







Year 3 Term 6 Week 3
Week beginning 21.06.21

	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Ninja – Word of the Day	<p>A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format here. Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.</p>				
English	<p>WALT: talk about a genre of writing identifying its structure <u>Bean Planting</u> Watch this clip Growing beans in the classroom</p> <p>Task: Read instructions for how to grow our own beans. Identify the features of the instructions. Plant our own beans ready to watch them grow in the classroom</p>	<p>WALT: be able to discuss and record my ideas <u>How to plant a bean</u></p> <p>Using the features that we identified yesterday, make a plan to map out the important information and key words that are needed.</p>	<p>WALT: be able to write in a variety of genre (instructions) <u>How to plant a bean</u></p> <p>Task: Write instructions</p> 	<p>WALT: be able to proof read our work. WALT: be able to check for spellings in a dictionary</p> <p>Task: Edit using green pens, first looking for missing punctuation and spellings. Then edit to make revisions and additions.</p>	<p>WALT: be able to take pride in our work</p> <p>Task: to 'publish' the instructions in class publishing books with revised spelling and punctuation</p>
English home learning	<p>If learning from home, please follow lessons 1-5 here: Sentence Level objectives https://classroom.thenational.academy/units/t1-sentence-level-objectives-2d3b</p>				
Maths Measure and money	<p>Starter – Play Daily 10.</p> <p>WALT: be able to measure and compare lengths</p> <p>Task: revise units of length and use a variety of equipment to measure and compare</p>	<p>Starter – Play Daily 10. Choose a level and a different activity.</p> <p>WALT: be able to add lengths</p> <p>Task: measure sets of two objects and then add them together.</p>	<p>Starter – Play Daily 10. Choose a level and a different activity.</p> <p>WALT: be able to subtract lengths</p> <p>Task: measure sets of two objects and find the difference between them</p>	<p>Starter – Play Daily 10. Choose a level and a different activity.</p> <p>WALT: be able to add amounts of money</p> <p>Task: using column method, count and then add two amounts of money</p>	<p>Starter – Play Daily 10. Choose a level and a different activity.</p> <p>WALT: be able to subtract amounts of money to give change</p> <p>Task: using column method, count and then subtract two amounts of money</p>

Maths Home learning	Continue to practise your times tables throughout the week by playing on Times Table Rock Stars . Please complete lessons 1-5 here: https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bfg - measure and money				
Spelling and Grammar	Play the Vocabulary Ninja mini games here: Vocab Ninja Mini Games (vocabularyninja.co.uk)				
Topic	<p style="text-align: center;"><u>Computing</u></p> <p><u>WALT: be able to use a variety of programmes to accomplish a goal.</u></p> <p>Task : Combining texts and graphics</p> <p>Create a fact page about an animal of your choice.</p> <p>Experiment with changing font size and colour</p> <p>E-safety : discuss the selection of suitable images and flagging anything that may not be appropriate.</p>	<p style="text-align: center;"><u>Geography</u></p> <p><u>WALT: be able to describe the key aspects of physical geography</u></p> <p style="text-align: center;"><u>Task:</u> The water cycle</p> <p>Introduce key topic words Where is all the water in the world?</p> <p><u>Make a water cycle in a bag</u> Class activity</p>  <p><u>Make your own water cycle in a jar</u></p>	<p style="text-align: center;"><u>PE</u></p> <p><u>WALT: be able to develop technique.</u></p> <p>Click here to join in with a Just Dance.</p> <p style="text-align: center;"><u>Geography</u></p> <p><u>WALT: be able to describe the key aspects of physical geography</u></p> <p>The water cycle</p> <p><u>Task:</u> Can you explain how the water cycle works to a friend?</p>	<p style="text-align: center;"><u>Geography</u></p> <p><u>WALT: be able to observe, measure, record and present the human and physical features in the local area</u></p> <p>Where is all the water near us? Children to name any water they have seen in our local area (sea, rivers, lakes?)</p> <p><u>Task:</u> Observe aerial views using google maps. Identify the water and consider where it has moved from</p> 	<p style="text-align: center;"><u>PE</u></p> <p><u>WALT: be able to develop technique.</u></p> <p>Click here to join in with a Just Dance.</p> <p style="text-align: center;">Golden Time</p> <p>Well done on all your hard work this week. Have a lovely weekend! 😊</p> 

[home activity](#)

