

Term Two – This term in Reception, we will be finding out and learning about...

Traditional Tales



Things to look forward to

Bonfire Night (5th November)
Remembrance Day (11th November)
Anti-Bullying week (11th November)
Children in Need (18th November)
Letters to Santa
Hanukkah (18th December)
Christmas Nativity

Communication and Language and Literacy

This term, the children will use well-loved traditional stories to help support their learning in literacy. Examples of the stories we will use are, The Gingerbread Man and Little Red Riding hood. We will share big books together on the carpet, looking at story language, story sequence settings and characters from the text. The children will sequence pictures to make simple books and retell the story. They will undertake simple drama activities using puppets and masks to recall characters in story events. The children will write simple sentences to retell the stories and describe the characters from the traditional tales.

Personal, Social and Emotional Development

This term we will be exploring and developing our relationships at school. In our circle time activities, we will be strengthening our relationships as a class family and team, working to support each other in all that we do at school.

Understanding the World

We will be exploring structures linked to the story the Three Little Pigs. We will discover different houses and ways of living around the world.

Physical Development

We will be using stories to explore movements in dance and drama. We will continue to work with Mr Castle, undertaking running, multi skills, throwing and catching and team game activities. To work on our fine motor skills, we will be plaiting bread and making friendship bracelets.

Expressive Arts and Design

We will be learning songs and rhymes to help us retell traditional stories. We will undertake drama and role-play activities to record the sequence of story events. We will be designing our own story characters and scenes, cloaks for little red Riding Hood, and creating Christmas decorations.

In literacy this term we will be learning to...

Recognise and name phonemes from letters and sounds phase 3. Segment sounds in simple words and blend them together.

Read simple words and sentences from phase 3.

Write labels, captions in simple sentences with the words and phonemes from phase 3.

Read two syllable words e.g. farmyard, tonight, rooftop.

Phonics - Letters and Sounds - Phase 3:

In phonics, we will be learning to blend and segment these phonemes from phase 3.

j, v, w, x, y, z, qu, ch, sh, th, ng, and nk

We will continue to practice reading the words using the phonemes during phase 2.

We will learn to read the tricky words:

the, put, pull, full, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be.

In mathematics this time we will be learning to...

Numbers

Recognise numerals 1 to 5.

Find one more and one less from a group of five or 10 objects.

Shape, Space and Measure

Use positional language

Order three items by length, height, weight, or capacity

Name and describe 3-D and 2-D shapes