

St Margaret's at Cliffe Curriculum Overview for Year 2 Term 1 2022-2023

English

Spoken Language

- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances, role-play/improvisations and debates.

Reading

- Read words with contractions, and understand that the apostrophe represents the omitted letter(s).
- Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Comprehension

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Clearly explain their understanding of what is read to them.

Phonics and Spelling

- Revise phonemes taught in Year 1, including all digraphs and trigraphs.
- Revision of key spelling words from Year 1.
- Common exception words for Year 2 – Appendix 1 on National Curriculum.

Handwriting and Presentation

- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Composition

Write sentences by:

- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

Vocabulary, grammar & punctuation

- Using capital letters at the beginning of a sentence, names of people, places, days of the week and the personal pronoun 'I'.
- Correct choice and consistent use of present tense and past tense throughout writing.

Mathematics

Number & Place Value

- To revisit numbers from 1 to 20, making comparisons between numbers.
- Count objects to 100 by making groups of 10's.
- Recognise tens and ones using the help of a place value chart.
- Partition numbers to 100.
- Write numbers to 100 in words and expanded form.
- Find 1's and 10's on number line to 100.
- Estimate numbers on a number line.
- Compare and order objects and numbers.
- Count in 2's, 3's, 5's and 10's.

Addition & Subtraction

- Identify number bonds to 10.
- Find fact families when adding and subtracting with number bonds to 20.
- Identify bonds to 100 when adding or subtracting 10's.
- Add and subtract 1's from a number.
- Add by making 10's.
- Add three 1-digit numbers together.
- Add to the next 10.
- Add and subtract across a 10.
- Subtract from a 10.
- Subtract a 1-digit number from a 2-digit number (across a 10).

<p style="text-align: center;">Music</p> <p style="text-align: center;">Listening and Appraising</p> <ul style="list-style-type: none"> - Begin to talk about what they like and dislike about a piece of music. - Begin to identify and recognise repeated patterns. - Verbally recall what they've heard with simple vocabulary such as: loud, soft, high or low (dynamics). 	<p style="text-align: center;">Geography</p> <p style="text-align: center;">What a Wonderful World</p> <ul style="list-style-type: none"> - Name and locate the world's seven continents and five oceans. - Use world maps, atlases and globes to identify countries, continents and oceans studied. - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. - Basic Geographical vocabulary - physical (eg; beach, cliff, coast, forest, hill, sea, ocean, river, vegetation, seasons and weather) - Basic Geographical vocabulary - human (eg; city, town, village, farm, house, shop) 	<p style="text-align: center;">Computing</p> <p style="text-align: center;">Coding</p> <ul style="list-style-type: none"> - Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. - Create and debug simple programs. - Use logical reasoning to predict the behaviour of simple programs. 	
<p style="text-align: center;">Design and Technology</p> <p style="text-align: center;">To be taught in Term 2</p> <p style="text-align: center;">History</p> <p style="text-align: center;">To be taught in Term 2</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Being Me In My World</p> <ul style="list-style-type: none"> - Hopes and fears for the year - Rights and responsibilities - Rewards and consequences - Safe and fair learning environment - Valuing contributions - Choices - Recognising feelings 	<p style="text-align: center;">Art and Design</p> <p style="text-align: center;">Weather and Seascapes</p> <p>Drawings</p> <ul style="list-style-type: none"> - Exploring tone using different grades of pencil, pastel and chalk. <p>Collages</p> <ul style="list-style-type: none"> - Experiencing different adhesives and deciding on the most effective choice for a given task. - Developing skills of overlapping and overlaying. 	<p style="text-align: center;">Physical Education</p> <p style="text-align: center;">Multiskills and Tag Rugby (evasion games)</p> <ul style="list-style-type: none"> - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. - Participate in team games, developing simple tactics for attacking and defending.
<p style="text-align: center;">RE</p> <p style="text-align: center;">What is a Muslim and what do they believe?</p> <ul style="list-style-type: none"> - Identify some ways a Muslim might describe God. - Respond sensitively to what matters to Muslims and what matters to me. - Retell a story about the Prophet Muhammad. - Say why Muslims try to follow Muhammad and have great respect for him. - Identify what makes a place special, or holy. - Recognise and describe the significance of particular objects and places to Muslims. - Use the right words to describe some things that are important in Islam. 		<p style="text-align: center;">Science</p> <p style="text-align: center;">Use of Everyday Materials</p> <ul style="list-style-type: none"> - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. - To be able to ask simple questions and recognise that they can be answered in different ways. - To be able to use their observations and ideas to suggest answers to questions. - To be able to gather and record data to help in answering questions. - To be able to perform simple tests. - To use their observations and ideas to suggest answers to questions. - To be able to use simple measurements to gather data. 	