

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 4 2021 - 2022

English

Comprehension

- Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Reading books that are structured in different ways and reading for a range of purposes.
- Using dictionaries to check the meaning of words that they have read.
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- Identifying themes and conventions in a wide range of books.

Spelling

- Use further prefixes and suffixes and understand how to add them.
- Spell further homophones.
- Spell words that are often misspelt
- Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]

Composition

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas, draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme in narratives, creating settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Mathematics: White Rose

Length and Perimeter

- Measure length in metres.
- Equivalent lengths m and cm.
- Equivalent lengths mm and cm.
- Compare lengths.
- Subtract lengths.
- Add lengths.
- Measure perimeter.
- Calculate perimeter.

Fractions

- Making equal parts.
- Recognise a half.
- Find a half.
- Recognise a quarter.
- Find a quarter.
- Recognise a third.
- Find a third.
- Unit and non-unit fractions.
- Equivalence.
- Count in fractions.

Physical Education

Invasion Games – Tag Rugby

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

Dance

- Develop flexibility, strength, technique, control and balance.

Geography

Village Detectives (fieldwork)

How has the village and school changed over time?

- Describe how the locality of the school has changed geographical (human and physical) over time. (school and village)
- Ask and answer geographical questions about the physical and human characteristics of a location.

French

Family and Friends

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Computing

- Use programs and write programs to achieve specific goals related to position, direction and movement of an object.

RE

Why are festivals important to religious communities? (Christianity)

- Identify similarities and differences between the way two Christian denominations celebrate Easter.
- Identify similarities and differences between the celebration of two festivals.
- Identify some of the celebrations that form a part of my own life.
- Make links between things that are important in our community and celebrations that are held or could be held.

PSHE

Jigsaw – Healthy Me

- Being fit and healthy.
- Being safe.
- My amazing body.

Circle Time - Reflection

- To understand myself and how we learn.
- To understand how to extend our learning.

Music

History of Music –Rivers and Sea

- Recognise differences between music of different times and cultures
- Begin to recognise simple notations to represent music, including pitch and volume (dynamics).
- Read a simple musical stave.
- Make a range of vocal sounds changing the tone, pitch and dynamics.
- Control the way some sounds are made, through breathing.
- Perform simple rhythmic and musical parts beginning to vary the pitch with a small range of notes.
- Use ostinato to accompany.

Science

Humans, animals, healthy eating and teeth

- Ask relevant questions and using different types of scientific enquiries to answer them.
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Be able to understand that all animals including humans need to feed and drink.
- Be able to understand how to group foods according to criteria.
- Be able to understand that a balanced diet is needed to sustain a healthy body.
- Be able to understand that the amount of food needed is related to activity.

Design and Technology

Textiles - Cleopatra's cushion

Design

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Generate, develop, model and communicate their ideas through discussion, annotated sketches and pattern pieces.

Make

- Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.