



Year 4 Term 6 week 4
Week beginning 28.06.2021

Hello Class 4! Below are all the activities planned for week 4. There are many different links within the different subjects, which you can use to support/aid the children's learning. We look forward to receiving photos and or word/power point documents to see the amazing work you are working hard to complete at home.
Miss Conway and Mrs Harkins

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: center;">Word of the day</p> <p>Write the word three times and it's definition. Can you write a sentence using the word accurately? Be creative and colourful with this task it will help you to remember the word.</p> <p style="text-align: center;">Ninja Word of the day starting with Shinobi words for year 4 can be found here.</p>				
<p style="text-align: center;">Maths – Complete Maths.co.uk test this week</p> <p style="text-align: center;">Geometry – Shape</p> <p style="text-align: center;">WORKING FROM HOME, USE TT ROCKSTARS FOR YOUR STATERS - trockstars</p>				
<p>STARTER: Daily 10</p> <p>WALT: Identify and use mathematical language to describe the properties of 3D shapes. Quick fire recall of the different 3d shapes and the vocabulary used to describe their properties. Children to identify different 3D shapes and use the correct mathematical language to describe their properties.</p> <p>Working from home: Use this video link to look into the properties of 3D shapes and complete the activities within the video.</p>	<p>STARTER: Daily 10</p> <p>WALT: Compare and classify quadrilaterals. Discuss through what it meant by the term quadrilateral. Using two quadrilaterals on the board, compare them against each other and talk through how you could classify these examples. Children to compare and classify a range of quadrilaterals.</p> <p>Working from home: Use this video link to learn about quadrilaterals and how to compare/classify them. Complete this activity sheet.</p>	<p>STARTER: Daily 10</p> <p>WALT: Compare and order angles. Quick fire recall of the different types of angles. Use a range of angles on the board and get the children to discuss with the person next to them, how you would compare and order them. Children to compare and order a range of angles.</p> <p>Working from home: Use this video link to learn about quadrilaterals and how to compare/classify them. Complete this activity sheet.</p>	<p>STARTER: Daily 10</p> <p>WALT: Recognise a line of symmetry in a variety of diagrams. Recap on what is meant by line of symmetry and how we would show this. Give children some shapes and get them to draw the different lines of symmetry they have. Go through some examples of how lines of symmetry look within a variety of diagrams.</p> <p>Working from home: Use this video link to learn about quadrilaterals and how to compare/classify them. Complete this activity sheet.</p>	<p>STARTER: Daily 10</p> <p>WALT: Complete a simple symmetric figure. Build on yesterday learning of lines symmetry and how this links to creating or completing a symmetric figure. Show children half an image and work together to complete this in order for it to be a symmetric figure. Children to complete a range of symmetric figures.</p> <p>Working from home: Use this video link to learn about quadrilaterals and how to compare/classify them. Complete this activity sheet.</p>
Writing				



Year 4 Term 6 week 4
Week beginning 28.06.2021

Biography/Balanced Argument				
<p>WALT: Proof read for spelling and punctuation errors. Working with a partner, go through each other’s work and proof read it for any spelling and punctuation errors.</p> <p>Encourage children to add in some of the following features:</p> <ul style="list-style-type: none">• Fronted adverbials• Range of conjunctions• Descriptive language – such as adjectives, adverbs. <p>Working from home: With the help of an adult or sibling at home, go through your biography first draft and proof read this for any spelling and punctuation errors. Also see if you can add in any additional features from above.</p>	<p>WALT: Write for a range of purposes. Children to write up their best version of their biography in their publishing books.</p> <p>Working from home: Use edited and improved work to write up your best version of this.</p>	<p>WALT: Listen to and discuss a wide range of non-fiction. Using a range of balanced arguments, children to work together with a partner to go through their examples and identify different structural and language features.</p> <p>Working from home: Use the two examples below and go through and identify the different structural and language features within the texts. Use this link to access the example texts of Is it better to be a child or adult & should we have a school uniform. You can also use the feature list below to help you.</p>	<p>WALT: Discuss words and phrases that capture the reader’s interest and imagination. Children to go through the focus text and identify any words of phrases that capture their interest and imagination.</p> <p>For example: The boy heard a deafening noise coming towards him. The highlighted word captures my interest, as I would like to know what the deafening noise is.</p> <p>Children to highlight words/phrases that capture their interest and create a word bank of these.</p> <p>Working from home: Use this link to access the example texts of Is it better to be a child or adult and go through this and highlight any words or phrases that capture your attention.</p>	<p>WALT: Re-tell a text orally. Children to create either a text map of mini book of our focus text to use with drama/role play to re-tell the text orally.</p> <p>Working from home: Use the focus text down below (Is it better to be an adult or child) to create either a text map or mini book to help you re-tell this text.</p>
Spelling				
<p>Homophones Look at homophones and discuss the meanings of the words. Use dictionaries if appropriate. Pupils to choose 4 of the words and put them into sentences.</p>		<p>Homophones Give pupils the text from the resource and ask them to proofread it ensuring that all the homophones are correctly used.</p>		
Reading – Complete PIRA test this week				
<p>THE LION, THE WITCH AND THE WARDROBE – READ IT HERE OR COMPLETE 15 MNUTES OF DAILY READING</p>				



