Term One – This term in Reception, we will be finding out and learning about...

Welcome to School!



Personal, Social and Emotional Development

We will be making friends and becoming explorers together. As we start our learning journey, the children in Reception will need to become a team and learn to work together. We will use the story Elmer to explore friendship and teamwork with our new friends. We will learn about good looking and good listening

Physical Development

Using our bodies, we will explore different movements. We will practise playing ring games and we will be describing how our body feels after exercise. We will practise holding and using pencils and scissors to make pictures and models.

Things to look forward to

Roald Dahl Day (13th September)
Autumn trail
Harvest Festival
Black History Month
Diwali (24th September)

Communication and Language and Literacy

We will listen to and retell stories, joining in with repeated phrases. We will practise writing the letters for our names and listening for sounds at the beginning of words. We will learn about letter sounds and listening for words that rhyme.

Understanding the World

We will be learning the similarities and differences between each other. We will be talking about our friends and families together. We will learn how to take care of our outside area and all who live in it.

Mathematics

We will be counting and recognising numbers to five and beyond. We will be counting objects and physical actions, such as clapping or jumping. We will be making repeating patterns.

Expressive Arts and Design

We will be learning new songs and rhymes to help with our learning. We will be creating pictures using paint, learning about colour mixing and using modelling materials. We will explore using various construction materials. We will begin to build stories using small world play.

In Literacy this term, we will be learning to: In Mathematics this term, we will be learning: Reading Recite numbers in order to 10. Look at books independently Begin to match the numeral to a group of objects. Handle books the correct way up Recognise numerals 1-5. Suggest how a story might end Count objects to 10 and to begin counting beyond 10. Writing Count objects or actions that cannot be moved. • Use the writing opportunities in our environment Encourage use of mathematical language. Recognise and write our own name Shows an interest in shapes Use objects and shapes to create and recreate patterns and build models. Recognise simple shapes in the environment. Phonics – Little Wandle - letters and Sounds Phase 1 Use language to describe size and weight. In phonics we will be developing: Our listening skills Sound discrimination An awareness of rhythm and rhyme An awareness of alliteration Oral blending and segmenting of simple words