

# St Margaret's at Cliffe Curriculum Overview for Year 1 Term 3 2021 - 2022

<p><b>English</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read accurately by blending sounds</li> <li>• Read words with common suffixes</li> <li>• Read phonics books aloud</li> <li>• Link reading to own experiences</li> <li>• Join in with predictable phrases</li> <li>• Discuss significance of title &amp; events</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Name letters of the alphabet</li> <li>• Spell common 'exception' words (tricky words)</li> <li>• Compose sentences orally before writing</li> <li>• Read own writing to peers or teachers</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use basic punctuation: full stops, exclamation marks, question marks and use capital letters for proper nouns.</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Listen &amp; respond appropriately</li> <li>• Ask relevant questions</li> <li>• Maintain attention &amp; participate</li> </ul>	<p><b>Mathematics</b></p> <p><b>Number/Calculation</b></p> <ul style="list-style-type: none"> <li>• Read and write numbers to 20</li> <li>• Use +, - and = symbols</li> <li>• Know number bonds to 20</li> <li>• Add and subtract one-digit and two-digit numbers within 20, including zero</li> <li>• Use language, e.g. 'more than', 'most'</li> <li>• Count in multiples of two</li> <li>• Count to 50, forwards and backwards</li> <li>• Understand place value to 50</li> </ul> <p><b>Geometry &amp; Measures</b></p> <ul style="list-style-type: none"> <li>• Measuring length, height, weight and volume</li> </ul>		
<p><b>Music</b></p> <p><b>History of Music – Seasons and Weather</b></p> <ul style="list-style-type: none"> <li>• Begin to understand that musical elements create different moods and effects.</li> <li>• Listen and describe short pieces of music.</li> <li>• Talk about how music makes them feel.</li> </ul>	<p><b>Design and Technology</b></p> <p><b>Construction - Toys with moving parts</b></p> <ul style="list-style-type: none"> <li>• Make vehicles with construction kits, which contain free running wheels.</li> <li>• Join different materials appropriately using glue and tape.</li> <li>• Describe how a product works in simple terms.</li> </ul>	<p><b>History</b></p> <p><b>Toys</b></p> <ul style="list-style-type: none"> <li>• Changes within living memory, comparing old and new toys</li> <li>• Tell the difference between past and present in own and other people's lives</li> <li>• Recall some facts about people/events before living memory</li> <li>• Begin to describe similarities and differences in artefacts</li> <li>• Use a range of sources to find out characteristic features of the past</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Communicate online with safety and respect.</li> <li>• Organise, store and retrieve information.</li> <li>• Begin to use various tools, such as brushes, pens, eraser, stamps and shapes, and set the size, colour and shape</li> </ul>

<p style="text-align: center;"><b>RE</b></p> <p><b>What makes some places sacred?</b></p> <ul style="list-style-type: none"> <li>Recognise that there are special places where people go to worship, and talk about what people do there.</li> </ul> <p>(for Christians and Jewish faith)</p>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>I can set a goal and work out how to achieve it</li> <li>understand how to work well with a partner</li> <li>I can tackle a new challenge and understand this might stretch my learning</li> <li>I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them</li> </ul>	<p style="text-align: center;"><b>Art and Design</b></p> <p style="text-align: center;"><b>Painting</b></p> <ul style="list-style-type: none"> <li>Use painting to develop and share their ideas, experiences and imagination</li> <li>Experiment with and enjoying colour, e.g. mixing powder paint and primary colours.</li> </ul>	<p style="text-align: center;"><b>Physical Education</b></p> <p style="text-align: center;"><b>Agility and gymnastics</b></p> <ul style="list-style-type: none"> <li>Develop balance, agility and co-ordination, and begin to apply these in a range of activities.</li> <li>Show basic control and coordination when travelling and when remaining still.</li> <li>Use words such as rolling, travelling, balancing, climbing</li> <li>Make their body tense, relaxed, stretched and curled</li> </ul>
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**Science - Everyday Materials**

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.

**Working Scientifically**

*Observe closely, using simple equipment.*

*Perform simple tests.*

*Gathering and recording data to help in answering questions.*

**Seasonal Changes**

- Observe weather and seasonal changes in Winter time