

# St Margaret's at Cliffe Curriculum Overview for Year 3 Term 3 2023 - 2024

## English

### Reading

Develop positive attitudes to reading, and an understanding of what they read, by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books

### Composition

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

Draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme

### Vocabulary and grammar

Learn to:

- use a variety of conjunctions, adverbs and prepositions to express time and cause.
- develop the use of the main clause in a sentence.
- plan to use paragraphs to group related material.
- identify regular and irregular verbs.
- understand the difference between a clause and a phrase.

### Books

Meet the Ancient Egyptians (Non-chronological report)

The Time-Slip Scarab

The Owl and the Pussy Cat (poem) by Edward Lear

## Mathematics

### Multiplication and Division

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number - no exchange
- Multiply a 2-digit number by a 1-digit number - with exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number with and without exchange
- Scaling

### Length and Perimeter

- Measure in metres and centimetres
- Measure in millimetres
- Measure in centimetres and millimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres and centimetres)
- Equivalent lengths (centimetres and millimetres)
- Compare lengths
- Add lengths
- Subtract lengths
- What is perimeter?
- Measure perimeter
- Calculate perimeter

<p><b>RE</b></p> <p><b><u>Why are festivals important to religious communities? (Christianity)</u></b></p> <ul style="list-style-type: none"> <li>- Identify similarities and differences between the way two Christian denominations celebrate Easter.</li> <li>- Identify similarities and differences between the celebration of two festivals.</li> <li>- Identify some of the celebrations that form a part of my own life.</li> <li>- Suggest how and why religious festivals are valuable to many people.</li> </ul>	<p><b>Geography</b></p> <p><b><u>How could you make a map of our local area?</u></b></p> <ul style="list-style-type: none"> <li>- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> <li>- Ask and answer geographical questions about the physical and human characteristics of a location.</li> </ul>	<p><b>French</b></p> <p><b><u>Food Glorious Food</u></b></p> <ul style="list-style-type: none"> <li>- Follow a story and join in the repeated parts.</li> <li>- Say what foods from a set they like/dislike.</li> <li>- Engage in conversations, asking and answering questions.</li> <li>- Ask politely for something.</li> </ul>	<p><b>Art and Design</b></p> <p><b><u>Ancient Egyptian Art – Painting and Sculpture</u></b></p> <p><b><u>Paintings</u></b></p> <ul style="list-style-type: none"> <li>- Introducing different types of brushes for specific purposes.</li> <li>- Exploring the effect on paint of adding water, glue, sand and sawdust.</li> </ul> <p><b><u>Sculpture</u></b></p> <ul style="list-style-type: none"> <li>- Using the technique of adding materials to create texture, feeling, expression or movement.</li> </ul>
<p><b>PSHE</b></p> <p><b><u>Jigsaw – Dreams and Goals</u></b></p> <ul style="list-style-type: none"> <li>- Evaluate my own learning process and identify how it can be better next time.</li> <li>- Confidently share my success with others and know how to store my feelings of success in my internal treasure chest.</li> <li>- Learn about people who have overcome difficulty to achieve success.</li> <li>- Consider a dream or ambition that is important to me.</li> </ul>	<p><b>Music</b></p> <p><b><u>Ballads</u></b></p> <ul style="list-style-type: none"> <li>- Identify the key features of a ballad.</li> <li>- Perform a ballad using actions.</li> <li>- Sing in time and in tune with a song.</li> <li>- Write a verse with rhyming words which tell part of a story.</li> </ul>	<p><b>Design and Technology</b></p> <p><b><u>Textiles</u></b></p> <p>Ancient Egypt: Cleopatra’s cushion To design and make a cushion, fit for an Egyptian Queen!</p> <p><b><u>Design</u></b></p> <p>To use labelled drawings and notes to explain how their product will be made.</p> <ul style="list-style-type: none"> <li>- To investigate similar products to get ideas and to use as a starting point for an original design.</li> </ul> <p><b><u>Making</u></b></p> <ul style="list-style-type: none"> <li>- To join fabrics together using a range of different sewing techniques.</li> <li>- To apply a range of decorative techniques to different fabric materials.</li> <li>- To create 3D fabric products by combining pieces and using a seam allowance.</li> </ul> <p><b><u>Evaluating</u></b></p> <ul style="list-style-type: none"> <li>- To understand how individuals and companies in design technology have helped shape the world.</li> </ul>	
<p><b>Computing</b></p> <p><b><u>Touch typing</u></b></p> <ul style="list-style-type: none"> <li>- To understand the correct way to sit at the keyboard.</li> <li>- To learn how to use the home, top and bottom row keys.</li> <li>- To practice and improve typing for home, bottom, and top rows.</li> <li>- To practice the keys typed with the left hand.</li> <li>- To practice the keys typed with the right hand.</li> </ul> <p><b><u>Email</u></b></p> <ul style="list-style-type: none"> <li>- To think about different methods of communication.</li> <li>- To open and respond to an email using an address book.</li> <li>- To learn how to use email safely.</li> <li>- To add an attachment to an email.</li> <li>- To explore a simulated email scenario.</li> </ul>	<p><b>Physical Education</b></p> <p><b><u>Athletics/Gymnastics</u></b></p> <ul style="list-style-type: none"> <li>- Choose skills and equipment to help them meet the challenges set.</li> <li>- Repeat and link combinations of actions.</li> <li>- Repeat tasks with increasing control and coordination.</li> <li>- Identify and describe athletic actions.</li> </ul>	<p><b>Science</b></p> <p><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</li> <li>- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.</li> <li>- Investigate the way in which water is transported within plants.</li> <li>- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul>	