


Please email your child's work or any queries to the office at secretary@st-margarets-dover.kent.sch.uk

WB 28th June 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Spellings	This week visit spelling play to practise your different spelling skills. You may also like to use the spelling strategies on the class home learning page to help you.				
English Our story this week is 'Cat, Bramble and Heron' (see below)	WALT: be able to re-read stories to build fluency; summarise a story, giving the main points clearly in sequence. Share the story 'Cat, Bramble and Heron'. In school we will read on our own, with a partner and as a class. We will talk about the story and its main events.	WALT: be able to participate in drama and role play We will make puppets of the characters in the story and act it out.	WALT: sequence events in a story; and retell stories and consider their characteristics We will write draw a storyboard and add key sentences.	WALT: be able to sequence sentences to form short narratives We will use our story boards to help us rewrite the story of 'Cat, Bramble and Heron.'	WALT: use a dictionary This week we will use dictionaries to explore and find out the meaning of words in our story this week. Today we will also play a game where we need to put words in alphabetical order. You may like to try this game with your common exception words for Year 2.
Maths Starter:	WALT: recall and use multiplication and division facts for the 2, 5 and 10 times tables. <i>visit TT Rock stars and practise your 2, 5 and 10 times tables for 5 minutes EVERYDAY this week.</i> 				
Maths	This week's WALTs: give instructions using mathematical vocabulary to describe position, direction and movement including distinguishing between rotation as a turn for quarter, half and three-quarter turns anti-/ clockwise recognise directions using mathematical vocabulary in terms of right angles for quarter, half and three-quarter turns (ant/clockwise).				
Maths home learning	Describe movement Activity	Describing Turns Activity	Activity Describing movement and turns	Describing movement and turns Activity	Making patterns with shapes Activity

<p>Foundation subject</p>	<p>Art and Design WALT: develop a wide range of art and design techniques in using line, shape, form and space</p> <p>In school we will be making a simple clay thumb pot and pinch pot. Next week when the clay pots are dry, we will be carving in patterns to our pots.</p> <p>At home you may like to make your own pot. You could make your own salt dough. (see the recipe below).</p>	<p>PSHE WALT: tell you about the natural process of growing from young to old and understand that this is not in my control</p> <p>We will look at pictures of a baby, toddler, teenager, adult to elderly person. We will talk about changes e.g.bodies become slower, old people run less but might get wiser and kinder. Change is a natural process as we get older and we have no control over it. We will all become old and all grow from a baby, to a toddler, to a child, to a teenager, to an adult to an old person. Draw a picture of an older person who is special to us. Write two things we respect/like or love about this person.</p>	<p>Science WALT: observe and describe how seeds grow into mature plants; and gather and record data to help in answering a question.</p> <p>In school we will observe how a sunflower seed and a broad bean grow over time. We will plant them in a transparent container and compare how they grow. We will water our seeds and observe over a period of time how the seeds germinate in a different way.</p>	<p>PE WALT: throw a variety of objects for accuracy and distance</p> <p>Play throw golf</p> <p>And</p> <p>Target throw</p>	<p>History WALT: recall and explain facts about Mary Seacole</p> <p>Share the Powerpoint about Mary Seacole.</p> <p>Make an information booklet about Mary Seacole. <i>(see class page for booklet template or create your own.)</i></p>
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How to make Salt Dough

Mix together:

- * 2 cups of plain flour
- * 1 cup of salt
- * Up to 1 cup of water

(add the water in slowly as you may need less)

**Knead the mixture into a dough and
get creating**

(You can't really go wrong, if it's too sticky just add some
more flour)

Cat, Bramble and Heron

Once upon a time there were three friends – Cat, Bramble and Heron who lived by a lake.

Early one morning they went out to seek their fortune.

First Bramble slithered through the grass but all that he found was a rusty old pot.

Next Cat sneaked along by the wall but all that he found was an old fishbone.

Finally, Heron flew down the road where he spied a pile of gold.

So Heron, Cat and Bramble divided the gold into not one, not two but three bags. Then they decided to hide their gold.

First, Heron spread out his wings, took the bag in his beak and flew high over the lake. Unfortunately, he saw his reflection in the water below. He thought that it was his brother so he called out, 'Hello,' and as soon as he opened his beak, the gold scattered down like rain.

Next, Cat crept along the wall and paused by a small hole. Unfortunately, Mr Mouse sneaked out and stole Cat's gold.

Finally, Bramble slithered along the hedgerows. Unfortunately, a thief sneaked by and stole Bramble's bag of gold.

And that is why to this very day, Cat is still waiting outside Mr Mouse's hole.

And that is why to this very day, Bramble snatches and grabs at your legs as you pass by.

And that is why to this very day, Heron is standing still in the water forever staring, still looking, looking, looking for his lost bag of gold.