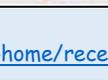
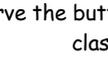
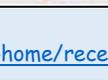
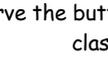
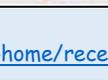
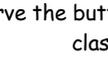
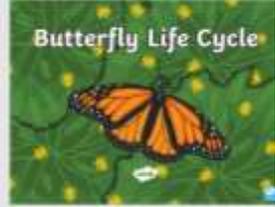




EYFS-Weekly Plan

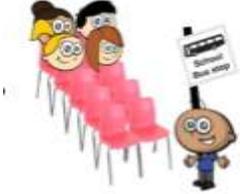
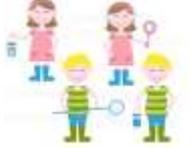
Class Teacher: Mrs Collins
Teaching Assistant: Miss Woodward

W/C 28/06//21	Monday	Tuesday	Wednesday	Thursday	Friday												
<p>Phonics Phase 3</p> <p>I can read words and simple sentences.</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p>Flashcards Speed Trials (phonicsplay.co.uk)</p> <p>Introduce air</p> <p>Play Buried Treasure. Words: air, hair, pair, hear, fear, year, gair, sair, kair, kear, zeard</p>		<p>Learning goal: to learn phase 3 letters and sounds</p> <p>Flashcards Speed Trials (phonicsplay.co.uk)</p> <p>Introduce ure</p> <p>Quickwrite the following words: sure, pure, cure, secure, manure, mature.</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p>Quickwrite the following sounds: sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear</p> <p>Revise air and ure.</p> <p>Play circle that word.</p> <table border="1"> <tr> <td></td> <td>beard</td> <td>beard</td> </tr> <tr> <td></td> <td>baird</td> <td>baird</td> </tr> <tr> <td></td> <td>chair</td> <td>cheer</td> </tr> <tr> <td></td> <td>chair</td> <td>chur</td> </tr> </table>		beard	beard		baird	baird		chair	cheer		chair	chur	<p>Learning goal: to learn phase 3 letters and sounds</p> <p>The children will choose from a selection of phonics games.</p> 
	beard	beard															
	baird	baird															
	chair	cheer															
	chair	chur															
<p>Phonics Home Learning Phonics Videos for home - https://lettersandsounds.org.uk/for-home/reception</p>																	
<p>Literacy</p> <p>I can write simple sentences.</p>	<p>Observe the butterfly garden in the classroom.</p> <p>Share the lifecycle of a Butterfly PowerPoint.</p> 		<p>Observe the butterfly garden in the classroom.</p> <p>Can you remember any information about the life cycle of a butterfly?</p> <p>Sequence the pictures in the correct order.</p> <p>Model writing a simple sentence.</p>	<p>Observe the butterfly garden in the classroom.</p> <p>Display a sentence from yesterday with a capital letter and full stop missing.</p> <p>Can you spot my mistake?</p>	<p>RE</p> <p>I can recall and talk about a story where Jesus shows friendship to another.</p> <p>Listen to the story The Magpie's Tale Jesus ad Zacchaeus by Nick Butterworth and Mick Inkpen</p> <p>Why do you think Jesus chose to have tea with Zacchaeus?</p>												
<p>Literacy Weekly task Lifecycle of a butterfly.</p>																	
<p>Literacy Home Learning Please click here and complete lesson 6-10.</p>																	



EYFS-Weekly Plan

Class Teacher: Mrs Collins
Teaching Assistant: Miss Woodward

<p>Maths</p> <p>I can add two single digit numbers.</p>	<p>Starter- Missing numbers</p> <p>Display a tens frame.</p>  <p>Model making 10 using counters.</p>		<p>Starter- Counting in 10s</p> <p>Display a tens frame.</p>  <p>Place some counters on the tens frame.</p> <p>How many more to make 10? The children will select the correct numeral.</p>	<p>Starter- Counting in 10s</p> <p>Bus Stop Problem.</p> <p>Place two rows of 5 chairs.</p> <p>How many passengers on the bus? How many more passengers can ride?</p> 	<p>PSHE</p> <p>I can express how I feel about moving to Year 1.</p> <p>Explain to children that they will soon be moving to a new class and that they may be feeling some of the emotions.</p> <p>Listen to the story 'The Huge Bag of Worries' by Virginia Ironside.</p> <p>Questions: What are you excited about? Are you nervous about anything? Are you scared about anything?</p>
	<p>Weekly Maths task</p> <p>Number bonds to 10 using Numicon/tens frame and counters.</p>				
	<p>Maths Home Learning</p> <p>Daily Date Chart- https://www.ictgames.com/mobilePage/dateChart/index.html</p> <p>Lesson at Home - Please click here</p>				
<p>Forest School</p> 	<p>Safety rule during forest school.</p> <p>Threading a flower leaf necklace</p>  <p>Time for reflection</p>	<p>Safety rule during forest school.</p> <p>Drawing flowers and leaves found in the wood.</p>  <p>Time for reflection</p>	<p>Safety rule during forest school.</p> <p>Make a painting of what forest school means to me.</p>  <p>Time for reflection</p>	<p>Safety rule during forest school.</p> <p>Flower/leaf crowns</p>  <p>Time for reflection</p>	<p>Safety rule during forest school.</p> <p>Pond Dipping</p>  <p>Time for reflection</p>
<p>Forest School Home Learning</p> <p>Here are some activities you could try at home:</p> <ul style="list-style-type: none"> Drawing/painting flowers and leaves Flower/leaf Crowns Nature Photo frames (See below) Minibeast Hunt 					

Nature Photo Frames

You will need:

- four large sticks or twigs
- a selection of stones
- a selection of flower heads and stems
- grass
- a selection of leaves
- petals



The Activity:

1. Go on a nature treasure hunt around your garden or near to your home. Allow your child to be creative and search out lots of different items, collecting as many items and colours as possible.
2. Decide with your child what material they would like their photo frame to be made out of. It could be made from sticks, flower stems, wooden planks or even lots of small stones. It could even be a mixture of different items, depending on what you find.
3. Create your photo frame making a square shape.
4. Using your collected items, create a picture inside your photo frame. Your child could create a portrait of themselves or a picture of something that makes them happy e.g. a pattern, a place, another person or an animal.

