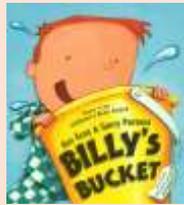
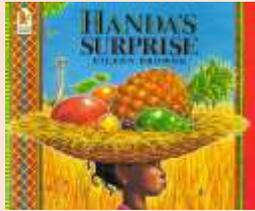
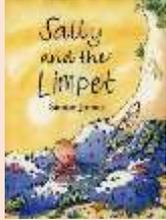


St Margaret's at Cliffe Curriculum Overview for Year 1 Term 6 2022 - 2023

English



Spoken Language

- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances, role-play and improvisations.

Word Reading

- Read words with contractions, and understand that the apostrophe represents the omitted letter(s).
- Read books aloud, with accuracy and consistency, in line with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Comprehension

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

Spelling, Handwriting and Presentation

- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

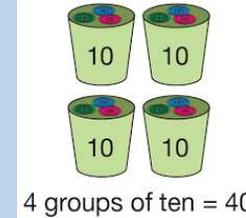
Composition

- Write sentences by: sequencing sentences to form short narratives and re-reading what they have written to check that it makes sense
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

Vocabulary, grammar & punctuation

- Use joining words and joining clauses using "and"
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Mathematics



4 groups of ten = 40



Geometry:

- Describing turns
- Describing position – left, right, above and below
- Ordinal numbers



Place value (within 100)

- Count from 50 to 100
- Counting to 100 in 10s
- Counting forwards and backwards to 100
- Partition into tens and ones
- The number line up to 100
- Using a 100 square
- Partitioning/comparing and ordering numbers to 100
- One more/one less with numbers to 100

Measurement – Money:

- Recognise coins and notes
- Counting in coins



Measurement – Time:

- Before and after/dates
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Time to the hour and half past



Music

Seaside songs and music

- Use voices expressively and creatively by singing songs and chants and rhymes linked to the seaside
- Play tuned and untuned instruments musically. Play a simple tune using an ocarina



Computing

Spreadsheets

- Understand what a spreadsheet is
 - Navigate around a spreadsheet
- ### Technology outside of school
- What is 'technology'?
 - How do we use technology?



Religious Education

What does it mean to belong to a faith community?

- What does it mean to be a Muslim in Britain today?
- Recognise and name some symbols of belonging in the Muslim community



PSHE

Jigsaw

Changing me

- Explore life cycles and changes in animals and humans
- Explore changes in our own bodies
- Identify body parts that are different for boys and girls
- Talk about changes and how we can cope with change



Design Technology

Fruit salad challenge

- Generate, develop, model and communicate their ideas
- Design a fruit salad recipe
- Prepare and make a fresh fruit salad
- Evaluate our designs



Art and Design

Painting and printing

- Extend and explore patterns using a variety of natural materials
- Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space



History

Seaside Holidays

- History of holidays at the seaside, how they have changed.
- Describe features of Victorian life.
- Compare seaside objects and use words relating to the passing of time.
- Ask and answer simple questions about seaside holidays



Science

Seasonal Change:

- Observe seasonal changes across all 4 seasons
- Describe weather associated with the seasons
- Observe how the day length varies

Working scientifically:

- Making careful observations
- Asking simple questions
- Perform simple tests
- Gather data to answer a question



Physical Education

Athletics

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Team games

- Participate in team games
- Developing simple tactics for attacking and defending

