

# St Margaret's at Cliffe Curriculum Overview for Year 3 Term 3 2021 - 2022

## English

### Reading

Develop positive attitudes to reading, and an understanding of what they read, by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of book

### Composition

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

Draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme

### Vocabulary and grammar

Learn to:

- use a variety of conjunctions, adverbs and prepositions to express time and cause
- develop the use of the main clause in a sentence
- plan to use paragraphs to group related material
- identify regular and irregular verbs
- understand the difference between a clause and a phrase

## Mathematics

### Number and Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas

### Addition and Subtraction

- add and subtract numbers mentally, including:
  - a three-digit number and 1s
  - a three-digit number and 10s
  - a three-digit number and 100s
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

### Measurement: Mass

- measure and compare mass (kg/g) using mixed units
- add and subtract mass (kg/g) using mixed units

### Measurement: Money

- add and subtract amounts of money to give change up to the next £1
- add and subtract amounts of money to give change, beginning to use both £ and p in practical contexts up to £5

### Fractions

- solve problems that involve fractions

<p><b>RE</b>  <u>Why are festivals important to religious communities? (Christianity)</u></p> <ul style="list-style-type: none"> <li>- Identify similarities and differences between the way two Christian denominations celebrate Easter</li> <li>- Identify similarities and differences between the celebration of two festivals</li> <li>- Identify some of the celebrations that form a part of my own life</li> <li>- Make links between things that are important in our community and celebrations that are held or could be held</li> </ul>	<p><b>History</b>  <u>Ancient Egypt and other Ancient Civilisations</u></p> <ul style="list-style-type: none"> <li>- Identify the achievements of the earliest civilizations. Understand where and when the first civilizations appeared and explore Ancient Egypt.</li> </ul>	<p><b>French</b>  <u>Food Glorious Food</u></p> <ul style="list-style-type: none"> <li>- Follow a story and join in the repeated parts.</li> <li>- Say what foods from a set they like/dislike.</li> <li>- Describe the colour or size of an object.</li> <li>- Ask politely for something.</li> </ul>	<p><b>Computing</b>  <u>Collect and Present Data</u></p> <p>-Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p>-Begin to sort and organise information to use in other ways.</p> <p><u>Online Safety</u></p> <ul style="list-style-type: none"> <li>- Use technology safely, respectfully and responsibly. Recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.</li> </ul>
<p><b>Music</b>  <u>Glockenspiels</u></p> <ul style="list-style-type: none"> <li>- Begin to recognise simple notations to represent music, including pitch and volume (dynamics).</li> <li>- Recognise differences between music of different times and cultures</li> <li>- Be respectful when using instruments.</li> <li>- Read a simple musical stave.</li> </ul>	<p><b>PSHE</b>  <u>Jigsaw – Dreams and Goals</u></p> <ul style="list-style-type: none"> <li>- Evaluate my own learning process and identify how it can be better next time.</li> <li>- Be confident in sharing my success with others and know how to store my feelings of success in my internal treasure chest.</li> </ul>	<p><b>Design and Technology</b>  <u>Cooking and Nutrition - Bread rolls</u>          (Continued from Term 2 )</p> <ul style="list-style-type: none"> <li>- Designing, Making and Evaluating</li> </ul>	<p><b>Physical Education</b>  <u>Athletics/Gymnastics</u></p> <ul style="list-style-type: none"> <li>- Develop flexibility, strength, technique, control and balance.</li> </ul>
<p><b>Art and Design</b>  <u>Ancient Egyptian Art – Painting and Sculpture</u></p> <p><u>Paintings</u></p> <ul style="list-style-type: none"> <li>- Introducing different types of brushes for specific purposes.</li> <li>- Exploring the effect on paint of adding water, glue, sand and sawdust.</li> </ul> <p><u>Sculpture</u></p> <ul style="list-style-type: none"> <li>- Using the technique of adding materials to create texture, feeling, expression or movement.</li> </ul>		<p><b>Science</b>  <u>Plants</u></p> <ul style="list-style-type: none"> <li>- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</li> <li>- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.</li> <li>- Investigate the way in which water is transported within plants.</li> <li>- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul>	