



St Margaret's-at-Cliffe CP School - Class 1 Term 6 wk4 w/c: 28.06.21

	AA	Torrellor	VAI a disa a alas s	Thomas	F.,; J., .
44 -1	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	WALT: know doubles of		WALT: be able to solve	WALT: be able to solve	WALT: be able to solve
R	numbers to 10 and	Tuesday PE 9:00-10:00	one-step problems	one-step problems	one-step problems
2	corresponding halves to	Multi Skills with DC	involving multiplication,	involving division, by	involving division, by
3	20, relating to the x2	(Outside lesson)	by calculating the answer	calculating the answer	calculating the answer
	table	See below for an online	using concrete objects,	using concrete objects,	using concrete objects,
	Task: make and match	PE lesson for today.	pictorial representations	pictorial representations	pictorial representations
	doubles of numbers 1-		and arrays	and arrays	and arrays
	10,find all doubles using		Task: cut, stick and	Task: practical sharing	Task: sharing by equally
	practical equipment and		match making and using	by making equal groups	grouping, cut and stick
	resources		arrays	with equipment	cupcakes
Maths Home	Sum1.2.1 - Count in 2s on	Sum1.3.4 - Make arrays	Sum1.4.2 - Make equal	Sum1.4.3 - Make equal	Sum1.4.4 - Make equal
Learning	<u>Vimeo</u> and	on Vimeo and	groups on Vimeo	groups - sharing activity	groups - sharing on
_	Sum1.3.5 - Make doubles	Sum1.4.1 - Making equal		on Vimeo	Vimeo
	<u>on Vimeo</u>	groups - grouping activity			
		on Vimeo			
	Monday	Tuesday	Wednesday	Thursday	Friday
		Daily warm up to each	lesson - use any of the links	below:	
			e 3 digraphs The alphabet s		
		_	tps://www.phonicsplay.co.uk	_	
		Daily phonics carous	el to rehearse phase 5 phon	emes.	
Phonics and	WALT: be able to	WALT: be able to use	WALT: be able to	WALT: be able to use	WALT: be able to
reading	recognise the alternative	phonic knowledge to	recognise tricky words	phonic knowledge to	recognise the alternative
and Part Prop.	spellings for the	blend sounds together to	from Phase 5	blend sounds together to	spellings for the
ABC	phoneme oo .	read words, including		read words, including	phoneme ow
Carl V	Explore and record the	long phonemes	<u>Train Your Brain</u>	long phonemes	
	alternative spellings for	Explore, blend and read	(phonicsplay.co.uk)	Explore, blend and read	Revise spelling with the
	the phoneme oo	words using Phonic	Play Train your brain -	words using Phonic	phoneme ow
	'	screening papers,	recognise the tricky part	screening papers,	'

Phonics	Make word lists for the alternative spellings for oo , sort and spell. Click here for Ph	explore and read words together, sorting real and alien words. ase 5 phonic reading and sp	of Phase 5a words - share and read together. elling activities: Access this	explore and read together, sorti and alien wo s lesson using pin o	ng real rds.	Make word lists for the alternative spellings for ow, sort and spell. 207 at Twinkl Go
Home Learning	For further phonics activities click here to access, using pin code: US0618 at Twinkl Go					<u>Go</u>
English (Maths - Tuesday)	WALT: be able to read aloud writing clearly enough to be heard by our peers and the teacher. Task: What does Billy think and say?	Maths WALT: be able to solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays Task: practical problems making and using arrays.	WALT: be able to join letters that belong to the same 'handwriting families.' Task: handwriting task, joining groups of letters.	Property Company of the Company of t	Re-1 WALT: be	te Thursday and Friday telling Billy's Bucket able to use and apply what wrnt through sentence and word work.
English	Punctuation on BBC Bite size click here: Punctuation - KS1 English - BBC Bitesize					
Home Learning	Writing a sentence: How to write a sentence - BBC Bitesize For a lesson about using capital letters for name, click here: To use capital letters for names (thenational.academy) And for a lesson about responding to a story click here: To listen and respond to a story (thenational.academy)				The second secon	

	PE (outside 1:00-2:00)	History and Design	Design Technology	Design Technology	History WALT:
	Athletics, running and	Technology	WALT: be able to use a	WALT: be able to use a	understand some of the
Foundation	jumping unit	WALT: design	range of tools and	range of tools and	ways in which we find out
subjects		purposeful, functional,	equipment to perform	equipment to perform	about the past and
	WALT: jump for height	product based on design	practical tasks	practical tasks	identify different ways
	Running with changes of	criteria	Task: begin cutting,	Task: begin cutting,	in which it is represented
	speed and direction,		shaping and joining to	shaping and joining to	
	jumping skills plus	Task: draw and label a	construct model bathing	construct model bathing	Task: share and discuss
	Sports Day preparation,	design for a Victorian	machine.	machine.	seaside photographs
	running races and games	bathing machine.			from long ago - draw and
	with throwing, catching	_	History WALT: be able	History WALT: be able	label seaside
	and jumping skills.		to identify similarities	to identify similarities	entertainments from long
			and differences between	and differences between	ago.

Share intro story here
Mrs Edmonds 21 -
Reading 'Queen
Victoria's Bathing
Machine' YouTube

ways of life in different periods. Task: sorting then and now pictures from seaside holidays in Victorian and modern times. ways of life in different periods.
Task: sorting then and now pictures from seaside holidays in Victorian and modern times.

Home learning Enjoy finding out about seaside holidays in Victorian times by watching these videos with magic Grandad:

The Beach - Magic Grandad - YouTube Seaside Entertainment - Magic Grandad - YouTube The Promenade - Magic Grandad -

YouTube Can you draw a picture of all the things you can remember about seaside holidays long ago?



