

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 4 2022 - 2023

<p>English</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> -Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. -Reading books that are structured in different ways and reading for a range of purposes. -Using dictionaries to check the meaning of words that they have read. -Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. -Identifying themes and conventions in a wide range of books. <p><u>Spelling</u></p> <ul style="list-style-type: none"> -Use further prefixes and suffixes and understand how to add them. -Spell further homophones. -Spell words that are often misspelt. -Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]. <p><u>Composition</u></p> <p>Plan their writing by:</p> <ul style="list-style-type: none"> -Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. -Discussing and recording ideas, draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. -Organising paragraphs around a theme in narratives, creating settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and sub-headings]. 	<p>Mathematics: White Rose</p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> - Making equal parts. - Recognise a half. - Find a half. - Recognise a quarter. - Find a quarter. - Recognise a third. - Find a third. - Unit and non-unit fractions. - Equivalence. - Count in fractions. <p><u>Mass and Capacity</u></p> <ul style="list-style-type: none"> - Use scales. - Measure mass in grams and kilograms. - Equivalent mass. - Compare mass. - Add and subtract mass. - Measure capacity and volume in millimetres and litres. - Compare capacity and volume. - Add and Subtract capacity and volume. 		
<p>Physical Education</p> <p>Invasion Games – Hockey</p> <ul style="list-style-type: none"> - Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. <p>Dance</p> <ul style="list-style-type: none"> - Develop flexibility, strength, technique, control and balance. 	<p>Geography</p> <p>Village Detectives (fieldwork)</p> <p>How has the village and school changed over time?</p> <ul style="list-style-type: none"> - Describe how the locality of the school has changed geographical (human and physical) over time. (school and village) - Ask and answer geographical questions about the physical and human characteristics of a location. 	<p>French</p> <p>Family and Friends</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 	<p>Computing</p> <p>Branching databases</p> <ul style="list-style-type: none"> - Introducing databases - to sort objects using just YES/NO questions. - Branching databases - to sort objects using just YES/NO questions. - Creating a Branching Database on the Computer - to create a branching database of the children's choice.

RE

Why are festivals important to religious communities? (Christianity)

- Identify similarities and differences between the way two Christian denominations celebrate Easter.
- Identify similarities and differences between the celebration of two festivals.
- Identify some of the celebrations that form a part of my own life.
- Make links between things that are important in our community and celebrations that are held or could be held.

PSHE

Jigsaw – Healthy Me

- Being fit and healthy.
- What do I know about drugs?
- Being safe.
- My amazing body.

Music

History of Music –Rivers and Sea

- Recognise differences between music of different times and cultures
- Begin to recognise simple notations to represent music, including pitch and volume (dynamics).
- Read a simple musical stave.
- Make a range of vocal sounds changing the tone, pitch and dynamics.
- Control the way some sounds are made, through breathing.
- Perform simple rhythmic and musical parts beginning to vary the pitch with a small range of notes.
- Use ostinato to accompany.

Science

Animals, skeletons and nutrition.

- Ask relevant questions and using different types of scientific enquiries to answer them.
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Be able to understand that all animals including humans need to feed and drink.
- Be able to understand how to group foods according to criteria.
- Be able to understand that a balanced diet is needed to sustain a healthy body.
- Be able to understand that the amount of food needed is related to activity.

Art and Design

Ancient Egyptian Art – Painting and Sculpture

Paintings

- Introducing different types of brushes for specific purposes.
- Exploring the effect on paint of adding water, glue, sand and sawdust.

Sculpture

Using the technique of adding materials to create texture, feeling, expression or movement.