St Margaret's at Cliffe Curriculum Overview for Year 4 Term 6 2022 - 2023

English

Speaking and Listening

- ask and answer relevant questions to extend knowledge and understanding
- discuss how and why the text affects the reader and refer back to the text to back up a point of view
- discuss messages, moods, feelings and attitudes

Reading

- read aloud to a group or class using the appropriate intonation and control the tone and volume so the meaning is clear
- compare the structure of different stories to discover how they differ in pace, build-up, sequence, complication and resolution
- discuss key themes in what has been read, e.g. triumph of good over evil, morals / hidden messages

Grammar

- accurately use the present perfect tense in contrast to the past tense
- use a variety of sentences with more than 1 clause

Writing

- use and apply each of the spelling rules within my writing
- consistently use speech punctuation, commas and apostrophes
- talk about a genre of writing identifying its structure, vocabulary and grammar
- compose and rehearse sentences orally
- organise my writing in paragraphs
- create settings, characters and plot in narrative writing
- assess the effectiveness of own writing and that of others
- evaluate writing with another pupil
- locate words which are often misspelt in own and other's writing

Mathematics

Decimals

- tenths as fractions and decimals
- tenths on a place value chart
- tenths on a number line
- divide a 1-digit and 2-digit number by 10
- hundredths as fractions and decimals
- hundredths on a place value chart
- divide a 1-digit and 2-digit number by 100
- make a whole with tenths
- make a whole with hundredths
- partition decimals
- flexibly partition decimals
- compare decimals
- order decimals
- round to the nearest whole number
- halves and quarters as decimals

Money

- write money using decimals
- convert between pounds and pence
- compare amounts of money
- estimate and calculate with money
- solve problems with money

Time

- years, months, weeks and days
- hours, minutes and seconds
- convert between analogue and digital time
- convert to and from the 24 hour clock

Music

Composing

- be respectful when using instruments
- create music using crochets and minims
- comment on the effectiveness of their work, identifying and making improvements based on its intended outcome
- compose music to create a specific mood, atmosphere or environment
- record ideas using graphic symbols, rhythm notation and time signatures, staff notation and technology

History

Viking and Anglo-Saxon struggle

- explain when and where the Vikings came from and why they raided Britain
- compare the significance of Anglo-Saxon kings during the Viking period
- explain who King Edward II was and say when and why Danegeld was introduced
- identify and explain key aspects of Viking life
- explain how the last Anglo-Saxon kings shaped Britain

PSHE

Changing Me

- understand that some of my personal characteristics have come from my birth parents
- correctly label internal and external parts of the male and female bodies
- describe how a girl's body changes in order for her to be able to have babies
- know how the circle of change works and apply it to changes in my life
- identify and accept changes that may have been outside my control
- identify what I am looking forward to when I move to a new class

St Margaret's at Cliffe Curriculum Overview for Year 4 Term 2 2022 - 2023

RE	Computing	Design and Technology	Physical Education
Why do some people think life is a journey? - describe 2 different Christian celebrations of belonging - consider the importance and significance to Christians of different forms of baptism - describe what happens at a Jewish Bat Mitzvah ceremony - find out why they are significant to Jewish people - describe Hindu beliefs about the journey of life and death - describe a wedding from different faiths - look for similarities and differences between the sacred ceremonies	Stop Motion Animation - decide what makes a good animated film or cartoon and discuss favourite animations - learn how animations are created - add backgrounds and sounds to animations - introduce stop motion animation TTRS and Multiplication Practise	Construction - identify key features of a product - draw and label products to show an understanding of how they are made or how they work - develop and adapt an initial plan - cut accurately and safely - join and combine materials - apply a range of decorative finishing techniques - express a preference about the likes and dislikes of a finished product	Athletics - use our bodies and a variety of equipment with greater control and coordination - choose skills and equipment to meet set challenges - identify and describe athletic actions - recognise and describe how their bodies feel during different activities Rounders - use a range of skills with some control and accuracy - choose and vary skills and tactics to suit the situation in a game - set up small games; know rules and use them fairly to keep games going - explain what they need to do to get ready to play games - carry out warm ups with care and an awareness of what is happening to their bodies
Art and Design	Languages (French)	Science	Enrichment
Sculpture - explore paper techniques, for example; pop-up cards and origami - add paper curlings or other objects to embellish a surface	Holidays and Hobbies - write about the seasons and months - speak in sentences to describe the weather - present the weather forecast to an audience - describe temperatures of countries around the world - answer a question about sports and hobbies	Electricity -recognise some common conductors and insulators and associate metals with being good conductors States of Matter -identify the part played by evaporation and condensation in the water cycle -associate the rate of evaporation with temperature	 Dover Singing Festival Multiplication Check Sports Day Forest School Transition Grand Day Out Family Picnic