

St Margaret's at Cliffe Curriculum Overview for Year 4 Term 2 2022 - 2023

English

Speaking and Listening

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions.
- Consider, evaluate different viewpoints, building on the contributions of others.
- Use spoken language to develop understanding through speculating and ideas.

Reading

- Read further exception words, noting the unusual correspondences between spelling and sound.

Grammar

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Use conjunctions, adverbs and prepositions to express time and cause.

Writing

- Use a dictionary to confirm spellings.
- Write dictated sentences.
- Use handwriting joins appropriately.
- Rehearse sentences orally for writing.
- Use varied rich vocabulary.
- Evaluate own and others' writing.

Mathematics

Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1,000s.
- Add up to two 4-digit numbers without and with exchanging.
- Subtract up to two 4-digit numbers without and with exchanging.
- Carry out efficient subtraction.
- Estimate answers.
- Use a variety of checking strategies.

Area

- What is area?
- Count squares.
- Make shapes.
- Compare areas.

Multiplication and Division

- Multiples of 3.
- Multiply and divide by 6.
- 6 times table and division facts.
- Multiply and divide by 9.
- 9 times table and division facts
- 3, 6, and 9 times table.
- Multiply and divide by 7.
- 7 times table and division facts.
- 11 times table and division facts.
- 12 times table and division facts.
- Multiply by 1 and 0.
- Divide a number by 1 and itself.
- Multiply three numbers.

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<p style="text-align: center;">Music</p> <p><u>Singing</u></p> <ul style="list-style-type: none"> - Sing in unison, maintaining the correct pitch and using increasing expression. - Play and perform parts with an increasing number of notes, beginning to show musical expression by changing dynamics. - Show confidence in leading a group. - Follow instructions from symbols when singing or playing. - Play tuned instruments with a limited range of Notes. - Begin to sing in two-part harmony. - Show control when singing through breathing, articulation and dynamics. - Think about others while performing. 	<p style="text-align: center;">Geography</p> <p><u>Volcanoes</u></p> <ul style="list-style-type: none"> - Locational knowledge: name and locate the world's volcanoes, concentrating on their key human and physical characteristics. - Place knowledge: understanding geographical similarities and differences between the UK, Europe and North and South America. - Physical geography: describe and understand key aspects of volcanoes. - Human geography: describe and understand key aspects of types of settlement and land use. - Geographical skills and fieldwork: use maps and digital / computer mapping to locate countries and describe features studied. 		<p style="text-align: center;">PSHE</p> <p><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> - Understand that sometimes we make assumptions based on what people look like. - Understand what influences me to make assumptions based on how people look. - Know that sometimes bullying is hard to spot and I know what to do if I think it is going on. - Recognise why people sometimes join in with bullying and sometimes don't tell. - Identify what is special about me and value the ways in which I am unique. - Share a time when my first impression of someone changed when I got to know them.
<p style="text-align: center;">RE</p> <p><u>What does it mean to be a Hindu in Britain today?</u></p> <ul style="list-style-type: none"> - Know how Hindus show their faith. - Know what is important in a Hindu life. - Recognise the importance of Mahatma Gandhi. - Describe what it is like to be a Hindu in Britain today 	<p style="text-align: center;">Computing</p> <p><u>Developing images using a repeated pattern</u></p> <ul style="list-style-type: none"> - Use a selection of images to create a repeating pattern. - Use an appropriate search engine to research into different images. - Use a range of programs to create different forms of repeating patterns. - Design and create a variety of patterns including more than three images/objects/items. - Evaluate and amend my work to up-level or enhance it. 	<p style="text-align: center;">Design and Technology</p> <p><u>Textiles</u></p> <p><u>Roman Drawstring Purse</u></p> <ul style="list-style-type: none"> - Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. - Use research and criteria to develop a product. - Use annotated sketches and Prototypes. - Evaluate and improve own designs. 	<p style="text-align: center;">Physical Education</p> <p><u>Invasion Games: netball</u></p> <ul style="list-style-type: none"> - Pass and shoot with some control in games. - Understand about netball zones and passing the ball between the zones. - Develop understanding of tactics and team play. <p><u>Invasion Games: hockey</u></p> <ul style="list-style-type: none"> - Know how to hold a hockey stick safely and with control. - Passing the ball accurately to a team mate. - Understand the importance of finding space and good communication.

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<p>Art and Design</p> <p>Taught in Term 1</p> <p>History</p> <p>Taught in Term 1</p>	<p>Languages (French)</p> <p><u>On The Move</u></p> <ul style="list-style-type: none">- Tell other people about types of transport.- Use the verb 'to go' in a simple sentence.- Recognise and pronounce a familiar spelling pattern in different words.- Use knowledge of actions and directions to give instructions.- Combine familiar language to create a new set of sentences.- Understand how to give a sentence subject-verb agreement.	<p>Science</p> <p><u>All Living Things</u></p> <ul style="list-style-type: none">- Describe the simple functions of the basic parts of the digestive system in humans.- Identify the different types of teeth in humans and their simple functions.- Construct and interpret a variety of food chains, identifying producers, predators and prey.- Know how to set up a simple test.- Record findings using labelled diagrams.- Use evidence to support findings.
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