St Margaret's at Cliffe Curriculum Overview for Year 3   Term 1   2023-2024

English
- Use knowledge to read 'exception' words and spell high frequency words.
- Read range of fiction and non-fiction and use dictionaries to check meaning.
- Check own understanding of reading.
- Draw inference & make predictions.
- Use a range of conjunctions.
- Use perfect tense.
- Use time connectives.
- Use range of nouns and pronouns.
- Know language of clauses.
- Use handwriting joins appropriately.
- Write simple dictated sentences.
- Plan to write based in familiar forms.
- Rehearse sentences orally for writing.
- Use rich vocabulary.
- Create simple settings & plot.
- Access effectiveness of own and other's writing.
- Give structured descriptions.
- Participate actively in conversation.
- Consider and evaluate different viewpoints.
- Write in various genres including instructions and narrative.

Mathematics
Re-visit and consolidate Year 2 maths.

NUMBER
- Learn 3 & 4 times tables.
- Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits.
- Solve number problems.
- Count in 50s.

PLACE VALUE
- Secure place value to 100.
- Represent and partition numbers to 100 and 1,000.
- Estimate on a number line up to 100 and 1,000.
- Order numbers to 1,000.

ADDITION AND SUBTRACTION
- Apply number bonds within 10.
- Add and subtract 1s, 10s and 100s.
- Written column addition & subtraction, including with exchanging.
- Inverse operations.

Music
Listening and Appraising
- To tell a story from a piece of music through movement.
- To create a soundscape using percussion instruments.
- To create a range of sounds to accompany a story.
- To compose and perform a rhythm to accompany a story.
- To compose and notate a short melody to accompany a story.

Physical Education
Invasion Games – Football/Tag Rugby
- Begin to develop ball skills, to include, dribbling, passing and kicking.
- Throw and catch with control to keep possession and score goals.
- To build skills into practise games.

Computing
E-Safety
- Use internet safely and appropriately.

Combining Text and Graphics
- Create different effects with different technological tools, demonstrating some control.
- Insert a picture/text from the internet or a personal file.

RE

What do different people believe about God?

- Describe some of the ways in which Christians Hindus and/or Muslims describe God.
- Ask questions and suggest some of their own responses to ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and say why it makes a difference in people's lives to believe in God.

Modern Languages

French – 'Getting to Know You'

- Listen and engage.
- Show understanding of words and phrases.
- Ask and answer questions.
- Speak in short sentences using familiar vocabulary.

Art and Design

Drawings

- Using line and tone to represent things seen, remembered or observed.
- Exploring shading and using different media.
- Exploring the work of Leonardo DaVinci.

Collage work

- Developing awareness of contrasts in texture and colour.

History

The Stone Age

- Use a timeline to place historical events in chronological order.
- Use evidence from sources to describe the past.
- Use evidence to discuss continuity and change in the past.

Geography

Not taught this term.

Design and Technology

Not taught this term

PSHE

Being Me In My World

- To recognise our worth and identify positive things about ourselves.
- To set personal goals.
- Make responsible choices.
- Understand why rules are needed.
- Understand that our actions affect others and ourselves.
- To try to see things from others point of view.

Science

Rocks and Fossils

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.