## YEAR 2

## Additition \& Subtraction

- Add 2-digit numbers (not crossing 10)
- Add 2-digit numbers (crossing 10)
- Subtract 2-digits (not crossing 10)

Block 2 - Week 7

## Lesson 1

## Step: Add 2-digit numbers <br> (not crossing 10)

(Practical)

Use the Base 10 to help you complete the addition calculations:

| Tens | Ones |
| :---: | :---: |
|  | $\square$ <br> 0 |
|  |  <br> 0 |
| 5 | 9 |

Column addition:


Number sentence:
$24+35=59$

Use the Base 10 to help you complete the addition calculations:

| Tens | Ones |
| :---: | :---: |
| WITITIT | 『 ] |
|  | $\begin{gathered} \square \square \\ \square \square \end{gathered}$ |
| 6 | 6 |

Column addition:


Number sentence:
$32+34=66$

Use the Base 10 to help you complete the addition calculations:


Column addition:


Number sentence:
$35+24=39$

Use the Base 10 to help you complete the addition calculations:

| Tens | Ones |
| :---: | :---: |
|  | $\square$ |
|  | $\square$ <br> $\square$ |
|  |  |
|  |  |

Column addition:


Number sentence:
$43+25=68$

## Practical:

Select a calculation card and build it using equipment.
Solve and represent the calculation using column addition and a number sentence.


| Addition problem | Column addition |  |  | Part-whole model |
| :---: | :---: | :---: | :---: | :---: |
| $18+31=\underline{49}$ <br> 8 ones + 1 ones = $\quad 9$ ones. <br> 1 ten +3 tens $=\underline{4}$ tens. <br> 4 $\qquad$ tens + 9 $\qquad$ ones = $\qquad$ |  | $\begin{gathered} 1 \\ \hline \hline 3 \\ \hline \hline 4 \end{gathered}$ | 8 <br> 1 <br> 9 |  |
| $\begin{aligned} & 26+42=68 \\ & 6 \text { ones }+2 \text { ones }=\boxed{8} \text { ones. } \\ & 2 \text { tens }+4 \text { tens }=\ldots 6 \text { tens. } \\ & 6 \text { tens }+\ldots 8 \text { ones }=68 \end{aligned}$ |  | $\begin{gathered} 2 \\ \hline \hline 4 \\ \hline \hline 6 \end{gathered}$ | 6 <br> 2 <br> 8 |  |


| Addition problem | Column addition |  |  | Part-whole model |
| :---: | :---: | :---: | :---: | :---: |
| $\left\{\begin{array}{l} 35+21=56 \\ 5 \text { ones }+1 \text { ones }=\frac{6}{2} \text { ones. } \\ 3 \text { tens }+2 \text { tens }=\ldots \text { tens. } \\ 5 \text { tens }+\ldots 6 \text { ones }=\$ 56 \end{array}\right.$ |  | $\begin{aligned} & 3 \\ & \hline \hline 2 \\ & \hline \hline \end{aligned}$ |  |  |
| $42+57=\ldots 9$ <br> 2 ones +7 ones $=-\quad 9$ ones. <br> 4 tens +5 tens $=$ $\qquad$ 9 tens. $\qquad$ 9 tens + $\qquad$ 9 ones $=$ 99 $\qquad$ |  | $\begin{aligned} & 4 \\ & \hline \hline 5 \\ & \hline \hline 9 \end{aligned}$ |  |  |

Spot and explain the mistake made．

| Tens | Ones |
| :---: | :---: |
| WITM | （6） |
| WITITM |  |
| TMITITI | 『 『 『 |
| WITITIT |  |
| WMOM |  |
| 5 | 5 |

Column addition：


The tens column has been completed incorrectly．
There are 5 tens（not 50 tens）．

Complete the column addition calculations to make them true.

A


How many different ways can B be completed?

## Lesson 2

## Step: Add 2-digit numbers <br> (crossing 10)

(Practical)

## Expanded column addition:

| Tens | Ones |  |
| :---: | :---: | :---: |
|  | $\square$ |  |
| $\square$ | $\square$ |  |
| $\square$ | $\square$ |  |
|  | $\square$ |  |
| 40 | 12 |  |



Expanded column addition shows the value of each digit.

## Compact column addition:

| Tens | Ones |
| :---: | :---: |
|  | $\square$ <br> $\square$ |
|  | $\square$ <br> $\square$ |
| 4 | 2 |



Compact column addition shows the exchange of ten ones to one ten.

## Practical:

Select a calculation card and build it using Base 10. Solve the calculation and show this as a column addition.


Remember... ten ones can be exchanged for one ten.

