

Term One – This term in Reception, we will be finding out about . . .

Personal, Social and Emotional Development

We will be making friends and becoming explorers together. As we start our learning journey, the children in Reception will need to become a team and learn to work together. We will use the story Elmer to explore friendship and teamwork with our new friends. We will learn about **good looking** and **good listening**.

Communication and Language and Literacy

We will listen to and retell stories, joining in with repeated phrases. We will practise writing the letters for our names, and listening for sounds at the beginning of words. We will learn about letter sounds and listening for words that rhyme.

Welcome to School!



Understanding the World

We will be learning the similarities and differences between each other. We will be talking about our friends and families together. We will learn how to take care of our outside area and all who live in it.

Expressive Arts and Design

We will be learning new songs and rhymes to help with our learning. We will be creating pictures using paint and modelling materials. We will explore using various construction materials. We will begin to build stories using small world play.

Mathematics

We will be counting and recognising numbers to five and beyond. We will be counting objects and physical actions, such as clapping or jumping. We will be making repeating patterns.

Physical Development

Using our garden, we will explore different movements. We will practise playing ring games and we will be describing how our body feels after exercise. We will practise holding and using pencils and scissors to make pictures and models.

In Literacy this term, we will be learning:

Phonics – Letters and Sounds Phase 1

In phonics we will be developing:

- our listening skills
- sound discrimination
- an awareness of rhythm and rhyme
- an awareness of alliteration
- oral blending and segmenting of simple words

Reading

- Look at books independently
- Handle books the correct way up
- Suggest how a story might end

We will also introduce the Oxford Reading Tree character names,

Mum, Dad, Kipper, Biff, Chip and Floppy.



Writing

- Use the writing opportunities in our environment
- Recognise and write our own name

In Mathematics this term, we will be learning:

- Recite numbers in order to 10.
- Begin to match the numeral to a group of objects.
- Recognise numerals 1-5.
- Count objects to 10 and to begin counting beyond 10.
- Count objects or actions that cannot be moved.
- Encourage use of mathematical language.
- Shows an interest in shapes
- Use objects and shapes to create and recreate patterns and build models.
- Recognise simple shapes in the environment.
- Use language to describe size and weight.

