## St Margaret's-at-Cliffe Curriculum Overview for Year 1 Term 2 2021-2022

### **English**

#### Reading

- Read accurately by blending sounds
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events

#### **Handwriting and Presentation**

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing the right place
- Form capital letters

#### **Writing and Composition**

- Write sentences by saying out loud what they are going to write about
- Composing a sentence orally before writing it

### Music

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes
- Listen with concentration and understanding to a range of high-quality live and recorded music

#### RE

# Who is Christian and what do they believe?

- Retell the Christmas story (Nativity)
- Talk about some simple ideas about Christian beliefs about God and Jesus

#### **PSHE**

#### **Celebrating Difference**

- Identifying similarities and differences between people in my class
- Talking about bullying and who we can talk to, to make us feel safer
- Making new friends

#### **Mathematics**

#### Number/Place value

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words

#### Number/Calculation

- Compare 2 numbers which is more or less?
- Solve problems involving ordering and comparing numbers
- Practical grouping and sharing of quantities to 20
- Practical doubling 1-5
- Practical sharing (halving) numbers to 10.

#### **Shape and Measure**

- Recognising common 2D and 3D shapes
- Describing length and height, mass and weight
- Describing and volume, capacity and time

### History

#### **The Gunpowder Plot**

 Explore events beyond living memory that are significant nationally

# **Computing E safety**

- Communicate online safely and respectfully
- Recognise uses of IT outside of school

### **Art and Design**

#### **Exploring line in drawing -**

Investigating and producing art in the style of Paul Klee and Joan Miro

#### Collage -

Exploring materials and design through collage

### **Physical Education**

- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

## **Design and Technology**

- Puppets
- Explore different puppets and their design and function
- Design and make functional and appealing puppets
- Select from and use a range of materials and components

## **Science – Everyday Materials**

**Everyday Materials** - Compare & classify materials

<u>Working Scientifically</u> -Observe closely, using simple equipment Perform simple tests

<u>Seasonal Changes</u> - Observe weather associated with changes of season - Autumn into Winter