




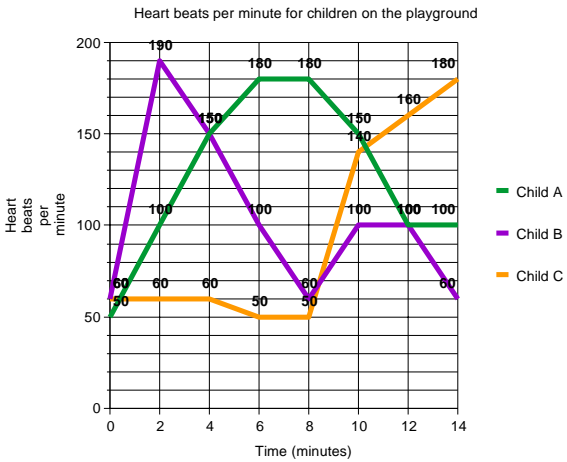
St Margaret's-at-Cliffe CP School

Home Learning Class 6

Class 6 w/b 14 th June	Monday 14 th June	Tuesday 15 th June	Wednesday 16 th June	Thursday 17 th June	Friday 18 th June
Vocab Ninja	A new word of the day on each PowerPoint screen – starting with Shinobi words for years 5/6. These can be found in PowerPoint or pdf format here . You should write the word, write the definition and use the word in your own unique sentence. Look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others you can find.				
SPAG	<p><u>Spelling</u> WALT: spell words with silent letters</p> <p>Work through this unit of spelling across Mon and Weds this week and look at the corresponding activities.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>PaG</u> WALT: use the passive accurately</p> <p>Work through this PowerPoint and complete the introductory activity.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>Spelling</u> WALT: spell words with silent letters</p> <p>Work through this unit of spelling across Mon and Weds this week and look at the corresponding activities.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>PaG</u> WALT: use the passive accurately</p> <p>Recap what you looked at on Tuesday and then work through rest of the PowerPoint. Complete corresponding activities.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>Spelling</u> WALT: learn spelling patterns</p> <p>Test your partner! How well have they learned the spellings this week?</p> <p>Home learners, ask a grown up to help you with these.</p>
English	<p><u>WALT: plan and conduct research</u></p> <p>You are going to write an information text based on your new secondary school. This is sometimes called a 'prospectus'. It should</p>	<p><u>WALT: write for a range of purposes (information text)</u></p> <p>Today you will begin to write your information guide. You will have two sessions to write this.</p> <p>You should use your bullet point note research to organise your information into paragraphs with appropriate sub-headings.</p>	<p><u>WALT: write for a range of purposes (information text)</u></p> <p>This is your second session for writing. You should carry on from yesterday, listening to any feedback you were given from your teacher and/or peers.</p>	<p><u>WALT: read and answer comprehension based questions</u></p> <p>TASK: Please complete the reading comprehension 'Titanic - Tragedy'</p>	<p><u>WALT: edit, improve and publish</u></p> <p>Today you will have use of the ICT suite to produce your final piece as a leaflet or information poster. You can use the</p>

	<p>be full of information that will be useful to you as a new Year 7 pupil. It could also be used for next year's Year 6 when they are making decisions about their secondary schools.</p> <p>Please consider (some of) the following sub-headings for your research:</p> <ul style="list-style-type: none"> - Uniform - Houses - Curriculum (which subjects will a year 7 study? Can you add detail e.g. which books you will study in English?) - Timetable/School day - Homework - Staff (Who's who) - School rules - Clubs - Vision or values - Canteen - Options available at GCSE - Any other elements about the school that interest you. <p>I would like you to research (make bullet</p>			<p>which you can find here. You should read the text and then answer questions A-K which follow. This should be self-marked and answers can be found here.</p>	<p>computers to produce this with photos and other things you may have taken directly from your school's website.</p>
--	---	--	--	--	---

	point notes) using the school websites which can be accessed here: Dover Boys , Dover Girls , Goodwin Academy , Sir Roger Manwood's , St Edmund's , Portal House				
Maths	<p><u>WALT: find angles in quadrilaterals</u> Daily 10 – select your level, unit and area. Choose if you would like the timer or to play manually.</p> <p>Home learners watch video here.</p> <p>Find your challenges here.</p>	<p><u>PE – Rounders</u> <u>WALT: develop batting and bowling strategies</u></p> <p>Work in groups to rehearse technique.</p> <p>Play competitive games.</p>	<p><u>WALT: find angles in regular polygons</u></p> <p>Home learners watch videos here.</p> <p>Complete activities here.</p>	<p>PE with Mr Castle <u>WALT: gain control over the ball</u></p> <p>Home learners: can you take part in an 'active hour'? It could be jogging, riding your bike, playing with a ball in your garden etc.</p>	<p><u>WALT: complete, read and interpret information in tables, including time tables</u> Daily 10</p> <p>Home learners watch video here.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p> <p>Choose your level of challenge. Answers are included for you to self-mark.</p>
Topic AM	<p><u>ICT – finish most proud learning for the year book</u></p> <p>If you are at home, can you think about which piece of learning you are most proud of from this year? Be ready to let me know when you return to school.</p>	<p><u>Arithmetic</u></p> <p>Have a go at arithmetic paper 5 and see if you can improve upon your score from last week.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>Big Life Journal</u> <u>WALT: make a difference to the world</u></p> <p>Complete chapter 10 part 1 – making a difference to the world.</p> <p>Once you have read the story, can you summarise how Kyle made a difference to the world using around 100 words?</p>	<p><u>WALT: complete, read and interpret information in tables, including time tables</u> Daily 10</p> <p>Home learners watch video here.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>RE</u> <u>WALT: to understand that some people believe we have a soul and that this can affect the way people live their lives.</u></p> <p>Think about what it means to have a soul. What happens to the soul once a person has died? Where do</p>

