

St Margaret's at Cliffe Curriculum Overview for Year 1 Term 5 2021 - 2022

English



Spoken Language

- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances and imaginative role-play.

Word Reading

- Read words with contractions, and understand that the apostrophe represents omitted letter(s).
- Read books aloud accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Comprehension

- Participate in discussion about what is read to them, taking turns and listening to what others say. Explain what they have heard.

Handwriting and Presentation

- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and form these correctly.

Composition

- Write sentences, sequencing sentences to form short narratives.
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

Vocabulary, grammar & punctuation

- Use capital letter, finger spaces and full stops throughout all writing.
- Develop an understanding of when to use the joining words and/or/but/
- Use a capital letter with consistency for all names/places/days of the week, and the personal pronoun 'I'.

Mathematics



5	10	15	20	25
30	35	40	45	50
55	60	65	70	75
80	85	90	95	100

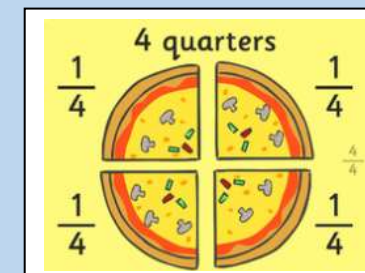


Multiplication and Division

- Recap counting in 2s, 5s and 10s
- Make equal groups by sharing and grouping
- Making arrays
- Making doubles

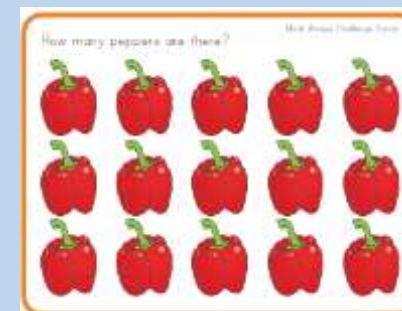
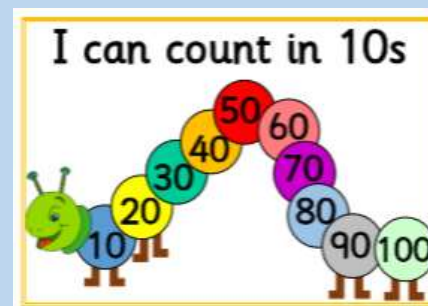
Fractions

- Making wholes/halves and quarters
- Finding half and quarters of quantities
- Making halves and quarters



Geometry

- Describing turns
- Describing position



Music

- Listen with concentration and understanding to a range of high-quality live and recorded music
- Play tuned and untuned instruments musically. Play simple tunes using an ocarina.



Geography

UK Weather – Wonderful Weather

- Name weather types in the UK and identify daily changes in weather.
- Identify seasonal changes across a year. Recognise weather symbols.
- Explain some dangers of the weather and locate hot and cold countries of the world.
- Make simple observations about the weather in the UK.



Computing

E-safety and logical reasoning

- Use technology safely and respectfully, keeping personal information private.
- Identify where to go for help and support when they have concerns about content or contact on the internet.
- Use reasoning to predict the behaviour of simple programs.

Science

Plants and Growing

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants and trees.

Seasonal Changes

- Observe the changes and weather associated with the summertime.

Working Scientifically

- Observing closely, using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Gathering and recording data to help answer questions.



Physical Education

Athletics

- Basic movements including running, jumping, throwing and catching.
- Developing balance, agility and co-ordination, and begin to apply these in a range of activities

Team games

- Participate in team games, developing simple tactics for attacking and defending.

PSHE – Jigsaw Topic Relationships

- Identify the members of our families and understand that there are many different types of families.
- Identify what being a good friend means and recognise our own qualities as a person and friend.
- Understand appropriate ways of physical contact to greet our friends.

Religious Education - What does it mean to belong to a faith community?

- Recognise and name some symbols of belonging for faith communities.
- Begin to understand what these mean and why they matter to believers.

