

St Margaret's at Cliffe Curriculum Overview for Year 4 Term 1 2022 - 2023

English

Speaking and Listening

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Consider, evaluate different viewpoints, building on the contributions of others.
- Use spoken language to develop understanding through speculating and ideas.

Reading

- Read further exception words, noting the unusual correspondences between spelling and sound.

Grammar

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Use conjunctions, adverbs and prepositions to express time and cause.

Writing

- Use a dictionary to confirm spellings.
- Write dictated sentences.
- Use handwriting joins appropriately.
- Rehearse sentences orally for writing.
- Use varied rich vocabulary.
- Evaluate own and others' writing.

Mathematics

Place Value

- Represent and partition numbers to 1,000.
- Estimate and use number lines to 1,000 and 10,000.
- Count in thousands.
- Represent and partition numbers to 10,000.
- Compare and order numbers to 10,000.
- Find 1, 10, 100, 1,000 more or less than a number.
- Recognise and use Roman numerals.
- Round numbers to the nearest 10, 100, 1,000.

Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1,000s.
- Add up to two 4-digit numbers without and with exchanging.
- Subtract up to two 4-digit numbers without and with exchanging.
- Carry out efficient subtraction.
- Estimate answers.
- Use a variety of checking strategies.

Music

- Listen to and understand a wide range of high-quality recorded music from different musicians.
- Listen to and recall patterns of sounds with increasing accuracy.
- Describe what they hear using a wider range of musical vocabulary, such as; pitch, dynamics, pulse, timbre, tempo.
- Understand the social and cultural meaning of lyrics.
- Understand the relationship between lyrics and melody.

History

What happened when the Romans came?

- Place events from the period studied on a timeline.
- Use subject specific words and phrases such as decade, century, BC, AD, invader, settlement.
- Correctly use terms related to the period and begin to date events of Caesar's landing, Claudius' invasion, Boudicca's revolt.
- Show historical knowledge and understanding by describing features of the Roman invasion.
- Give reasons why changes in houses, culture, leisure, clothes, buildings, beliefs and attitudes may have occurred.
- Describe how some past events and people affect life today.
- Study different versions of the same event and identify differences in the accounts, giving reasons.
- Use research methods with increasing confidence.

PSHE

Being Me in my World

- Know my attitudes and actions make a difference to the class team.
- Understand who is in my school community, the roles they play and how I fit in.
- Understand how democracy works through the school council.
- Understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them.
- Understand how groups come together to make decisions.
- Understand how democracy and having a voice benefits the school community.

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<p>RE</p> <p><u>What can we learn from religions about deciding what is right and wrong?</u></p> <ul style="list-style-type: none">- Understand the golden rule of different religions.- Explore the importance of the Ten Commandments.- Know what Christians believe to be a good life.- Explore right and wrong without God’s help.- Learn about temptation through religious Stories.- Investigate how religious teaching affect someone’s actions.	<p>Computing</p> <p><u>How we can use the internet safely and appropriately?</u></p> <ul style="list-style-type: none">- Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web, and the opportunities they offer for communication and collaboration.- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.- Use technology safely, respectfully and responsibly, recognise acceptable and unacceptable behaviour, identify a range of ways to report concern about content and contact.	<p>Design and Technology</p> <p>Taught in Term 2</p> <p>Geography</p> <p>Taught in Term 2</p>	<p>Physical Education</p> <p><u>Invasion Games – football / rugby</u></p> <ul style="list-style-type: none">- Pass, dribble and shoot with some control in games.- Find ways of attacking successfully when using other skills.- Use a variety of simple tactics for attacking well, keeping possession of the ball as a team, and getting into positions to score.- Know the rules of the game.- Understand that they need to defend as well as attack.
<p>Art and Design</p> <ul style="list-style-type: none">- Draw familiar things from different viewpoints.- Use line, tone and shade to represent things seen.- Embellish, using a variety of techniques, including drawing.	<p>Languages (French)</p> <p><u>All Around Town</u></p> <ul style="list-style-type: none">- Name some of the major cities of France.- Identify and say typical amenities to be found in French towns.- Say and order multiples of ten.- Ask and give a simple address in French.- Locate the correct part of a bilingual dictionary to translate from French-English or vice versa.		<p>Science</p> <p><u>All Living Things</u></p> <ul style="list-style-type: none">- Recognise that living things can be grouped in a variety of ways.- Explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment.- Recognise that environments can change and that this can sometimes pose dangers to living things.- Make decisions about the best way to group and classify things.- Record findings using simple scientific language, drawings, labelled diagrams and keys.