

St Margaret's at Cliffe Curriculum Overview for Year 4 Term 5 2022 - 2023

<div>English</div> <div><div><div>Speaking and Listening</div><div><div>- ask and answer relevant questions to extend knowledge and understanding</div><div>- discuss how and why the text affects the reader and refer back to the text to back up a point of view</div><div>- discuss messages, moods, feelings and attitudes</div></div></div><div><div>Reading</div><div><div>- read aloud with pace, fluency and expression</div><div>- explore the meaning of ambitious vocabulary</div><div>- read and spell most high frequency words for year 4</div></div></div><div><div>Grammar</div><div><div>- begin to use the present perfect tense</div><div>- use nouns and pronouns accurately in my work</div><div>- begin to use a variety of sentences with more than one clause</div><div>- use fronted adverbials</div></div></div><div><div>Writing</div><div><div>- use and apply each of the spelling rules within my writing</div><div>- use speech punctuation, commas and apostrophes in my writing</div><div>- talk about a genre of writing identifying its structure, vocabulary and grammar</div><div>- compose and rehearse sentences orally</div><div>- organise my writing in paragraphs</div><div>- create settings, characters and plot in narrative writing</div><div>- assess the effectiveness of my own writing</div><div>- evaluate writing with an adult</div></div></div></div>		<div>Mathematics</div> <div><div><div>Fractions</div><div><div>- understand the whole</div><div>- count beyond 1</div><div>- partition a mixed number</div><div>- number lines with mixed numbers</div><div>- compare and order mixed numbers</div><div>- understand improper fractions</div><div>- convert mixed numbers to improper fractions</div><div>- convert improper fractions to mixed numbers</div><div>- equivalent fractions on a number line</div><div>- equivalent fraction families</div><div>- add two or more fractions</div><div>- add fractions and mixed numbers</div><div>- subtract two fractions</div><div>- subtract from whole amounts</div><div>- subtract from mixed number</div></div></div><div><div>Decimals</div><div><div>- tenths as fractions and decimals</div><div>- tenths on a place value chart</div><div>- tenths on a number line</div><div>- divide 1-digit and 2-digit numbers by 10</div><div>- hundredths as fractions and decimals</div><div>- hundredths on a place value chart</div><div>- divide 1-digit and 2-digit numbers by 100</div></div></div></div>	
<div>Music</div> <div><div><div>Composing (terms 5 and 6)</div><div><div>-be respectful when using instruments</div><div>-create music using crochets and minims</div><div>-comment on the effectiveness of their work, identifying and making improvements based on its intended outcome</div><div>-compose music to create a specific mood, atmosphere or environment</div><div>-record ideas using graphic symbols, rhythm notation and time signatures, staff notation and technology</div></div></div><div><div>Music Festival</div></div></div>	<div>Geography</div> <div><div><div>Comparing Canterbury and Dover</div><div><div>- understand geographical similarities and differences through the study of human and physical geography of Dover and Canterbury</div><div>- ask and answer geographical questions about the physical and human characteristics of Canterbury</div><div>- human geography, including UK types of settlement and land use</div><div>- use the 8 points of a compass, four-figure grid references, symbols and key to communicate knowledge of the wider world</div></div></div></div>	<div>PSHE</div> <div><div><div>Relationships</div><div><div>- recognise situations which can cause jealousy in relationships</div><div>- identify someone I love and express why they are special to me and that I no longer see them</div><div>- recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</div><div>- understand what having a boyfriend or girlfriend might mean and that it is a special relationship for when I am older</div><div>- know how to show love and appreciation to the people and animals who are special to me</div></div></div></div>	

<p style="text-align: center;">RE</p> <p><u>Why is Jesus inspiring to some people?</u></p> <ul style="list-style-type: none"> - know what the word 'inspiring' means and who is inspiring - learn about Jesus' life story and why his story is inspiring for some people - consider was Jesus inspiring because of his actions - discuss what Jesus taught and whether he was a good and inspiring teacher - how and why Jesus' teachings inspired others - reflect on the importance of Jesus and Holy Week to Christians 	<p style="text-align: center;">Computing</p> <p><u>Databases</u></p> <ul style="list-style-type: none"> - explore how numbers can be entered into cells - find out how to add formulae to a cell - explore how tools can be combined to make number games - use and interpret a line graph - create a model of a real-life situation 	<p style="text-align: center;">Design and Technology</p> <p><u>Food Technology</u></p> <p>Cooking and Nutrition – Pizza Art</p> <ul style="list-style-type: none"> - analyse and use accurate vocabulary to describe a preference about taste, smell, texture and the look of food - use a range of labelled diagrams and flow charts within an action plan to explain how their product will be made - understand the use of different ingredients to create a single product - use a range of recipes to influence our choice of ingredients based on taste, smell, texture and the look of the food - work safely and hygienically to prepare ingredients by cutting and shaping using the appropriate tools as well as cooking with a heat source - analyse the effectiveness of methods and techniques used to create a product from a plan 	<p style="text-align: center;">Physical Education</p> <p><u>Swimming</u></p> <ul style="list-style-type: none"> - swim at least 25 metres - use three different strokes, swimming on their front and back - control their breathing - swim confidently and fluently on the surface and under water - work well in groups to solve specific problems and challenges, sharing out the work fairly - recognise how swimming affects their body, and pace their efforts to meet different challenges <p><u>Tennis</u></p> <ul style="list-style-type: none"> - keep up a continuous game using a range of throwing and catching skills and techniques - use forehand, backhand and overhead shots in the games they play - understand the need for tactics - apply rules effectively and fairly and play cooperatively with a partner - reflect on what they and others do well and things they could improve on
<p style="text-align: center;">Art and Design</p> <p><u>Printing</u></p> <ul style="list-style-type: none"> - recreate images through relief printing using card - apply technical skills to improve the quality of work - use a combination of visual and tactile ideas - reflect upon work and identify how to improve 	<p style="text-align: center;">Languages (French)</p> <p><u>What's the Time?</u></p> <ul style="list-style-type: none"> - say and write a sentence to tell the time - communicate at what time of the day activities take place - tell the time to quarter past and quarter to - ask and answer questions about a TV schedule and a school timetable - take part in a Maths lesson on counting and time 	<p style="text-align: center;">Science</p> <p><u>Electricity</u></p> <ul style="list-style-type: none"> - identify common appliances that run on electricity - construct a simple series electrical circuit, identifying and naming its basic parts - identify whether or not a lamp will light in a simple series circuit - recognise that a switch opens and closes a circuit - recognise some common conductors and insulators, associating metals with being good conductors 	<p style="text-align: center;">Enrichment</p> <ul style="list-style-type: none"> - Forest School - Swimming lessons - Art competition - Open afternoon - Music Festival - Trip to Canterbury (details to follow)