

Term Five – This term in Reception, we will be finding out and learning about...

Amazing Animals



Mathematics

In mathematics this term we will continue to explore numbers, from ordering them, finding one more and one less and addition and subtraction. We will also be working on doubling, halving and sharing numbers and objects and measuring capacity. Towards the end of the term we will recap to consolidate our learning.

Personal, Social and Emotional Development

This term we will be continuing to develop confidence and independence. The children will learn to share their ideas with others, as a class and in small groups. They will be encouraged to say when they need help and when they do not. The children will share their feelings with others and learn how to adapt their behaviours to follow the rules of the classroom or outside areas.

Physical Development

We will be taking part in animal yoga and creating routes for the bikes with stop signs. We will continue to handle tools, objects, construction and malleable materials safely and with increasing control.

Understanding the World

We will be learning about three different areas of the world: Jungles, Farms and Oceans. We will talk about what is the same and what is different in these places. We will explore the different amazing animals that live in these locations and make observations in our own environment.

Expressive Arts and Design

We will sing songs, make music and dance! We will play games such as 'Guess the animal'. We will use a wide range of materials to explore our animal theme and develop our artistic skills.

Communication & Language and Literacy

We will read a range of stories based on our animal theme. The children will continue to vote each day for the story they would like to hear. We will talk about the different animals that live around the World in different locations. They will listen to stories, predicting key events and answer 'how' and 'why' questions. They give their attention to what others say and respond appropriately, while engaged in other activities.