

St Margaret's at Cliffe Curriculum Overview for Year 1 Term 1 2021-2022

English

Spoken Language

- Listen and respond appropriately to adults and their peers.
- Articulate and justify answers, arguments and opinions.
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
- Speak audibly and fluently with an increasing command of Standard English.

Handwriting and Presentation

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Begin to form lower-case letters in the correct direction, starting and finishing the right place.
- Form capital letters.

Composition

Write sentences by:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing.

Phonics and Spelling

- Revise phonemes taught in Reception Class, including all digraphs and trigraphs.
- Revise blending and segmenting multi-syllabic words.
- Recap and review all tricky words and high frequency words taught in Reception Class, for both reading and spelling.

Mathematics

Number and place value

- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Count, read and write numbers to 20 in numerals.
- Identify one more and one less of a given number.

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition, subtraction and equals sign.

Properties of Shape

- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Music

- Listen and appraise.
- Listen with concentration and understanding to a range of high-quality recorded music.

Geography

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Identify seasonal weather patterns.

History

My History

- Find out about their own life from birth to now.
- Talk about their families.

Computing

- Communicate online safely and respectfully.
- Recognise uses of IT outside of school.

<p>RE</p> <p>Who is a Christian and what do they believe?</p> <ul style="list-style-type: none"> - Talk about Christian beliefs about God and Jesus. - Recognise some Christian symbols. - Recall a Christian Bible Story. 	<p>PSHE</p> <p>Being Me in My World</p> <ul style="list-style-type: none"> - To agree and follow rules in their classroom. - That they belong to various groups and communities. - To listen to other people and play and work collaboratively. - Weekly circle time. 	<p>Design and Technology</p> <p>Puppets</p> <ul style="list-style-type: none"> - Explore different puppets and their design and function. - Design and make functional and appealing puppets. - Select from and use a wide range of materials and components. 	<p>Physical Education</p> <p>Multi-skills and gymnastics</p> <ul style="list-style-type: none"> - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
<p>Art and Design</p> <p>Exploring line</p> <ul style="list-style-type: none"> - Investigating and producing art in the style of Paul Klee and Joan Miro. - Drawing and painting, using line and patterns to create art work. 		<p>Science</p> <p>Animals including humans</p> <ul style="list-style-type: none"> - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Seasonal Changes</p> <ul style="list-style-type: none"> - Observe seasonal changes in the Autumn time. 	