



Year 4 Term 6 week 3
Week beginning 21.06.2021

Hello Class 4! Below are all the activities planned for week 3. There are many different links within the different subjects, which you can use to support/aid the children's learning.

We look forward to receiving photos and or word/power point documents to see the amazing work you are working hard to complete at home.

Miss Conway and Mrs Harkins

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: center;">Word of the day</p> <p>Write the word three times and it's definition. Can you write a sentence using the word accurately? Be creative and colourful with this task it will help you to remember the word.</p> <p style="text-align: center;">Ninja Word of the day starting with Shinobi words for year 4 can be found here.</p>				
<p style="text-align: center;">Maths</p> <p style="text-align: center;">Multiplication & Division</p> <p style="text-align: center;">WORKING FROM HOME, USE TT ROCKSTARS FOR YOUR STARTERS - trockstars</p>				
<p>STARTER: Daily 10</p> <p>WALT: Recall multiplication & division facts up to 12 x 12. Quick fire questions on a range of times table facts up to 12 x 12. Using these, go through and model/discuss the division facts that link to them.</p> <p>Working from home: Use this video link to look into recalling multiplication & division facts up to 12 x 12 and complete the activities in the video.</p>	<p>STARTER: Daily 10</p> <p>WALT: Recognise and use factors pairs for numbers to 50. Revisit factor pairs and what they are. Go through teaching slides and complete a range of examples on the board to model how to recognise/use factors pairs for numbers to 50.</p> <p>Working from home: Use this video link to look and complete this sheet.</p>	<p>STARTER: Daily 10</p> <p>WALT: Write statements about the equality of expressions. Distributive law</p> <p>Recap on using the distributive law and how this relate to the equality of expressions.</p> <p>Go through examples on the board, modelling how to write statements showing the equality of expressions.</p> <p>Working from home: Use this video link to look the distributive law/equality of</p>	<p>STARTER: Daily 10</p> <p>WALT: Use a formal written method for short multiplication. Revisit the method used when multiplying. Go through teaching slides to secure method of short multiplication. Use some examples on the board to further model & assess.</p> <p>Working from home: Use this video link to look at multiplying a 3-digit number by a 1-digit number and complete this sheet.</p>	<p>STARTER: Daily 10</p> <p>WALT: Use a formal written method for short division. Revisit the method used when dividing. Go through teaching slides to secure method of short division. Use some examples on the board to further model & assess.</p> <p>Working from home: Use this video link to use your fraction knowledge from this week to solve problems. Complete the activities in the video.</p>



Year 4 Term 6 week 3
Week beginning 21.06.2021

		expressions and complete the activities within the video.		
Writing Biography				
<p>WALT: Write for a range of purposes. Children to use either a letter to a character, wanted poster or a postcard/s for today's lesson to engage further into the text and characters. Encourage the children to use this activity to help them find out more about</p> <p>Working from home: Create either one of the activities above to help you internalise the information from the text.</p>	<p>SPAG WALT: Use fronted adverbials. Children to be given a small selection of sentences, where they need to improve them by adding in an appropriate fronted adverbial.</p> <p>WALT: Make substitutions to a text. Children to make substitutions to our focus text to a person of their choice. Children to change the following areas of our focus text:</p> <ul style="list-style-type: none"> • The person the biography is about. • The information about said person (children to plan at least 4 different areas of their persons' life). <p>Working from home: Make changes to our focus text to someone of your choice.</p>	<p>SPAG WALT: Compare the apostrophe for omission with the apostrophe for possession. Go through what each key term means and how that type of apostrophe is used. Children to write down short sentences comparing the two types against each other.</p> <p>WALT: Discuss and record my ideas. Using their substitutions children to plan their biography.</p> <p>Working from home: Using your substitutions, create a plan for your biography. Use the template below.</p>	<p>SPAG WALT: Explain and demonstrate the difference between plural and possessive's'. Discuss through the key pieces of vocabulary in today's WALT. Children to write plural/possessive on each side of their whiteboards and show which side they believe the word to be in the sentence when it is read out to them.</p> <p>WALT: Write for a range of purposes. (Biography) Using their plan, children to write up their first draft of their biography.</p> <p>Working from home: Using your plan, write up your first draft of your biography.</p>	<p>WALT: Proof read for spelling and punctuation errors. Working with a partner, go through each other's work and proof read it for any spelling and punctuation errors.</p> <p>Encourage children to add in some of the following features:</p> <ul style="list-style-type: none"> • Fronted adverbials • Range of conjunctions • Descriptive language – such as adjectives, adverbs. <p>Working from home: With the help of an adult or sibling at home, go through your biography first draft and proof read this for any spelling and punctuation errors. Also see if you can add in any additional features from above.</p>



