

St Margaret's at Cliffe Curriculum Overview for Year 2 Term 1 2021-2022

English

Spoken Language

- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances, role-play/improvisations and debates.

Word Reading

- Read words with contractions, and understand that the apostrophe represents the omitted letter(s).
- Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Comprehension

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

Spelling

Handwriting and Presentation

- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Composition

- Write sentences by:
sequencing sentences to form short narratives
re-reading what they have written to check that it makes sense
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

Vocabulary, grammar & punctuation

- Develop their understanding of the concepts set out in English Appendix 2 by:
joining words and joining clauses using "and"
using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Mathematics

Number & Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.
- Recognise the place value of each digit in a two-digit number (10s, 1s).
- Compare and order numbers from 0 up to 100.

Addition & Subtraction

- Add and subtract one-digit and two-digit numbers to 20, including 0.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Multiplication & Division

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Music

- Listen with concentration and understanding to a range of high-quality recorded music

Geography

What a Wonderful World

- To name and locate the world's seven continents and five oceans.
- Use world maps, atlases and globes.
- Basic Geographical vocabulary – Physical and Human.

History

To be taught in Term 2

Computing

- To understand the terminology associated with searching.
- To gain a better understanding of searching on the Internet.
- To create a leaflet to help someone search for information on the Internet.

<p style="text-align: center;">Design and Technology</p> <p style="text-align: center;">To be taught in Term 2</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Being Me In My World</p> <ul style="list-style-type: none"> • Feel safe and happy that I belong in school. • Know what makes a good friend. • Understand the importance of positive feelings. • Identify any worries and fears I may have about the special time we are in. 	<p style="text-align: center;">Art and Design</p> <p style="text-align: center;">Weather and Seascapes</p> <ul style="list-style-type: none"> • Exploring tone using different grades of pencil, pastel and chalk. 	<p style="text-align: center;">Physical Education</p> <p style="text-align: center;">Multiskills and Tag Rugby</p> <ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. • Participate in team games, developing simple tactics for attacking and defending.
<p style="text-align: center;">RE</p> <p>What is a Muslim and what do they believe?</p> <ul style="list-style-type: none"> • Identify some ways a Muslim might describe God. • Respond sensitively to what matters to Muslims and what matters to me. • Retell a story about the Prophet Muhammad. • Say why Muslims try to follow Muhammad and have great respect for him. • Identify what makes a place special, or holy. • Recognise and describe the significance of particular objects and places to Muslims. • Use the right words to describe some things that are important in Islam. 		<p style="text-align: center;">Science</p> <p style="text-align: center;">Use of Everyday Materials</p> <ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. • To be able to ask simple questions and recognise that they can be answered in different ways. • To be able to use their observations and ideas to suggest answers to questions. • To be able to gather and record data to help in answering questions. • To be able to perform simple tests. • To use their observations and ideas to suggest answers to questions. • To be able to use simple measurements to gather data. 	