

St Margaret's at Cliffe Curriculum Overview for Year 4 Term 6 2021 - 2022

English

Speaking and Listening

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Consider, evaluate different viewpoints, building on the contributions of others.
- Use spoken language to develop understanding through speculating and exploring ideas.

Reading

- Continue to develop a positive attitude to reading a range of appropriate texts fluently and accurately and understand what is read.
- Compare the key themes across different books.
- Confidently talk about the effects of different words and phrases to create different images an atmosphere (powerful verbs, descriptive adjectives and adverbs).
- Read a range of appropriate texts fluently and accurately, including exception words.
- Use syllables to read unknown polysyllabic words, including knowledge of common prefixes and suffixes (un-im-por-tant).

Grammar

- Use the present perfect form of verbs in contrast to the past tense.
- Use pronouns appropriately to avoid repeating the noun.
- Express time, place and cause using conjunctions, adverbs or prepositions.
- Identify the main and subordinate clause in a sentence.
- Use paragraphs as a way to group related material.
- Beginning to use fronted adverbials.
- Choose specific nouns and powerful verbs depending on the purpose of my writing.
- Compare the apostrophe for omission with the apostrophe for possession.
- Explain and demonstrate the difference between plural and possessive 's'.

Writing

- Talk about a genre of writing identifying its structure, vocabulary and grammar.
- Discuss and record my ideas.
- Compose and rehearse sentences orally improving them through a range of varied and rich vocabulary and range of sentence structures.
- Organise my writing in paragraphs around a theme.
- Use the features of non-narrative material.
- Create settings, characters and plot in narrative writing.
- Write in a variety of genres.

Punctuation

- Punctuate speech accurately in my writing.
- Use commas after fronted adverbials.
- Use a comma to mark a pause in a complex sentence.
- Indicate possession by using the possessive apostrophe with plural nouns.

Mathematics

Measurement – Time

- Using a.m. and p.m.
- 24-hour clock.
- Hours, minutes and seconds.
- Year, months, weeks and days.
- Analogue to digital – 12 hour.
- Analogue to digital – 24 hour.

Statistics

- Interpret charts.
- Comparison, sum and difference.
- Introducing line graphs.
- Lines graphs.

Properties of Shape

- Turns and angles.
- Right angles in shapes.
- Compare angles.
- Identify angles.
- Compare and order angles.
- Recognise and describe 2D shapes.
- Triangles and quadrilateral.
- Horizontal and vertical.
- Lines of symmetry.
- Compare a symmetric figure.

Position & Direction

- Describe position.
- Draw on a grid.
- Move on a grid.
- Describe movement on a grid.

<p>Music Composing</p> <ul style="list-style-type: none"> - Play a variety of musical instruments. - Compose their own music using notes they can play on a variety of instruments. - Record notations of their composed music for others to use. 	<p>French Holidays & Hobbies</p> <ul style="list-style-type: none"> - Write answers to a question, in a sentence. - Speak in sentences describing the weather. - Distinguish between masculine / feminine nouns and prepositions. - Speak in sentences about going on holiday. - Answers questions about sports, orally and in writing. - Answer questions about hobbies, orally and in writing. 	<p>Physical Education Athletics</p> <ul style="list-style-type: none"> - Use running, jumping, throwing and catching in isolation and in combination. - Develop, technique, control and balance. <p>Rounders</p> <ul style="list-style-type: none"> - Learn and use throwing, catching, striking and fielding skills. 	<p>PSHE Changing Me</p> <ul style="list-style-type: none"> - Talk and write about their opinions, and explain their views, on issues that affect themselves and society. - Face new challenges positively by collecting information, looking for help, making responsible choices and taking action. - Reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.
<p>RE Why do some people think life is a journey?</p> <ul style="list-style-type: none"> - -Pupils will be engaged in systematic enquiry into significant human questions, which religion and world views address. 	<p>Computing Stop Motion Animation</p> <ul style="list-style-type: none"> - Understanding animation before computers. - Create a short computer animation using one or more stick figures. - Create a recorded animation involving a number of moving characters. - Structure specific timings of animations using a time slider. - Use a camera to create a short stop motion animation film. - Analyse and evaluate software. 	<p>Geography Types of Settlement and Land Use</p> <ul style="list-style-type: none"> - Name (some of) the processes associated with rivers and mountains. - Geographical skills and fieldwork. - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. - Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	
<p>Art & Design Printing:</p> <ul style="list-style-type: none"> - Recreating images through relief printing using card. <p>Sculpture:</p> <ul style="list-style-type: none"> - Exploring paper techniques such as pop-up books and origami. - Adding paper curling's or other objects to a surface to embellish. <p>Design Technology</p> <ul style="list-style-type: none"> - Design and make an abstract clock. 		<p>Science Investigation Unit</p> <ul style="list-style-type: none"> - Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius. - Recognise that environments can change and that this can sometimes pose dangers to living things (through our Forest School sessions). - Find patterns between the pitch and volume of a sound and the strength of the vibrations that caused it. 	