>Go through power point on Anglo-Saxon kings. Using information taught within the lesson and from facts sheets, children to complete a fact file about one of the two focus kings.</p> <p>Working from home: Access this lesson using pin code: RB6329 at Twinkl Go and complete the sheet below.</p>	<p>Children to make a small solar oven using a selection of resources. Using a thermometer children to record the temperature within the solar oven at different intervals of time.</p> <p>Working from home: Access this lesson using pin code: DT4253 at Twinkl Go and complete the sheet below. Create your own solar oven using the instructions within the power point from materials you have at home.</p>	<p>Go through the power point to learn the new vocabulary of this lesson in relation to the weather. Children to write what each weather picture means in French.</p> <p>Working from home: Access this lesson using pin code: QP2087 at Twinkl Go and write what each weather symbol is from the sheet below.</p>
<p>RE: WALT: Know what the significance of Baptism to Christians is. Infant baptism http://request.org.uk/life/rites-of-passage/infant-baptism/www.bbc.co.uk/programmes/p02mwy4d - Confirmation http://request.org.uk/life/rites-of-passage/confirmation-video/ - Believers baptism http://request.org.uk/life/rites-of-passage/believers-baptism/www.bbc.co.uk/programmes/p02mwy4d</p> <p>Use the above links to go through what a Baptism is and why it is significant to Christians. Children to create an information sheet about what a Baptism is and why it is important to Christians.</p> <p>Working from home: Use the above links to look into what a Baptism is and how it is important to Christians and create an information sheet on the facts you have learnt.</p>	<p>ART: WALT: Use polyblock printing. Poly Block Printing - Bing video Use the above video to understand what is meant by poly block printing. Children to use a small piece of polystyrene to create a pattern which they will use ink to print this pattern into their books.</p> <p>Working from home: Create your own poly block print image using the materials you have around at home.</p>	<p>ICT WALT: Create a short computer animation using one or more moving stick figures. Children to use Pivot to create a short computer animation using one or more stick figures. Model to the children how to use this software.</p> <p>Working from home: Access this lesson using pin code: ET9732 at Twinkl Go. You can use 2Animate on purple mash to complete this.</p>



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English example texts:

Rocket Man: The Life of Tim Peake

Tim Peake, whose full name is Timothy Nigel Peake, is an astronaut with the European Space Agency. He was the first British astronaut with the agency, and was the 7th British born person to go into space.

Peake was born in Chichester, West Sussex in 1972. He studied at the town's high school for boys, and later attended the well-known military academy at Sandhurst. After graduating in 1992, he joined the army and became a flight instructor and helicopter pilot. In 2006, he completed a degree course in flight dynamics at the University of Portsmouth.

In 2012, Tim Peake spent 12 days underwater on the Aquarius underwater laboratory. The lab is located 19 metres below the surface of the water, off the coast of Florida, and is used for scientific research. In December 2015, Peake joined the International Space Station (ISS). His first meal on board the space station was a bacon sandwich and he received messages of support from Queen Elizabeth II and Elton John.

During his stay on the ISS, Peake researched new medical cures. However, he also had to help with more mundane tasks, such as vacuuming the dust on board, which floats in the air. On January 14th 2016, Tim Peake took part in a spacewalk along with another astronaut based at the ISS. The pair spent 4 hours laying cables, installing a vent and changing light bulbs. Peake cut his historic spacewalk short when water was discovered in his partner's helmet. The liquid probably leaked from the suit's cooling system and in 2013 a similar problem almost killed another astronaut.

Tim Peake has been a strong supporter of the ISS being awarded the Nobel Peace Prize one day. Past recipients have included Mother Teresa, the Red Cross and Nelson. Peake made a phone call to his family from the ISS, but mistakenly dialled the wrong number and got through to a stranger. He also made a short video message for the Queen.

Henry VIII

Prince Henry Tudor was born on the 28th of June (1491) in the English town of Greenwich, located in England. Interestingly, he was the second son of King Henry VII and Queen Elizabeth of York – their third child overall. He had an older brother, Arthur, and two sisters named Mary and Margaret. As he was not the first heir to the throne, Henry was educated to become a member of the clergy (A man of the church), which meant that he received an excellent education being fluent in four languages – English, Latin, French and Greek. However, this all changed when Henry reached the age of 10 as his older brother Arthur, died of an ear infection, which meant that Henry was to be the next King.

