

# St Margaret's at Cliffe Curriculum Overview for Year 3 Term 2 2021 - 2022

## English

### READING

- Use knowledge to read 'exception' words
- Read a range of fiction and non-fiction.
- Use dictionaries to check meanings.
- Prepare poems and plays to perform.
- Check own understanding of reading.
- Draw inference and make predictions.

### GRAMMAR

- Use a range of conjunctions.
- Use time connectives.
- Use a range of nouns and pronouns.
- Know language of clauses.

### WRITING

- Use handwriting joins appropriately.
- Plan to write based on familiar forms.
- Rehearse sentences orally for writing.
- Develop use of rich vocabulary.
- Create simple settings and plot.
- Assess effectiveness of own and other's writing
- Talk for Writing

## Mathematics

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division.
- Mental Calculations.
- Measure the perimeter of simple 2-D shapes.
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.
- Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

## Music

### Singing

- Describe music using appropriate vocabulary (pitch, dynamics, pulse and tempo).
- Recognise well defined changes in sound (pitch, dynamics and tempo).
- Understand the use and concept of pulse.
- Sing in unison, becoming aware of pitch.
- Think about others while performing.
- Perform with increasing expression and control.

## Geography

### Where on earth are we?

#### **European Neighbours - Europe and its countries**

- Identify the position and significance of longitude latitude, equator, climate, hemispheres and tropics.
- Using the eight points of a compass.

## History

### **Term 3 - Ancient Egypt and other Ancient Civilisations**

## Art and Design

### Drawings

- Using line and tone to represent things seen, remembered or observed.
- Exploring shading and using different media.

### Collage

- Develop awareness of contrasts in texture and colour.
- Use sketch books to collect, record and evaluate ideas.

## PSHE

**Aims and Values of our School – To understand respect and tolerance.**

- Anti-bullying.
- Understand what bullying is.
- Understand the different types of bullying.
- Understand ways to stop bullying.
- Understanding how to be a good friend.
- Cyber bullying.

### Jigsaw: Celebrating differences

- Know why families are important.
- Know that everybody's family is different.
- Know that sometimes family members don't get along and some reasons for this.
- Know that conflict is a normal part of relationships.
- Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do.
- Know that some words are used in hurtful ways and that this can have consequences.

## Design and Technology

**Cooking and Nutrition - Bread rolls**

### Designing

- To know the types of food that are grown.
- To know that food is processed into ingredients for cooking.
- To use an increasing vocabulary to describe the taste, smell, texture and feel of food.
- To know that a recipe can be adapted to change the taste, appearance and smell.
- To follow a recipe.
- To work safely and hygienically

### Making

- To prepare and combine ingredients using a range of techniques and appropriate tools.
- To measure and weigh ingredients accurately.
- To prepare and cook food using a heat source.
- To decorate food appropriately to ensure a good finish.

### Evaluating

- To use an increasing vocabulary to describe the taste, smell, texture and feel of food.
- To express a preference about the likes and dislikes of their finished product.

## Computing

### **Touch Typing**

- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.

## Science

### **Light and Shadow**

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

## RE

### Why is the Bible important for Christians today?

- Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation.
- Give examples of how and suggest reasons why Christians use the Bible today.
- Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression.
- Discuss their own and others' ideas about why humans do bad things and how people try to put things right.

## Physical Education

### Inter-house Practise

- Be aware of space and use it to support team-mates and cause problems for the opposition.
- Know and use rules fairly to keep games going.
- Keep possession with some success when using equipment that is not used for throwing and catching skills.
- Understand the point of the game.
- Keep rules effectively and fairly.

## MFL

### All About Me

- Classroom instructions
- Colours
- My Clothes
- My Body