

# St Margaret's at Cliffe Curriculum Overview for Year 1 Term 3 2022 - 2023

## English

### Reading:

- Read accurately by blending sounds
- Read words with common suffixes
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events



### Writing:

- Name letters of the alphabet
- Spell common 'exception' words (tricky words)
- Compose sentences orally before writing
- Read own writing to peers or teachers



### Grammar:

- Leave spaces between words
- Begin to use basic punctuation: full stops, exclamation marks, question marks and use capital letters for proper nouns.

### Speaking and Listening:

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

## Science

### Everyday Materials

- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- Observe closely, use simple equipment, perform simple tests, gather and record data

### Seasonal Changes

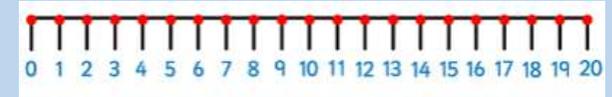
- Observe weather associated with the season of Winter.



## Mathematics

### Place Value:

- Count within 20
- Understand tens
- Understand the numbers 11-20
- Finding 'one more' and 'one less'
- Use a number line to 20
- Estimate numbers on a number line to 20
- Compare numbers to 20
- Order numbers to 20



### Addition and Subtraction:

- Add by counting on
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles
- Near doubles
- Subtraction as counting back
- Related facts
- Missing number problems



## History

### Toys

- Changes within living memory, comparing old and new toys
- Tell the difference between past and present in own and other people's lives
- Recall some facts about people/events before living memory
- Begin to describe similarities and differences in artefacts

## Design and Technology

### Construction – Toys with moving parts

- Make vehicles with construction kits, which contain free running wheels.
- Join different materials appropriately using glue and tape.
- Describe how a product works in simple terms.

## Religious Education

### What makes some places sacred?

- Recognise that there are special places where people go to worship, and talk about what people do there.

(for Christians and Jewish faith)



## PSHE – Jigsaw

### Dreams and Goals

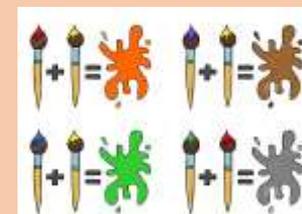
- I can set a goal and work out how to achieve it
- understand how to work well with a partner
- I can tackle a new challenge and understand this might stretch my learning
- I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them



## Art and Design

### Painting and Sculpture

- Use painting to develop and share their ideas, experiences and imagination
- Experiment with and enjoying colour, e.g. mixing powder paint and primary colours.
- Creating patterns with colours and different tools inspired by the Pointillist style
- Clay toy sculptures – experiment with adding texture using tools



## Physical Education

### Agility and Gymnastics

- Develop balance, agility and co-ordination
- Show basic control and coordination when travelling and when remaining still
- Use words such as rolling, travelling, balancing, climbing
- Make their body tense, relaxed, stretched and curled



## Music

### History of Music – Seasons and Weather

- Begin to understand that musical elements create different moods and effects
- Listen and describe short pieces of music
- Talk about how music makes them feel



## Computing

### Maze Explorers and Lego Builders

- Communicate online with safety and respect
- Organise, store and retrieve information.
- Begin to use various tools, such as brushes, pens, eraser, stamps and shapes, and set the size, colour and shape