Reaching the age of 17, in the year 1506. The King of England (Henry VII) died and his eldest remaining son – Henry VIII – took to the throne becoming the King of England. After nine weeks as king, Henry decided to marry the Princess of Spain (Catherine of Aragon), who was his older brother's widow therefore they had to ask permission from the Pope to be married.

For the next twenty years, the two had a successful marriage. Catherine gave birth to a daughter (Mary I) but despite failing pregnant a number of times, she failed to give birth to a male heir. Ultimately, this angered Henry and he went to the pope to have the marriage annulled, which he refused. Infuriated, Henry retaliated by breaking away from the Catholic Church, who had been the leading religion in England for over one thousand years. Thus creating the Church of England, where he was the leader. (This became known as the dissolution of the Monasteries and is one of the important events during Henry's reign of England).

Now that he was the leader of the church, he divorced Catherine of Aragon (against her wishes) and married the young Anne Boleyn, who was already pregnant with his child. During their marriage, Anne gave birth to a daughter, who was Henry's second child, Elizabeth I. Unfortunately, she again neglected to give birth to a son so Henry made a false accusation that she had flirted with another man and that she was a witch. She was executed in 1536, in the tower of London, where she was beheaded for her crimes.









Immediately after, Henry married his third wife, Jane Seymour, who gave birth to a son, who was Henry's third and final child Edward VI. Jane however died twelve days after giving birth due to complications during the pregnancy. Not long afterwards, Henry married Anne of Cleves, whom he said looked like a horse, so he divorced her after only six months. Next came Catherine Howard, who was the cousin of Anne Boleyn. Henry was 50 years old when he married the 19 year-old Catherine, who was beheaded after being accused of adultery (cheating on Henry VIII).

Finally Henry married his sixth wife, Catherine Parr. She was more like a nurse to Henry as a jousting accident had made it so that he struggled to walk and his body became covered in horrible boils. He grew incredibly fat and died in his bedchamber on January 28th, 1547. It was told that they had to use a crane to remove Henry from the room, as he was too large to lift. He was buried next to Jane Seymour, his third wife. (Many historians have argued that he was buried next to Jane, as she was his favourite wife because she gave him a son.



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French:

Aujourd'hui à _____, il _____.			
			
Il fait chaud.	Il fait froid.	Il fait nuageux.	Il fait du vent.
			
Il fait du brouillard.	Il pleut.	Il neige.	Il gèle.



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History

5 Things about King Athelstan

Can you use the information you have learnt in the lesson to complete the poster with 5 facts about King Athelstan?

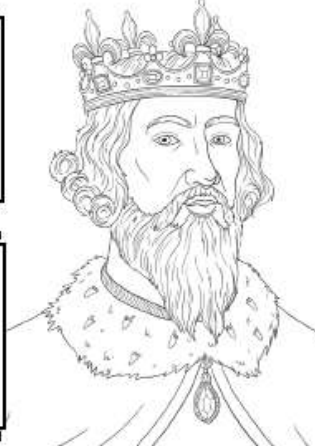


A line drawing of King Athelstan, a bearded man wearing a crown and a robe with a fur collar. He is positioned to the right of the poster template.

The poster template consists of five rectangular boxes for writing facts, arranged in a 2-3 grid. The top row has two boxes, the middle row has one wide box, and the bottom row has two boxes of equal width.

5 Great Things about King Alfred

Can you find and stick on the correct facts about King Alfred from the Fact Cards Activity Sheet?



A line drawing of King Alfred, a bearded man wearing a crown and a robe with a fur collar. He is positioned to the right of the poster template.

The poster template consists of five rectangular boxes for writing facts, arranged in a 2-3 grid. The top row has two boxes, the middle row has one wide box, and the bottom row has two boxes of equal width.



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Science:

Use your thermometer to record the temperature outside today.

Place the end of your thermometer in the hole you have made in your box. Record the temperature as time passes in the grid below.

Time	Temperature in the Oven (°C)
At the very start	
After 1 minute	
After 5 minutes	
After 7 minutes	
After 10 minutes	
After 15 minutes	

In between taking temperature readings, answer these questions and complete the task:

What do you think will happen to the temperature inside your oven and why?

What was Maria Telkes famous for inventing and building?