			 <p>If you always GIVE, you will always HAVE. CHINESE PROVERB</p>	<p>Choose your level of challenge. Answers are included for you to self-mark.</p>	<p>the souls go? Do animals have souls?</p> <p>TASK: take an A4 landscape piece of paper and fold in half. One side should be a representation of your body and the other side should be a representation of your soul. It should be personal characteristics.</p>
<p>Topic PM</p>	<p><u>PSHE</u> <u>WALT: understand how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally</u></p> <p>We will be learning about puberty and the changes that happen to male and female bodies.</p> <p>Home learners; see if you can have a chat with your grownups about this. You are welcome to write down any questions that you may have, or we can talk about this together when you are next back in school.</p>	<p><u>Miss Brett – PPA – Mrs O’Neill teaching Science</u> <u>WALT: to be able to plan a pattern-seeking enquiry</u></p> <p>Become a fitness centre! What happens to your heart rate when you perform exercise?</p>  <p>What do you think each child on the line graph may have been doing?</p>	<p><u>PSHE</u> <u>WALT: describe how a baby develops from conception, through the nine months of pregnancy and how it is born.</u></p> <p>In class we will be having discussions and watching some animations which show these processes. If you are t home, perhaps you can ask a grown up to talk about this with you? If not, feel free to write down some questions that you can ask me when you return to school.</p>	<p>Play auditions</p> <p>If you are at home, can you rehearse the lines you wish to audition for?</p>	<p>Play auditions</p> <p>If you are at home, can you rehearse the lines you wish to audition for?</p> <p>2pm Golden time 2.30 Zoom assembly</p>

		<p>Plan an experiment where you can predict and then test what happens to heart rate depending on different types of exercises.</p> <p>How does this affect blood flow and circulation?</p>			
--	--	---	--	--	--

Make a Difference in the WORLD

PART I

Everyone can make a difference in the world, and you can too! For example, you can solve a problem, help someone in need, or take care of our planet.

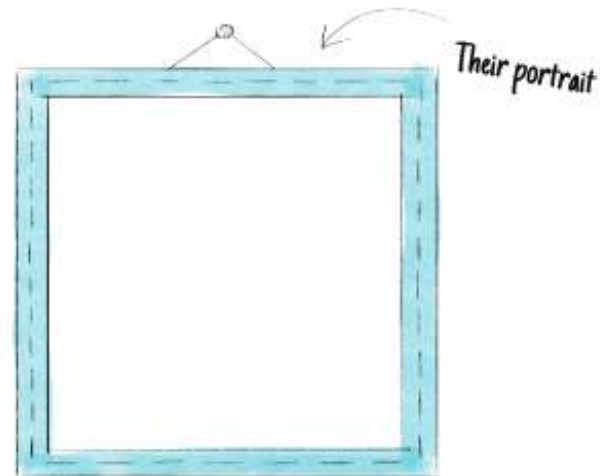
Ask your JOURNAL BUDDY to name someone who is making a difference in the world.


