

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 1 2021-2022

English

- Use knowledge to read 'exception' words and spell high frequency words.
- Read range of fiction and non-fiction and use dictionaries to check meaning.
- Check own understanding of reading.
- Draw inference & make predictions.
- Use a range of conjunctions.
- Use perfect tense.
- Use time connectives.
- Use range of nouns and pronouns.
- Know language of clauses.
- Use handwriting joins appropriately
- Write simple dictated sentences
- Plan to write based in familiar forms
- Rehearse sentences orally for writing
- Use rich vocabulary
- Create simple settings & plot
- Assess effectiveness of own and other's writing
- Give structured descriptions
- Participate actively in conversation
- Consider and evaluate different viewpoints
- Write in various genres including; instructions, non-chronological reports, diary entries and stories.

Mathematics

Re-visit and consolidate Year 2 maths.

NUMBER

- Learn 3 & 4 times tables.
- Secure place value to 100.
- Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits.
- Written column addition & subtraction.
- Solve number problems.

FRACTIONS TO SOLVE PROBLEMS

- Count up and down in $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{10}$ to 10.
- Recognise, find and name fractions of a set of objects – a third, a half, a quarter and a tenth with whole number answers.
- Find $\frac{3}{4}$ of a set of objects.
- Calculate fractions of amounts practically and link to division and to length, money etc.
- Recognise and use fractions as numbers – thirds, halves, quarters and tenths'.

MEASURE – Money and length

- Measure and calculate with metric measure.
- Add and subtract using money in context.
- Estimate answers to calculations.
- Recognise coinage and bank notes.
- Add and subtract money to find totals and to give change.
- Use £ or p.
- Solve problems around money.

DATA

- Interpret bar charts and pictograms

Music <u>Listening and Appraising</u> <ul style="list-style-type: none"> - Listen with attention to detail and begin to recall sounds with increasing aural memory. 	PSHE <u>Being Me In My World</u> <ul style="list-style-type: none"> - Circle Time. - Feelings and emotions. 	Physical Education <u>Invasion Games – Football/Tag Rugby</u> <ul style="list-style-type: none"> - Begin to develop ball skills, to include, dribbling, passing and kicking. - Throw and catch with control to keep possession and score ‘goals’. - To build skills into practise games. 	Computing <u>E-Safety</u> <ul style="list-style-type: none"> - Use internet safely and appropriately. <u>Combining Text and Graphics</u> <ul style="list-style-type: none"> - Create different effects with different technological tools, demonstrating some control. - Insert a picture/text from the internet or a personal file.
RE <u>What do different people believe about God?</u> <ul style="list-style-type: none"> - Describe some of the ways in which Christians Hindus and/or Muslims describe God. - Ask questions and suggest some of their own responses to ideas about God. - Suggest why having a faith or belief in something can be hard. - Identify how and say why it makes a difference in people’s lives to believe in God. 	Modern Languages <u>French – ‘Getting to Know You’</u> <ul style="list-style-type: none"> - Listen and engage. - Show understanding of words and phrases. - Ask and answer questions. - Speak in short sentences using familiar vocabulary. 	Art and Design <u>Drawings</u> <ul style="list-style-type: none"> - Using line and tone to represent things seen, remembered or observed. - Exploring shading and using different media. <u>Collage work</u> <ul style="list-style-type: none"> - Developing awareness of contrasts in texture and colour. 	History <u>The Stone Age</u> <ul style="list-style-type: none"> - Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world. - Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.
Geography Not taught this term. Design and Technology Not taught this term		Science <u>Rocks and Fossils</u> <ul style="list-style-type: none"> - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - Describe in simple terms how fossils are formed when things that have lived are trapped within rock. - Recognise that soils are made from rocks and organic matter. 	