Year 4 Term 6 week 3
Week beginning 21.06.2021

Spelling				
Statutory spellings Children to be tested on 10 random spelling from the Year 3/4 statutory spelling list. Working from home: Choose 10 random words from the list below and have someone at home test you on them.		Statutory spelling practise Children to practise any words they misspelt or found tricky yesterday using the following methods: <ul style="list-style-type: none">• Pyramid spelling• Look, cover, write, check• Sentences• Repeat writing the word• Create an acronym for the word Working from home: Use the above strategies to practise the 10 words from yesterday.		Apostrophes for possession, including singular and plural Give pupils a starter, for example the field belonging to the cow, and ask them to write it using the correct use of apostrophe. How would they write the field belonging to the cows? Pupils rewrite sentences for the following phrases using apostrophes in the correct places: The ball belonging to the boy The book belonging to the students The ball belonging to the boys The book belonging to the student
Reading				
THE LION, THE WITCH AND THE WARDROBE – READ IT HERE OR COMPLETE 15 MNUTES OF DAILY READING				
DEAR TIME	WALT: Discuss messages, moods, feelings and attitudes using the clues from the text, by means of inference and deduction skills. Read chapter 4 and discuss what messages, moods, feelings or attitudes they are getting from the text.	DEAR TIME	WALT: Discuss messages, moods, feelings and attitudes using the clues from the text, by means of inference and deduction skills. Read chapter 5 and discuss what messages, moods, feelings or attitudes they are getting from the text.	DEAR TIME
Foundation Subjects				
HISTORY WALT: Explain who King Edward II was and say when and why Danegeld was introduced. Go through power point slides to learn about King Edward II. Children to use act out the events from the Viking Poem in small groups.		SCIENCE: WALT: Understand temperature and how it changes. Children to make a small solar oven using a selection of resources. Using a thermometer children to record the temperature within the solar oven at different intervals of time.		FRENCH: WALT: Distinguish between masculine/feminine nouns and prepositions. Go through French power point and learn key pieces of vocabulary that will help with the lesson. Children to complete the sentences where they



Year 4 Term 6 week 3
Week beginning 21.06.2021

<p>Working from home: Use the Viking poem below and power point to act out the events. Access this lesson using pin code: QW1534 at Twinkl Go</p>	<p>Working from home: Access this lesson using pin code: DT4253 at Twinkl Go and complete the sheet below. Create your own solar oven using the instructions within the power point from materials you have at home.</p>	<p>need to ensure they use the correct masculine/feminine noun/preposition. Working from home: Complete the worksheet below. Access this lesson using pin code: QK0946 at Twinkl Go</p>
<p>RE: WALT: Understand how Jewish people mark becoming an adult. What do the pupils look forward to about becoming an adult? What will they be able to do? Make a list, which are the class most looking forward to? With rights come responsibilities. What responsibilities do you have as an adult? Show pupils a clip of Bar or Bat Mitzvah such as this one about Bat Mitzvah www.bbc.co.uk/programmes/p02n2kgx Children to watch the clip about Bat Mitzvah, then draw three circles, small medium and large, inside each other. In the centre circle, they draw themselves, and some things that make them unique. The second circle has three drawings and six words: the three people who are closest to them and two words to describe each one. The third circle has five people who matter, but are not so close to them – maybe a famous singer or sports person, and so on. Working from home: Complete the activities above and use the video link to help you with your three circle activity.</p>	<p>ART: WALT: Use relief printing. Children to use a range of resources to create a relief print image. Working from home: Using resources you have at home, create a relief printing image. Use the video link below to find out more about relief printing. Relief Printing with Potato and Styrofoam - Bing video PSHE WALT: Understand the circle of change. Share the PowerPoint story 'Sofia and Levi' and ask the children to see if they can identify what happened in the story to manage the change and help the children cope. The story mirrors the vocabulary of the Circles of Change model the children will be using later; thinking about, deciding, preparing, taking action and keeping it going. At the end of the story ask the children what they think helped Sofia and Levi manage the change. Show the children the Circles of Change PowerPoint slide/ template and make links between the story</p>	<p>ICT WALT: Create a recorded animation involving a number of moving characters. Children to work in small groups and use tablets to create a short recorded animation involving a number of moving characters. Working from home: Using a device and resources you have at home, create a short recorded animation. Access this lesson using pin code: TU2143 at Twinkl Go</p>



Year 4 Term 6 week 3
Week beginning 21.06.2021

and the five stages in the model to reinforce the process.
Children to think of a change they would like to make in school during the next academic year and to think this through using the Circle of Change model.

Working from home:

Use the circle of change template below to complete your activities about a change you wish to make in the next academic year.



Year 4 Term 6 week 3
Week beginning 21.06.2021

English template:

Title – who your biography is about?	
Paragraph 1: Birth information	
Paragraph 2:	
Paragraph 3:	
Paragraph 4:	



Year 4 Term 6 week 3
Week beginning 21.06.2021

History;

Viking Poem

The Vikings were fierce and brutal,
Poor England was under attack,
The Saxon kings fought and some peace was bought,
But those Vikings just kept coming back!

They sailed to Britain in longboats,
'Let's go Viking!' they yelled so they did,
With axes held high and a glint in their eyes,
Many Britons just ran and then hid!

When a new wave of Viking raids started,
Poor King Ethelred struggled to cope,
So Danegeld he paid to try and stop raids,
But the Vikings came back in their boats.

The Danegeld tax couldn't contain them,
And Ethelred got called 'the un-ready',
"It's simply not funny, they're after more money!
I'm fleeing abroad instead!"

In the end some Vikings liked it in Britain,
They enjoyed the English way,
They sent for their wives and started new lives,
Vikings were here to stay!





Year 4 Term 6 week 3
Week beginning 21.06.2021

French:

Place	Country	in' plus the country name in French	Temperature
Dublin	Ireland	en Irlande	7°C
Paris	France	en France	16°C
Madrid	Spain	en Espagne	17°C
Brasilia	Brazil	au Brésil	25°C
Copenhagen	Denmark	au Danemark	13°C
London	England	en Angleterre	14°C
Mexico City	Mexico	au Mexique	27 °C

Write sentences about each country saying the temperatures. The first one is done for you:

1. Aujourd'hui en Irlande, il fait sept degrés Celsius.

2. Aujourd'hui _____

3. Aujourd'hui _____

4. Aujourd'hui _____

5. Aujourd'hui _____

6. Aujourd'hui _____



Year 4 Term 6 week 3
Week beginning 21.06.2021

Spelling:

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



Year 4 Term 6 week 3
Week beginning 21.06.2021

PSHE:

