

# St Margaret's at Cliffe Curriculum Overview for Year 4 Term 1 2022 - 2023

## English

### Speaking and Listening

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Consider, evaluate different viewpoints, building on the contributions of others.
- Use spoken language to develop understanding through speculating and ideas.

### Reading

- Read further exception words, noting the unusual correspondences between spelling and sound.

### Grammar

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Use conjunctions, adverbs and prepositions to express time and cause.

### Writing

- Use a dictionary to confirm spellings.
- Write dictated sentences.
- Use handwriting joins appropriately.
- Rehearse sentences orally for writing.
- Use varied rich vocabulary.
- Evaluate own and others' writing.

## Mathematics

### Place Value

- Represent and partition numbers to 1,000.
- Estimate and use number lines to 1,000 and 10,000.
- Count in thousands.
- Represent and partition numbers to 10,000.
- Compare and order numbers to 10,000.
- Find 1, 10, 100, 1,000 more or less than a number.
- Recognise and use Roman numerals.
- Round numbers to the nearest 10, 100, 1,000.

### Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1,000s.
- Add up to two 4-digit numbers without and with exchanging.
- Subtract up to two 4-digit numbers without and with exchanging.
- Carry out efficient subtraction.
- Estimate answers.
- Use a variety of checking strategies.

## Music

- Listen to and understand a wide range of high-quality recorded music from different musicians.
- Listen to and recall patterns of sounds with increasing accuracy.
- Describe what they hear using a wider range of musical vocabulary, such as; pitch, dynamics, pulse, timbre, tempo.
- Understand the social and cultural meaning of lyrics.
- Understand the relationship between lyrics and melody.

## History

### What happened when the Romans came?

- Place events from the period studied on a timeline.
- Use subject specific words and phrases such as decade, century, BC, AD, invader, settlement.
- Correctly use terms related to the period and begin to date events of Caesar's landing, Claudius' invasion, Boudicca's revolt.
- Show historical knowledge and understanding by describing features of the Roman invasion.
- Give reasons why changes in houses, culture, leisure, clothes, buildings, beliefs and attitudes may have occurred.
- Describe how some past events and people affect life today.
- Study different versions of the same event and identify differences in the accounts, giving reasons.
- Use research methods with increasing confidence.

## PSHE

### Being Me in my World

- Know my attitudes and actions make a difference to the class team.
- Understand who is in my school community, the roles they play and how I fit in.
- Understand how democracy works through the school council.
- Understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them.
- Understand how groups come together to make decisions.
- Understand how democracy and having a voice benefits the school community.