Year 4 Term 6 week 4
Week beginning 28.06.2021

<p>WALT: Skim and scan to identify key ideas and answer questions about the text.</p> <p>Read chapter 6 as a class and ask the children questions about that chapter.</p>	<p>WALT: Skim and scan to identify key ideas and answer questions about the text.</p> <p>Read chapter 7 as a class and ask the children questions about that chapter.</p>		<p>WALT: Skim and scan to identify key ideas and answer questions about the text.</p> <p>Read chapter 8 as a class and ask the children questions about that chapter.</p>	
Foundation Subjects				
<p>HISTORY</p> <p>WALT: Identify and explain key aspects of Viking life.</p> <p>Work through slides on Viking life. Children to create an information poster/leaflet detailing all the different key aspects of Viking life using fact cards to support them.</p> <p>Working from home:</p> <p>Use the facts cards as well as the power point to create an information poster/leaflet about the different aspects of Viking life.</p> <p>Access this lesson using pin code: SC6132 at Twinkl Go</p>	<p>SCIENCE:</p> <p>WALT: Describe the properties of oxygen gas.</p> <p>Go through slides, to learn about two scientists/inventors that link to today's learning of oxygen gas. Children to observe an investigation about the effects a jar size will have on a lit tea light.</p> <p>Children to complete their worksheet where they need to predict how long the tea light will stay lit for; the actual time is stayed alight for and answer two questions in relation to the properties of oxygen.</p> <p>Working from home:</p> <p>Use the power point and worksheet below. Complete the investigation using resources you have at home and supervised by an adult.</p> <p>Access this lesson using pin code: NQ1056 at Twinkl Go</p>		<p>FRENCH:</p> <p>WALT: Speak in sentences about going on holidays.</p> <p>Go through the power point and learn all new pieces of key vocabulary for today's lesson. Children to write the following sentences in their books:</p> <ol style="list-style-type: none"> Two sentences about two different places they can go on holiday. Two sentences about how they will get to their holiday. One sentence about who would go with them. <p>Working from home:</p> <p>Use the power point to complete the tasks above.</p> <p>Access this lesson using pin code: SR0172 at Twinkl Go</p>	
<p>RE:</p> <p>WALT: Understand the ceremonies Hindus mark in the journey of life.</p> <p>https://www.bbc.co.uk/programmes/p02n5v2g</p>	<p>MUSIC:</p> <p>WALT: Compose music.</p> <p>Children to use a range of resources and techniques to create a piece of music inspired by the Vikings.</p> <p>Working from home:</p>		<p>ART</p> <p>WALT: Use relief printing.</p> <p>Children to use string/wool, to create a relief-printing image.</p>	



Year 4 Term 6 week 4
Week beginning 28.06.2021

<p>Use the above video link to understand how Hindu's live this life and how they understand the process of their lives.</p> <p>Using this video as inspiration, discuss with the children how they could answer the following questions about their life:</p> <ul style="list-style-type: none">• What promises would you make for your future life?• Who or what would help you keep these promises?• What symbol would you choose to remind you of the promises you made? <p>Working from home:</p> <p>Use the above video link to learn about Hindu's journey of life and use this to think about the above questions in relation to your own life.</p>	<p>Use resources you have at home to create your own piece of music inspired by the Vikings.</p> <p>PSHE</p> <p>WALT: Understand changes that happen outside our control and how to deal with them.</p> <p>Discuss as a class the different changes we can experience which are outside our control. Talk through the different emotions that are also linked to this and the ways we can deal with them.</p> <p>Working from home:</p> <p>Have a discussion with people around you at home about the different changes you may experience which are outside your control and the emotions you may feel with these.</p>	<p>https://www.bing.com/videos/search?q=relief+printing+using+rope&adlt=strict&view=detail&mid=78BFEB81982686785DC78BFEB81982686785DC&&FORM=VRDGAR</p> <p>Working from home:</p> <p>Use the above video to show you how to use rope/string/wool to create a relief-printing image. Use resources you have at home to create your own version of this.</p>
--	--	--



Year 4 Term 6 week 4
Week beginning 28.06.2021

English feature list:

a clear title to show what the text is about

an opening paragraph introducing key issues/
summary of argument.

arguments for, with information.

arguments against, with information.

a conclusion - summary of key points.

my own viewpoint.

the correct tense being used.

appropriate conjunctive adverbs used
(e.g. therefore, however).