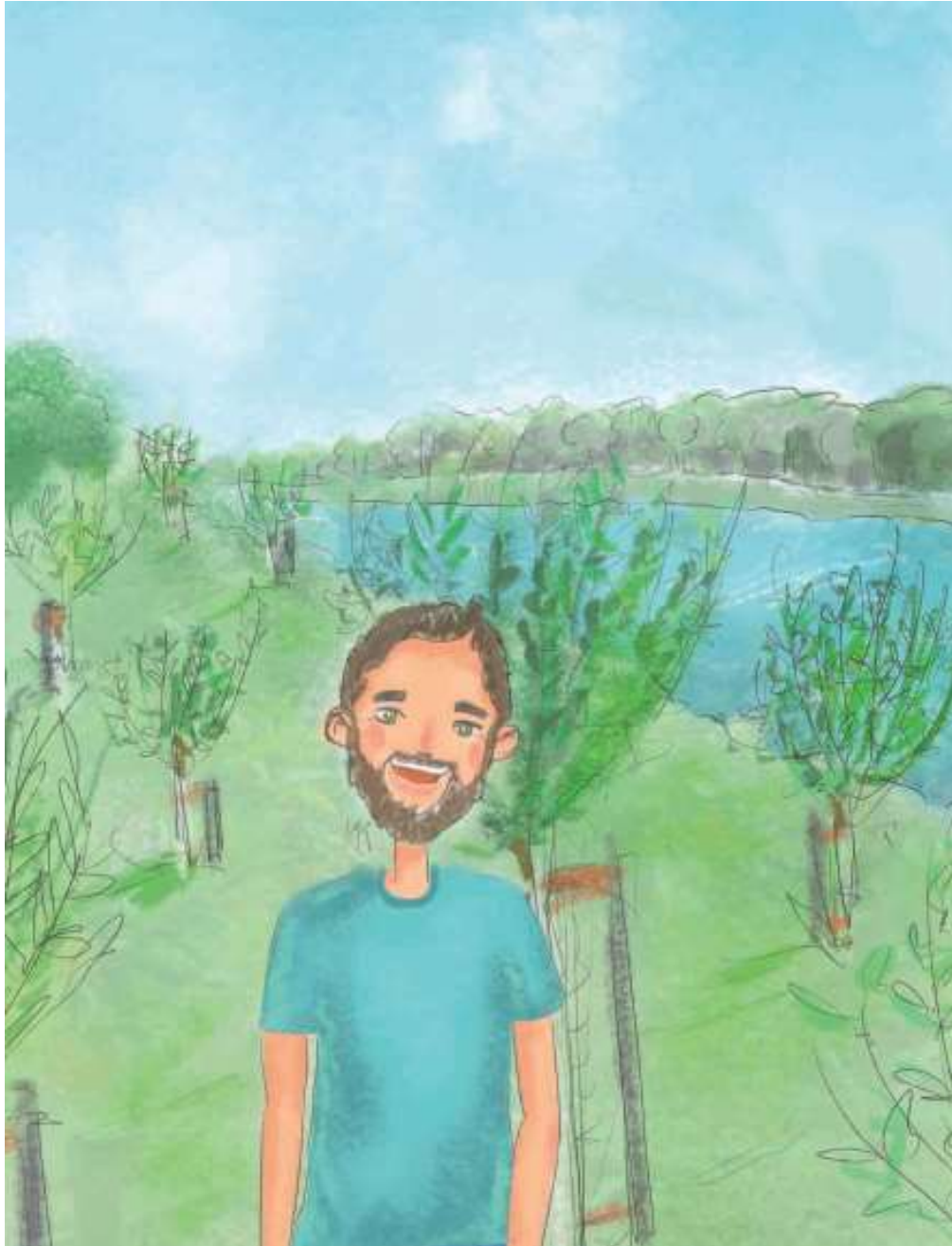
NOW IT'S YOUR TURN!

Think of someone who is making a difference in the world. It could be a teacher, family member, friend, or someone famous.


Who is it? _____

How are they making a difference in the world?





Change the World with a Single Seed



When Kyle Kornack first experienced the fierce heat of the wildfires near his house, he couldn't believe what he was seeing; the flames had destroyed hundreds of trees in minutes.

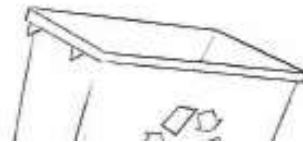

It became so hot, he felt like there was a volcano erupting in his backyard and the ash began falling on his roof. The wildfires on the hill were becoming more frequent and ferocious and the trees were disappearing.

A lot of people don't think about the importance of trees but Kyle knows just how necessary they are. Every single tree in the world provides us with oxygen. Trees also create shelter and food for wildlife.

Kyle thought of hundreds of ways trees make a difference in the world and it got him thinking...maybe he could make a difference, just like them!

When Kyle got involved in learning about fish and wildlife at a local club, he learned about sustainability. Kyle discovered there were ways he could preserve the environment by using less plastic, eating locally grown foods, and reusing items instead of discarding.

Kyle became so passionate about the new skills he was learning, he decided to go to university to find out how he could make an even bigger difference.





After university, Kyle felt a little frustrated. He spent five years studying environmental problems, but he didn't find any solutions!

In class, Kyle learned that daily activities like using transportation or electricity make a "carbon footprint" or an impact on the environment.

He also learned that "carbon offsets" were ways to balance out the footprint by doing something good for the environment. Suddenly, Kyle had an idea: the GreenGas card — a simple credit card with a lot of power!

Every time someone uses their GreenGas card to buy petrol, Kyle's team and its partners plant a tree. This way, when people drive cars they can offset their negative impact on the environment.

Thanks to Kyle's love of nature, hundreds of trees have already been planted along the Mississippi River. The trees help to absorb carbon emissions, create wildlife habitat, and maintain healthy soil.

Kyle believes we can all make a difference in the world, no matter how small. His top tip? Spend more time in nature and plant a tree of your own!



