

English

Spoken Language

- Listen and respond appropriately to adults and their peers
- Maintain attention and participate actively in collaborative conversations, staying on topic
- Speak audibly and fluently with an increasing command of Standard English

Handwriting and Presentation

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing the right place

Composition

Write sentences by:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing

Phonics and Spelling

- Revise phonemes taught in EYFS, including all digraphs and trigraphs
- Revise blending and segmenting multi-syllabic words
- Review all tricky words and high frequency words taught in EYFS, for both reading and spelling

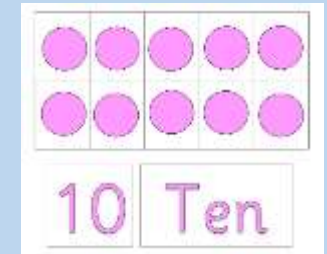
Mathematics

Number and place value

- Count reliably with numbers from one to 10, place them in order and say which number is one more or one less than a given number. Using quantities and objects add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Count, read and write numbers to 10 in numerals
- Identify one more and one less of a given number

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition, subtraction and equals sign



Physical Education

Multi-skills and Invasion Games

- Master basic movements including running, jumping, throwing and catching
- Developing balance, agility and co-ordination
- Show control and coordination when travelling
- Choose and link actions
- Find and use space safely, with an awareness of others



Science

Animals including humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Seasonal Changes

- Observe seasonal changes in the Autumn



Religious Education

Who is a Christian and what do they believe?

- Talk about Christian beliefs and about God and Jesus
- Recognise some Christian symbols
- Recall a Christian Bible Story



Personal, Social and Health Education

Being Me in My World

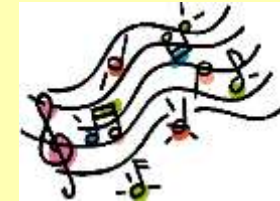
- To agree and follow rules in our classroom
- Understand that we belong to various groups and communities
- Listen to other people and play and work collaboratively
- Circle time



Music

All about me – pulse and rhythm

- Clap the rhythm of their name
- Clap in time to music
- Sing a melody
- Play in time to music
- Look at the difference between pulse and rhythm



Art and Design

Exploring line

- Investigating and producing art in the style of Paul Klee and Joan Miro
- Drawing and painting, using line and patterns to create art work



History

My history

- Who appears in our family tree?
- Talk about our families
- Find out about their own life from birth to now
- Make a timeline



Computing

Online Safety

- Communicate online safely and respectfully
- Log in to Purple Mash
- Recognise uses of IT outside of school

