


Please email your child's work or any queries to the office at [secretary@st-margarets-dover.kent.sch.uk](mailto:secretary@st-margarets-dover.kent.sch.uk)

WB 5th July 2021	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Spellings</b>	This week visit <a href="#">spelling play</a> to practise your different spelling skills. You may also like to use the spelling strategies on the class home learning page to help you.				
<b>English</b> Our story this week is 'Cat, Bramble and Heron' (see below)	<b>WALT: be able to substitute features of a story</b> We will retell the story as a class, however we will change some of the features of the story – see below. Which animals will lose their fortune? Who/what will steal it? Together we will act out our new story.	<b>WALT: to make a plan for our writing</b> Today we will make out own substitutions to the story. We will record our ideas and plan for writing our own story.	<b>WALT: to retell stories</b> Using our plans we will retell our stories to a friend.  We will talk about the vocabulary we will use and use dictionaries to add interesting/exciting words to our plans to use when writing our stories.	<b>WALT: be able to re-tell a story with substitutions</b> Use your narrative to write your adaptation of the story. Remember to: Write full sentences with correct punctuation Use noun phrases Include capitals for pronouns and apostrophes for possession e.g. Mr Mouse's hole Include time connectives	<b>WALT: be able to re-tell a story with substitutions</b> Use your narrative to write your adaptation of the story. Remember to: Write full sentences with correct punctuation Use noun phrases Include capitals for pronouns and apostrophes for possession e.g. Mr Mouse's hole Include time connectives
<b>Maths Starter:</b>	<b>WALT: recall and use multiplication and division facts for the 2, 5 and 10 times tables.</b> visit <i>TT Rock stars</i> and practise your 2, 5 and 10 times tables for 5 minutes EVERYDAY this week. 				
<b>Maths</b>	<b>WALT: add two 2-digit numbers using concrete objects, pictorial representations and mentally</b>  We will revise methods learned on how to add using pictures to draw diennes.	<b>WALT: add two 2-digit numbers using concrete objects, pictorial representations and mentally</b>  We will revise methods learned on how to add using partitioning.	<b>WALT: beginning to record the addition of 2 2-digit numbers in a vertical format.</b>  We will learn about the vertical format	<b>WALT: subtract two 2-digit numbers using concrete objects, pictorial representations and mentally</b>  We will revise methods learned on how to add using pictures to draw diennes.	<b>WALT: subtract two 2-digit numbers using concrete objects, pictorial representations and mentally</b>  We will revise methods learned on how to subtract using partitioning.
<b>Maths home learning</b>	Work your way through the addition and subtraction powerpoint that can be found on the class home learning page. Complete the white rose maths addition and subtraction booklet <a href="#">here</a>				

<p>Foundation subject</p>	<p><b>Art and Design</b>  <b>WALT: develop a wide range of art and design techniques in using line, shape, form and space</b></p> <p>This week we will be carving patterns into our pots.</p>	<p><b>PSHE</b>  <b>WALT: recognise how my body has changed since I was a baby and where I am on the continuum from young to old</b>          Discuss - <i>'When I was a baby I could...'; 'Now I am 6/7 years old I can...'; 'When I am grown up I will be able to...'</i>  <i>Mystery bag – we will look at and sort objects that belong to the different age groups we have been talking about – baby, toddler, child, teenager, adult... (Suggested items: Baby - rattle, dummy, feeding bottle; Toddler - building bricks, plastic bowl/mug, tiny shoes; Child -reading book, pencil &amp; paper, Lego/construction toy; Teenager – cycle helmet, smart phone, make-up; Adult - car keys, credit card, passport, DIY tools.)</i></p>	<p><b>Science</b>  <b>WALT: be able to find out and describe how plants need light to grow and stay healthy.</b></p> <p>We will design an experiment to explore if plants need light. We will plant cress seeds and place them in different parts of the room e.g. window ledge, cupboard.</p> <p>We will water them all and over a period of time observe what happens to the seeds. We will record our findings.</p>	<p><b>Transition Morning</b></p> <p>The children will meet their new teacher today.</p> <p>If you are at home can you write a letter to send to Mrs Wallis to tell her about yourself?</p>	<p><b>History</b>  <b>WALT: explain how Edith Cavell helped soldiers</b></p> <p>Share the power point on Class 2's home learning page about Edith Cavell's life.</p> <p>Choose a scenario to role play with your class mates or family members.</p>
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## Cat, Bramble and Heron

Once upon a time there were three friends – Cat, Bramble and Heron who lived by a lake.

Early one morning they went out to seek their fortune.

First Bramble slithered through the grass but all that he found was a rusty old pot.

Next Cat sneaked along by the wall but all that he found was an old fishbone.

Finally, Heron flew down the road where he spied a pile of gold.

So Heron, Cat and Bramble divided the gold into not one, not two but three bags. Then they decided to hide their gold.

First, Heron spread out his wings, took the bag in his beak and flew high over the lake. Unfortunately, he saw his reflection in the water below. He thought that it was his brother so he called out, 'Hello,' and as soon as he opened his beak, the gold scattered down like rain.

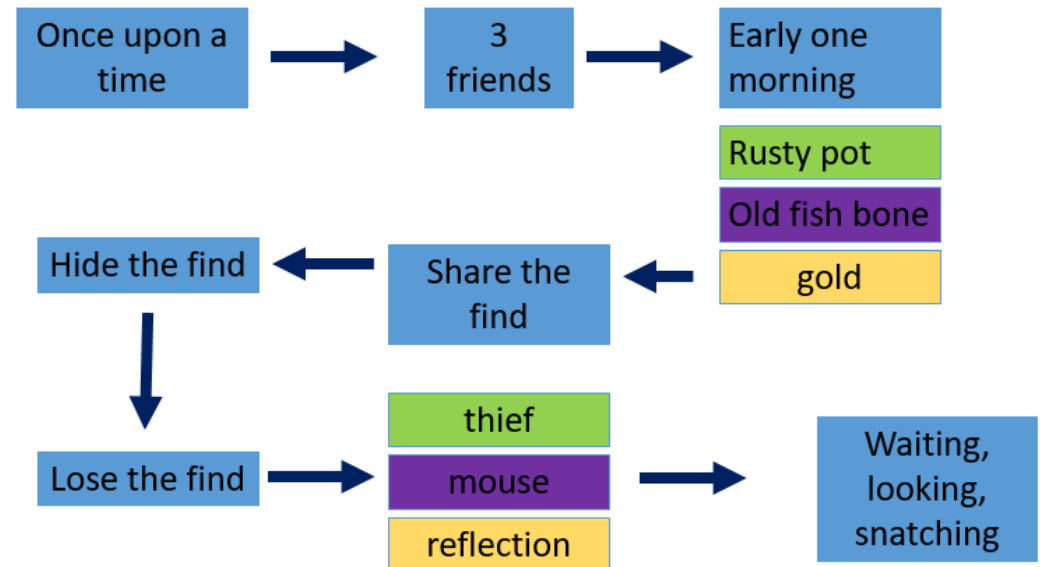
Next, Cat crept along the wall and paused by a small hole. Unfortunately, Mr Mouse sneaked out and stole Cat's gold.

Finally, Bramble slithered along the hedgerows. Unfortunately, a thief sneaked by and stole Bramble's bag of gold.

And that is why to this very day, Cat is still waiting outside Mr Mouse's hole.

And that is why to this very day, Bramble snatches and grabs at your legs as you pass by.

And that is why to this very day, Heron is standing still in the water forever staring, still looking, looking, looking for his lost bag of gold.



What will Cat, Heron and Bramble find?



How will they lose it?