## Lesson 3

## Step: Add 2-digit numbers <br> (crossing 10)

Expanded column addition:

| Tens | Ones |
| :---: | :---: |
|  | $\square$ |
| $\square$ | $\square$ |
|  | $\square$ |
|  | $\square$ |
|  | $\square$ |

Column addition:


Number sentence:


## Expanded column addition:

| Tens | Ones |
| :---: | :---: |
|  | $\begin{gathered} \square \square \square \\ \square \square \end{gathered}$ |
| WM00 | $\begin{array}{llll} \square & \square & \square & \square \\ \square & \square & \square & \square \end{array}$ |
| 50 | 13 |

Column addition:


Number sentence:


## Expanded column addition：

| Tens | Ones |
| :---: | :---: |
| WITITM | ①］『 |
| Wumbloul | ［ ］a |
| WMTM | 的（1） |
| TITITIT |  |
| TMTMTM | ］『 |
| Wmintm | （1）$\square^{\square}$ |
| $\cdots$ |  |
| 80 | 15 |

Column addition：


Number sentence：
$39+56=95$

Compact column addition:

| Tens | Ones |
| :---: | :---: |
|  | a <br> $\square$ <br> $\square$ |
|  | $\square$ |
|  | $\square$ |

Column addition:


Compact column addition：

| Tens | Ones |
| :---: | :---: |
| WIITITI |  |
| Wmom |  |
| Womb | 『 『 『 『 |
| WITMITIT |  |
| Wumb |  |
| Wumbumber |  |
| $\square$ |  |
| 7 | 1 |

Column addition：


## Complete:

| Addition problem | Column addition | Part-whole model |
| :---: | :---: | :---: |
| $\begin{aligned} & 33+65=\underline{98} \\ & 3 \text { ones }+5 \text { ones }=\_8 \text { ones. } \\ & 3 \text { tens }+6 \text { tens }=\_\frac{9}{} \text { tens. } \\ & 9 \text { tens }+\ldots 8 \text { ones }=98 \end{aligned}$ | $\begin{array}{\|r\|r\|} \hline 3 & 3 \\ +\begin{array}{\|r\|r\|} \hline \hline 6 & 5 \\ \hline \hline 9 & 8 \\ \hline \end{array} \\ \hline \end{array}$ |  |

## Complete:

| Addition problem | Column addition | Part-whole model |
| :---: | :---: | :---: |
| $\begin{aligned} & 24+53=\frac{77}{} \\ & 4 \text { ones }+3 \text { ones }=\boxed{7} \text { ones. } \\ & 2 \text { tens }+5 \text { tens }=\frac{7}{\text { tens. }} \\ & 7 \text { tens }+\ldots 7 \text { ones }=\$ 77 \end{aligned}$ | $\begin{array}{r\|r\|} \hline 2 & 4 \\ +\begin{array}{\|r\|} \hline 7 \\ \hline \hline 7 \\ \hline \hline 7 \\ \hline \end{array} \\ \hline \end{array}$ |  |

Place all four digit cards in the number sentence below.


What is the largest total you can make? $\quad 52+43=95$
What is the smallest total you can make? $25+34=59$

4 tens +3 ones +2 tens $+\ldots$ ones

The missing number of ones is less than 3.

List all possible ways of completing the calculation.

$$
\begin{aligned}
& 43+22=65 \\
& 43+21=64 \\
& 43+20=63
\end{aligned}
$$

## Lesson 4

## Step: Subtract with 2-digits (not crossing 10)

(Practical)

Use Base 10 to help you complete the subtraction calculations.

| 39-27 |  | 3 | 9 |
| :---: | :---: | :---: | :---: |
|  |  | 2 | 7 |
|  |  | $1$ | $2$ |
| 54-32 | - |  |  |
| TTTTATMTM $\qquad$ |  | 5 | 4 |
|  |  | 3 | 2 |
|  |  | 2 | 2 |

Use Base 10 to help you complete the subtraction calculations.


## Practical:

## Select a calculation card and build it using Base 10.

 Solve the calculation and show this as a column subtraction.

## Lesson 5

Step: Subtract with 2-digits (not crossing 10)

Use Base 10 to help you complete the subtraction calculations.




I have complete the subtraction calculation correctly.

$$
7 8 - 3 \longdiv { 4 } = 4 3
$$

Is Jack correct?
Explain your answer.
No, $78-34=44$.
The number in the box should be 5 as $78-35=43$.

a) How many more marbles does Asha have than Jess?
b) How many more marbles does Dom have than Asha?

c) How many more marbles does Dom have than Jess?

$35-11=24$

