





St Margaret's-at-Cliffe CP School - Class 1 Term 6 wk3 w/c: 21.06.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	WALT: be able to compare numbers to 100 and use the language of: equal to, more than, less than most and least. Task: compare numbers to 100 using < > and =	Tuesday PE 9:00-10:00 Multi Skills with DC (Outside lesson) See below for an online PE lesson for today.	WALT: be able to order numbers to 100 and use the language of: equal to, more than, less than most and least. Task: compare and order sequences of numbers to 100	WALT: be able to find one more for numbers to 100 without counting. Task: counting one more and finding missing numbers to 100 on a number square	WALT: be able to find one less and one more for numbers to 100 without counting. Task: robots with missing numbers - finding the number before and after with numbers to 100
Maths Home Learning	Sum1.8.5 - Partitioning numbers on Vimeo	Sum1.9.1 - Comparing numbers on Vimeo	Sum1.9.2 - Comparing numbers (2) on Vimeo	Sum1.9.3 - Ordering numbers on Vimeo	Sum1.9.4 - One more, one less on Vimeo
	Monday	Tuesday	Wednesday	Thursday	Friday
Daily warm up to each lesson - use any of the links below: Phase 5 song Phase 3 digraphs The alphabet song Flashcards/time trial - https://www.phonicsplay.co.uk/resources Daily phonics carousel to rehearse phase 5 phonemes.					
Phonics and reading 	WALT: be able to recognise the alternative spellings for the phoneme oa. Explore and record the alternative spellings for the phoneme oa Make word lists for the alternative spellings for oa, sort and spell.	WALT: be able to use phonic knowledge to blend sounds together to read words, including long phonemes Explore, blend and read words using Phonic screening papers, explore and read words together, sorting real and alien words.	WALT: be able to recognise tricky words from Phase 5 Train Your Brain (phonicsplay.co.uk) Play Train your brain - recognise the tricky part of Phase 5a words - share and read together.	WALT: be able to use phonic knowledge to blend sounds together to read words, including long phonemes Explore, blend and read words using Phonic screening papers, explore and read words together, sorting real and alien words.	WALT: be able to recognise the alternative spellings for the phoneme m Revise spelling with the phoneme m Make word lists for the alternative spellings for m, sort and spell.

Phonics Home Learning	<p>Click here for Phase 5 phonic reading and spelling activities: Access this lesson using pin code: HU4207 at Twinkl Go For further phonics activities click here to access, using pin code: US0618 at Twinkl Go</p>				
English	<p>WALT: be able to identify the main events or key points in a text (Billy's Bucket) Task: discuss and share story sequence ideas, identify main events.</p>	<p>WALT: be able to answer straight forward questions about a story Task: simple comprehension questions about Billy's Bucket.</p>	<p>WALT: be able to evaluate what I have written with the teacher or another pupil Task: write sentences about part of Billy's Bucket - share with a friend, evaluate the sentences together.</p>	<p>WALT: be able to use letter names and to match capital letters and lower case letters Task: Uppercase and lowercase matching.</p>	<p>WALT: be able to write letters that are all a consistent size Task: handwriting using cursive letters, common exception words for Year 1.</p>
English Home Learning	<p>Punctuation on BBC Bite size click here: Punctuation - KS1 English - BBC Bitesize Writing a sentence : How to write a sentence - BBC Bitesize For a lesson about using capital letters for name, click here: To use capital letters for names (thenational.academy) And for a lesson about responding to a story click here: To listen and respond to a story (thenational.academy)</p>				

Forest School Summer term	<p>It's time for Forest school in Year One!</p> 
Home learning Forest School Summer	<p>Please see below for some home school forest learning ideas - have fun and enjoy! Find out about the season of Summer here: Access this lesson using pin code: NQ6475 at Twinkl Go</p>

Forest school activities for home learning

Nature Photo Frames

You will need:

- four large sticks or twigs
- grass
- a selection of stones
- a selection of leaves
- a selection of flower heads and stems
- petals



The Activity:

1. Go on a nature treasure hunt around your garden or near to your home. Allow your child to be creative and search out lots of different items, collecting as many items and colours as possible.
2. Decide with your child what material they would like their photo frame to be made out of. It could be made from sticks, flower stems, wooden planks or even lots of small stones. It could even be a mixture of different items, depending on what you find.
3. Create your photo frame making a square shape.
4. Using your collected items, create a picture inside your photo frame. Your child could create a portrait of themselves or a picture of something that makes them happy e.g. a pattern, a place, another person or an animal.



Mud Face Sculptures

Outdoor Activity

You will need:

- Mud
- Trees
- Natural found items,
e.g. sticks, leaves, pinecones, stones
- Water

The Activity

1. Mix the mud with a little water to make it more pliable.
2. Add the mud to a tree trunk and begin to design and sculpt a face.
3. Use sticks to add texture to the mud sculpture. Add any natural materials to the face that the children choose, e.g. stones for eyes and leaves for hair or ears.



Hello Summer



Can you write three sentences about the things you enjoy doing in the Summer?