

# St Margaret's at Cliffe Curriculum Overview for Year 6 Term 1 2022-2023

## English

### Writing

- Use further prefixes and suffixes.
- Spell many words with silent letters.
- Distinguish between more complex homophones.
- Always write legibly and fluently and with increasing speed.
- Select the appropriate form of writing after identifying the audience and purpose of the writing.
- Draft and write by selecting appropriate grammar and vocabulary and understand how such choices can change and enhance meaning.
- In narratives describe setting characters and atmosphere and integrate dialogue to convey character and advance the action.
- Proof read for spelling and punctuation errors and to improve their writing.

### Reading

- Read frequently for pleasure and information, across a range of texts. Recommend books to others, giving details to explain my view.
- Join in discussions about different kinds of texts; expressing own ideas and listening respectfully to others, adding comments of my own.
- Point out the features of different text types, explain the purpose of each feature.
- Make relevant predictions.
- Read many irregular words which are challenging.
- Work out the meaning of new words using a knowledge of root words, prefixes and suffixes.

### SPAG

- Understand how the passive effects the presentation of information.
- Identify the difference between formal and informal speech structures.
- Identify a semi-colon, colons and dashes within a text and explain how they are used.
- Understand that an ellipsis is an omission of a word.
- Use a comma to mark a pause in a complex sentence.

## Mathematics

### Place Value

- I can recognise numbers to 1 million
- I can recognise numbers to 10 million
- I can read and write numbers to 10 million
- I can find and use powers of 10
- I can compare and order any integers.
- I can round any integer
- I can use negative numbers

### Addition, Subtraction, Multiplication and Division

- I can add and subtract integers
- I can find common factors
- I can find common multiples
- I can find rules of divisibility
- I can find prime numbers up to 100..
- I can find and compare square and cube numbers
- I can multiply up to a 4-digit number by a 2-digit number
- I can solve problems with multiplication
- I can calculate using short division.
- I can calculate division using factors
- I can calculate using long division
- I can calculate using long division with remainders
- I can solve problems with division
- I can solve multi-step problems
- I can use the correct order of operations to solve problems
- I can calculate mentally including using estimation.
- I can use reason from known facts to find related facts

### Fractions

- I can simplify fractions and find equivalents.
- I can find equivalent fractions on a number line.
- I can compare and order fractions with related denominators.
- I can compare and order fractions with related numerators.
- I can add and subtract fractions.
- I can add fractions including improper and mixed number fractions.
- I can subtract fractions including improper and mixed number fractions.
- I can compare mixed addition and subtraction problems involving fractions.
- I can multiply fractions by integers.
- I can multiply fractions by fractions.
- I can divide fractions by integers.
- I can use the four rules (add subtract multiply divide) with fractions
- I can find fractions of amounts
- I can find the whole from fractions of amounts.

### Converting Units

- I can choose appropriate metric measures to use.
- I can convert metric measures
- I can calculate with metric measures
- I can convert miles and Km
- I can convert imperial measures and metric measures

<b><u>Music - Ukulele</u></b> <ul style="list-style-type: none"><li>- Play and perform in solo and ensemble contexts, using their voices and playing the ukulele with increasing accuracy, fluency, control and expression.</li><li>- Improvise and compose music using the inter-related dimensions of music.</li><li>- Listen with attention to detail and recall sounds with increasing aural memory.</li><li>- Use and understand staff and other musical notations.</li><li>- Appreciate and understand a wide range of recorded music drawn from different traditions and musicians.</li></ul>	<b><u>Geography - South America</u></b> <ul style="list-style-type: none"><li>- Extend knowledge and understanding beyond our local area to include South America.</li><li>- Develop their use of geographical knowledge, understanding and skills to enhance locational and place knowledge.</li><li>- Locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities.</li><li>- Understand geographical similarities and differences through the study of human and physical geography of a region in South America.</li><li>- Describe and understand key aspects of physical and human geography mapping to locate countries and describe features studied.</li></ul>	<b><u>History – Investigate the main events between 1939-1945 and the experience of people on the Home Front.</u></b> <ul style="list-style-type: none"><li>- To know when the war began and ended and understand why it started.</li><li>- To know the countries and key individuals involved</li><li>- Recall details about key events and explore their significance.</li><li>- Describe evacuation and rationing (what they were, how they worked and how they affected people).</li><li>- Describe jobs of women during the war and why this was significant to the war effort.</li><li>- To know what the Holocaust was and who suffered as a result.</li></ul>	
<b><u>RE – What matters most to Christians and to Humanists?</u></b> <ul style="list-style-type: none"><li>- Describe some Christian and Humanist values simply.</li><li>- Express their own ideas about moral concepts such as fairness or honesty.</li><li>- Suggest reasons why it might be helpful to follow a moral code and reasons why it might be difficult.</li><li>- Give examples of similarities and differences between Christian and Humanist values.</li></ul>	<b><u>Modern Languages - French</u></b> <b><u>Let's Visit a French Town</u></b> <ul style="list-style-type: none"><li>- Make simple sentences with habiter (to live).</li><li>- Listen to and join in a song.</li><li>- Recognise key words and phrases and respond.</li><li>- Use gestures to support what you are saying.</li><li>- Use a bilingual dictionary with support.</li><li>- Identify places in a French town or city.</li><li>- Listen for familiar vocabulary.</li><li>- Recognise ordinal numbers; (e.g. first, second, third etc.)</li><li>- Recognise a spelling pattern.</li></ul>	<b><u>Science – Living Things and their Habitats</u></b> <ul style="list-style-type: none"><li>- To be able to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</li><li>- To be able to give reasons for classifying plants and animals based on specific characteristics.</li><li>- To be able to make a key to classify plants.</li><li>- To be able to identify scientific evidence that has been used to support or refute ideas or arguments.</li></ul>	<b><u>Physical Education – Invasion Games (Football and Basketball)</u></b> <ul style="list-style-type: none"><li>- Play competitive games and apply basic principles suitable for attacking and defending.</li><li>- Develop technique, control and balance.</li><li>- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li></ul>
<b><u>Art and Design - Paintings and Sculpture</u></b> <b><u>Paintings:</u></b> <ul style="list-style-type: none"><li>- Use techniques, colours, tools and effects to represent things seen, remembered or imagined.</li><li>- Explore the effect of light, colour, texture and tone on natural and man-made objects.</li></ul> <b><u>Sculpture:</u></b> <ul style="list-style-type: none"><li>- Modelling, on a range of scales which communicate their observations from the real or natural world.</li></ul>	<b><u>PSHE – Being me in my world</u></b> <ul style="list-style-type: none"><li>- Identify goals for the year and understand worries about the future and how to express them.</li><li>- Know there are universal rights for all children but many of these are not met.</li><li>- Understand that our actions affect other people globally and locally</li><li>- Make choices about our own behaviour and understand how rewards and consequences feel.</li><li>- Understand how an individual's behaviour can impact on a group</li><li>- Understand how democracy and having a voice benefits the school community.</li></ul>		<b><u>Computing - E-safety and networks</u></b> <ul style="list-style-type: none"><li>- To learn about what the Internet consists of.</li><li>- To find out what a LAN and a WAN are.</li><li>- To find out how the Internet is accessed in school.</li><li>- To research and find out about the age of the Internet.</li><li>- To think about what the future might hold.</li></ul>