

St Margaret's at Cliffe Curriculum Overview for Year 4 Term 5 2022 - 2023

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| <p style="text-align: center;">English</p> <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> - ask and answer relevant questions to extend knowledge and understanding - discuss how and why the text affects the reader and refer back to the text to back up a point of view - discuss messages, moods, feelings and attitudes <p><u>Reading</u></p> <ul style="list-style-type: none"> - read aloud with pace, fluency and expression - explore the meaning of ambitious vocabulary - read and spell most high frequency words for year 4 <p><u>Grammar</u></p> <ul style="list-style-type: none"> - begin to use the present perfect tense - use nouns and pronouns accurately in my work - begin to use a variety of sentences with more than one clause - use fronted adverbials <p><u>Writing</u></p> <ul style="list-style-type: none"> - use and apply each of the spelling rules within my writing - use speech punctuation, commas and apostrophes in my writing - talk about a genre of writing identifying its structure, vocabulary and grammar - compose and rehearse sentences orally - organise my writing in paragraphs - create settings, characters and plot in narrative writing - assess the effectiveness of my own writing - evaluate writing with an adult | <p style="text-align: center;">Mathematics</p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> - understand the whole - count beyond 1 - partition a mixed number - number lines with mixed numbers - compare and order mixed numbers - understand improper fractions - convert mixed numbers to improper fractions - convert improper fractions to mixed numbers - equivalent fractions on a number line - equivalent fraction families - add two or more fractions - add fractions and mixed numbers - subtract two fractions - subtract from whole amounts - subtract from mixed number <p><u>Decimals</u></p> <ul style="list-style-type: none"> - tenths as fractions and decimals - tenths on a place value chart - tenths on a number line - divide 1-digit and 2-digit numbers by 10 - hundredths as fractions and decimals - hundredths on a place value chart - divide 1-digit and 2-digit numbers by 100 | |
| <p style="text-align: center;">Music</p> <p><u>Composing (terms 5 and 6)</u></p> <ul style="list-style-type: none"> -be respectful when using instruments -create music using crochets and minims -comment on the effectiveness of their work, identifying and making improvements based on its intended outcome -compose music to create a specific mood, atmosphere or environment -record ideas using graphic symbols, rhythm notation and time signatures, staff notation and technology <p><u>Music Festival</u></p> | <p style="text-align: center;">Geography</p> <p><u>Comparing Canterbury and Dover</u></p> <ul style="list-style-type: none"> - understand geographical similarities and differences through the study of human and physical geography of Dover and Canterbury - ask and answer geographical questions about the physical and human characteristics of Canterbury - human geography, including UK types of settlement and land use - use the 8 points of a compass, four-figure grid references, symbols and key to communicate knowledge of the wider world | <p style="text-align: center;">PSHE</p> <p><u>Relationships</u></p> <ul style="list-style-type: none"> - recognise situations which can cause jealousy in relationships - identify someone I love and express why they are special to me and that I no longer see them - recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends - understand what having a boyfriend or girlfriend might mean and that it is a special relationship for when I am older - know how to show love and appreciation to the people and animals who are special to me |

RE

Why is Jesus inspiring to some people?

- know what the word 'inspiring' means and who is inspiring
- learn about Jesus' life story and why his story is inspiring for some people
- consider was Jesus inspiring because of his actions
- discuss what Jesus taught and whether he was a good and inspiring teacher
- how and why Jesus' teachings inspired others
- reflect on the importance of Jesus and Holy Week to Christians

Computing

Databases

- explore how numbers can be entered into cells
- find out how to add formulae to a cell
- explore how tools can be combined to make number games
- use and interpret a line graph
- create a model of a real-life situation

Design and Technology

Food Technology

Cooking and Nutrition – Pizza Art

- analyse and use accurate vocabulary to describe a preference about taste, smell, texture and the look of food
- use a range of labelled diagrams and flow charts within an action plan to explain how their product will be made
- understand the use of different ingredients to create a single product
- use a range of recipes to influence our choice of ingredients based on taste, smell, texture and the look of the food
- work safely and hygienically to prepare ingredients by cutting and shaping using the appropriate tools as well as cooking with a heat source
- analyse the effectiveness of methods and techniques used to create a product from a plan

Physical Education

Swimming

- swim at least 25 metres
- use three different strokes, swimming on their front and back
- control their breathing
- swim confidently and fluently on the surface and under water
- work well in groups to solve specific problems and challenges, sharing out the work fairly
- recognise how swimming affects their body, and pace their efforts to meet different challenges

Tennis

- keep up a continuous game using a range of throwing and catching skills and techniques
- use forehand, backhand and overhead shots in the games they play
- understand the need for tactics
- apply rules effectively and fairly and play cooperatively with a partner
- reflect on what they and others do well and things they could improve on

Art and Design

Printing

- recreate images through relief printing using card
- apply technical skills to improve the quality of work
- use a combination of visual and tactile ideas
- reflect upon work and identify how to improve

Languages (French)

What's the Time?

- say and write a sentence to tell the time
- communicate at what time of the day activities take place
- tell the time to quarter past and quarter to
- ask and answer questions about a TV schedule and a school timetable
- take part in a Maths lesson on counting and time

Science

Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts
- identify whether or not a lamp will light in a simple series circuit
- recognise that a switch opens and closes a circuit
- recognise some common conductors and insulators, associating metals with being good conductors

Enrichment

- Forest School
- Swimming lessons
- Art competition
- Open afternoon
- Music Festival
- Trip to Canterbury (details to follow)