

# St Margaret's at Cliffe Curriculum Overview for Year 4 Term 2 2023 – 2024

## English

### Speaking and Listening

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- use spoken language to develop understanding through speculating and ideas

### Reading

- identify the various features of fiction genres (science fiction, adventure, autobiography, diary, mystery etc.)
- recognise key themes in what I have read
- talk about the author's choice of language and its effect on the reader in a range of texts
- infer meaning, using evidence from the text and wider experiences
- predict what might happen by quoting directly from the text

### Writing

- explain what the present perfect form of verbs means
- express time, place and cause using conjunctions (when, before, after)
- identify the main clauses in sentences I have written
- understand and identify fronted adverbials
- develop use of specific nouns and powerful verbs
- begin to use a dictionary to check the meaning of new words
- become familiar with using a thesaurus to expand vocabulary
- use a range of nouns or pronouns

## Mathematics

### Addition and Subtraction

- add and subtract 1s, 10s, 100s and 1,000s
- add up to two 4-digit numbers without and with exchanging
- subtract up to two 4-digit numbers without and with exchanging
- carry out efficient subtraction
- estimate answers
- use a variety of checking strategies

### Area

- What is area?
- count squares
- make shapes
- compare areas

### Multiplication and Division

- multiples of 3
- multiply and divide by 6
- 6 times table and division facts
- multiply and divide by 9
- 9 times table and division facts
- 3, 6, and 9 times table
- multiply and divide by 7
- 7 times table and division facts
- 11 times table and division facts
- 12 times table and division facts
- multiply by 1 and 0
- divide a number by 1 and itself
- multiply three numbers

|   |  |   |  |
|---|--|---|--|
| <p style="text-align: center;"><b>Music</b></p> <p><b>Indonesia (instrumental unit)</b></p> <ul style="list-style-type: none"> <li>- recall and describe key features of known musical genres</li> <li>- understand the key features of gamelan music</li> <li>- understand the concept of an octave</li> <li>- explore how cyclic patterns are used in gamelan music</li> <li>- explore how different timbres can be combined to create an effect in gamelan music</li> </ul>  | <p style="text-align: center;"><b>Geography</b></p> <p><b>Volcanoes</b></p> <ul style="list-style-type: none"> <li>- locational knowledge: name and locate the world's volcanoes</li> <li>- place knowledge: understanding geographical similarities and differences</li> <li>- physical geography: describe and understand key aspects of volcanoes</li> <li>- human geography: describe and understand key aspects of types of settlement and land use</li> <li>- geographical skills and fieldwork: use maps to locate volcanoes and describe features studied</li> </ul> | <p style="text-align: center;"><b>PSHE</b></p> <p><b>Celebrating Differences</b></p> <ul style="list-style-type: none"> <li>- understand that sometimes we make assumptions based on what people look like</li> <li>- understand what influences me to make assumptions based on how people look</li> <li>- know that sometimes bullying is hard to spot and I know what to do if I think it is going on</li> <li>- recognise why people sometimes join in with bullying and sometimes don't tell</li> <li>- identify what is special about me and value the ways in which I am unique</li> <li>- share a time when my first impression of someone changed when I got to know them</li> </ul> |  |
| <p style="text-align: center;"><b>Physical Education</b></p> <p><b>Invasion Games: netball</b></p> <ul style="list-style-type: none"> <li>- pass and shoot with some control in games</li> <li>- understand about netball zones and passing the ball between the zones</li> <li>- develop understanding of tactics and team play</li> </ul> <p><b>Invasion Games: hockey</b></p> <ul style="list-style-type: none"> <li>- know how to hold a hockey stick safely and with control</li> <li>- passing the ball accurately to a team mate</li> <li>- understand the importance of finding space and good communication</li> </ul> | <p style="text-align: center;"><b>Languages (French)</b></p> <p><b>On The Move</b></p> <ul style="list-style-type: none"> <li>- tell other people about types of transport</li> <li>- use the verb 'to go' in a simple sentence</li> <li>- recognise and pronounce a familiar spelling pattern in different words</li> <li>- use knowledge of actions and directions to give instructions</li> <li>- combine familiar language to create a new set of sentences</li> <li>- understand how to give a sentence subject-verb agreement</li> </ul>                               | <p style="text-align: center;"><b>Science</b></p> <p><b>All Living Things</b></p> <ul style="list-style-type: none"> <li>- describe the simple functions of the basic parts of the digestive system in humans</li> <li>- identify the different types of teeth in humans and their simple functions</li> <li>- construct and interpret a variety of food chains, identifying producers, predators and prey</li> <li>- know how to set up a simple test</li> <li>- record findings using labelled diagrams</li> <li>- use evidence to support findings</li> </ul>  |  |
| <p style="text-align: center;"><b>Computing</b></p> <p><b>Effective Searching</b></p> <ul style="list-style-type: none"> <li>- locate information on the search results page</li> <li>- use search effectively to find out information</li> <li>- assess whether and information source is true and reliable</li> </ul> <p><b>Coding</b></p> <ul style="list-style-type: none"> <li>- create a simple computer program</li> <li>- understand selection in computer programming</li> <li>- understand how to use coordinates and repeat</li> <li>- understand number variables</li> </ul>  | <p style="text-align: center;"><b>RE</b></p> <p><b>What does it mean to be a Hindu in Britain today?</b></p> <ul style="list-style-type: none"> <li>- know how Hindus show their faith</li> <li>- know what is important in a Hindus life</li> <li>- recognise the importance of Mahatma Gandhi</li> <li>- describe what it is like to be a Hindu in Britain today</li> </ul>  | <p style="text-align: center;"><b>Art and Design</b></p> <p><b>Collage</b></p> <ul style="list-style-type: none"> <li>- draw familiar things from different viewpoints</li> <li>- use line, tone and shade to represent things seen</li> <li>- embellish, using a variety of techniques, including drawing</li> <li>- plan work carefully before beginning</li> <li>- use a combination of visual and tactile ideas</li> <li>- combine different materials in different ways</li> <li>- investigate the nature and qualities of different materials and processes systematically</li> </ul>   | <p style="text-align: center;"><b>Enrichment Activities</b></p> <ul style="list-style-type: none"> <li>- Forest School</li> <li>- Parent's Evening</li> <li>- Children in Need</li> <li>- Carol Concert</li> <li>- Pantomime</li> <li>- Christingle Service (children only)</li> </ul> |

