

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 5 2021-22

English

Reading

Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between spelling and sound and, where these occur in the word.

Grammar, Punctuation and Spelling

Using commas after fronted adverbials. Using and punctuating direct speech. Using conjunctions, adverbs and prepositions to express time and cause. Using fronted adverbials. Extend sentences with more than one clause using conjunctions, use further prefixes and suffixes and understand how to add them. Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Composition

Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar, discussing and recording ideas. Draft and write. Evaluate and edit. To write alternative endings or sequels to traditional stories. To describe and sequence key incidents in a variety of ways. Non narrative- understand the presentation skills e.g. subheadings e.g. information/report posters- Castles. Letters written for a range of purposes and instructions.

Music - Composing

- Compose simple melodies and songs
- Comment on the effectiveness of their own work, identifying and making improvements.
- Create simple rhythmical patterns that uses a small range of notes.
- Improvise within a group
- Use a range of dynamics, tempo and pitch in composition.
- Begin to join simple layers of sound, e.g. a background rhythm and a solo melody.
- Read a simple musical stave.

RE

Why do people pray?

- Describe ways in which prayer can comfort and challenge believers.
- Describe the practice of prayer in the religions studied.
- Make connections between what people believe about prayer and what they do when they pray.

Mathematics



Fractions (3 weeks)

| | |
|-------------------------------|----------------------|
| Making the whole | Equivalent fractions |
| Count in tenths | Compare fractions |
| Tenths and decimals | Order fractions |
| Fractions on a number line | Add fractions |
| Fractions of a set of objects | Subtract fractions |

Time (3 weeks)

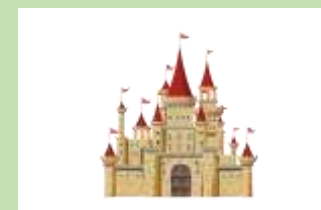
| | |
|-------------------------------|---------------------------|
| Months and Years | 24 Hour Clock |
| Hours in a day | Finding the duration |
| Telling the time to 5 minutes | Comparing duration |
| Telling the time to 1 minute | Start and end times |
| AM and PM | Measuring time in minutes |
| | |

Computing

E-Safety

Research – combining text and graphics - Castle information

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.



PSHE

Jigsaw – Relationships

- Identify the roles and responsibilities of each member of my family.
- Identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener.
- Know and can use some strategies for keeping myself safe online.
- Explain how some of the actions and work of people around the world help and influence my life.
- Know how to express my appreciation to my friends and family.

History

Castles - A local history study

- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.
- Be able to understand what life in Dover Castle was like for different people.
- Be able to identify key features of Dover Castle.
- Understand how castles adapt and develop over time.
- Use dates and vocabulary relating to passing



French

Our School

- Listen and respond to topic vocabulary.
- Demonstrate understanding with actions.
- Write sentences converting le/la to un/une.
- Answer questions using the topic vocabulary.
- From memory, begin to know if nouns from the topic are masculine or feminine.

Physical Education

Rounders and Tennis

- Be able to use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate, and apply basic principles.
- Be able to improve throwing and catching skills.
- Develop flexibility, strength, technique, control and balance.

Art and Design

Printing – Nature/ Natural Environment

- Exploring colour mixing through printing, using two colours and variety of papers.
- Using printing to represent the natural environment.



Science

Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other depending on which poles are facing.

