

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 2 2022 - 2023

English

READING

- Use knowledge to read 'exception' words
- Read a range of fiction and non-fiction.
- Use dictionaries to check meanings.
- Check own understanding of reading.
- Draw inference and make predictions.

GRAMMAR

- Use a range of conjunctions.
- Use time connectives.
- Use a range of nouns and pronouns.
- Know language of clauses.

WRITING

- Use handwriting joins appropriately.
- Plan to write based on familiar forms.
- Rehearse sentences orally for writing.
- Develop use of rich vocabulary.
- Create simple settings and plot.
- Assess effectiveness of own and other's writing
- Talk for Writing
- Improve spelling of year 3 and 4 statutory spellings

CLASS BOOKS

- Jack and the Beanstalk (fiction)
- Star – Holly Webb (class story)

Mathematics

ADDITION AND SUBTRACTION

- Add and subtract 1s, 10s, 100s.
- Use related addition and subtraction facts to check calculations (spot the pattern).
- Add and subtract 10s across a 100.
- Make connections between adding related tens and hundreds
- Add two numbers – crossing and not crossing 100
- Subtract two numbers – crossing and not crossing 100
- Add two 3-digit numbers
- Find complements to 100
- Estimate answers
- Use inverse operations to solve calculations

MULTIPLICATION AND DIVISION

- Recognise multiplication as equal groups
- Use arrays
- Find multiples of 2
- Find multiples of 5 and 10
- Share and group
- To be able to multiply and divide using 2, 3, 4, 5, 8 and 10 times tables

Music

Instrument – Glockenspiel/Singing

- Describe music using appropriate vocabulary (pitch, dynamics, pulse and tempo).
- Recognise well defined changes in sound (pitch, dynamics and tempo).
- Understand the use and concept of pulse.
- Sing in unison, becoming aware of pitch.
- Think about others while performing.
- Learning our Christmas class song
- Perform with increasing expression and control.

Geography

Where on earth are we?

European Neighbours - Europe and its countries

- Identify the position and significance of longitude latitude, equator, climate, hemispheres and tropics.
- Using the eight points of a compass.

Art and Design

Drawings

- Using line and tone to represent things seen, remembered or observed.
- Our drawings artist will be Leonardo Da Vinci.
- Exploring shading and using different media.

Collage

- Develop awareness of contrasts in texture and colour.
- Use sketch books to collect, record and evaluate ideas.

<div>PSHE</div> <div>Aims and Values of our School – To understand respect and tolerance.</div> <div><ul style="list-style-type: none">• Anti-bullying.• Understand what bullying is.• Understand the different types of bullying.• Understand ways to stop bullying.• Understanding how to be a good friend.• Cyber bullying.</div> <div><u>Jigsaw: Celebrating differences</u></div> <div><ul style="list-style-type: none">• Know why families are important.• Know that everybody’s family is different.• Know that sometimes family members don’t get along and some reasons for this.• Know that conflict is a normal part of relationships.• Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do.• Know that some words are used in hurtful ways and that this can have consequences.</div>		<div>Science</div> <div>Light and Shadow</div> <div><ul style="list-style-type: none">• Recognise that they need light in order to see things and that dark is the absence of light.• Notice that light is reflected from surfaces.• Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.• Recognise that shadows are formed when the light from a light source is blocked by an opaque object.• Find patterns in the way that the size of shadows change.</div>		
<div>Computing</div> <div>Touch Typing</div> <div><ul style="list-style-type: none">• Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.• Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.• Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.</div>		<div>RE</div> <div>Why is the Bible important for Christians today?</div> <div><ul style="list-style-type: none">• Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation.• Give examples of how and suggest reasons why Christians use the Bible today.• Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression.• Discuss their own and others’ ideas about why humans do bad things and how people try to put things right.</div>		
<div>Physical Education</div> <div>Invasion Games - Netball</div> <div>Inter-house Practise</div> <div><ul style="list-style-type: none">• Be aware of space and use it to support team-mates and cause problems for the opposition.• Know and use rules fairly to keep games going.• Keep possession with some success when using equipment that is not used for throwing and catching skills.• Understand the point of the game.• Keep rules effectively and fairly.</div>		<div>History</div> <div>Term 3 - Ancient Egypt and other Ancient Civilisations</div> <div>Design and Technology</div> <div>Term 3 – Textiles Decorative cushion to design and make a cushion, fit for an Egyptian Queen!</div>		<div>Art and Design</div> <div><u>Drawings</u></div> <div><ul style="list-style-type: none">• Using line and tone to represent things seen, remembered or observed.• Our drawings artist will be Leonardo Da Vinci.• Exploring shading and using different media.</div> <div><u>Collage</u></div> <div><ul style="list-style-type: none">• Develop awareness of contrasts in texture and colour.• Use sketch books to collect, record and evaluate ideas.</div>