

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 3 2023 - 2024

English

Reading

Develop positive attitudes to reading, and an understanding of what they read, by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books

Composition

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

Draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme

Vocabulary and grammar

Learn to:

- use a variety of conjunctions, adverbs and prepositions to express time and cause.
- develop the use of the main clause in a sentence.
- plan to use paragraphs to group related material.
- identify regular and irregular verbs.
- understand the difference between a clause and a phrase.

Books

Meet the Ancient Egyptians (Non-chronological report)

The Time-Slip Scarab

The Owl and the Pussy Cat (poem) by Edward Lear

Mathematics

Multiplication and Division

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number - no exchange
- Multiply a 2-digit number by a 1-digit number - with exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number with and without exchange
- Scaling

Length and Perimeter

- Measure in metres and centimetres
- Measure in millimetres
- Measure in centimetres and millimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres and centimetres)
- Equivalent lengths (centimetres and millimetres)
- Compare lengths
- Add lengths
- Subtract lengths
- What is perimeter?
- Measure perimeter
- Calculate perimeter

<p>RE</p> <p><u>Why are festivals important to religious communities? (Christianity)</u></p> <ul style="list-style-type: none"> - Identify similarities and differences between the way two Christian denominations celebrate Easter. - Identify similarities and differences between the celebration of two festivals. - Identify some of the celebrations that form a part of my own life. - Suggest how and why religious festivals are valuable to many people. 	<p>Geography</p> <p><u>How could you make a map of our local area?</u></p> <ul style="list-style-type: none"> - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. - Ask and answer geographical questions about the physical and human characteristics of a location. 	<p>French</p> <p><u>Food Glorious Food</u></p> <ul style="list-style-type: none"> - Follow a story and join in the repeated parts. - Say what foods from a set they like/dislike. - Engage in conversations, asking and answering questions. - Ask politely for something. 	<p>Art and Design</p> <p><u>Ancient Egyptian Art – Painting and Sculpture</u></p> <p><u>Paintings</u></p> <ul style="list-style-type: none"> - Introducing different types of brushes for specific purposes. - Exploring the effect on paint of adding water, glue, sand and sawdust. <p><u>Sculpture</u></p> <ul style="list-style-type: none"> - Using the technique of adding materials to create texture, feeling, expression or movement.
<p>PSHE</p> <p><u>Jigsaw – Dreams and Goals</u></p> <ul style="list-style-type: none"> - Evaluate my own learning process and identify how it can be better next time. - Confidently share my success with others and know how to store my feelings of success in my internal treasure chest. - Learn about people who have overcome difficulty to achieve success. - Consider a dream or ambition that is important to me. 	<p>Music</p> <p><u>Ballads</u></p> <ul style="list-style-type: none"> - Identify the key features of a ballad. - Perform a ballad using actions. - Sing in time and in tune with a song. - Write a verse with rhyming words which tell part of a story. 	<p>Design and Technology</p> <p><u>Textiles</u></p> <p>Ancient Egypt: Cleopatra’s cushion To design and make a cushion, fit for an Egyptian Queen!</p> <p><u>Design</u></p> <p>To use labelled drawings and notes to explain how their product will be made.</p> <ul style="list-style-type: none"> - To investigate similar products to get ideas and to use as a starting point for an original design. <p><u>Making</u></p> <ul style="list-style-type: none"> - To join fabrics together using a range of different sewing techniques. - To apply a range of decorative techniques to different fabric materials. - To create 3D fabric products by combining pieces and using a seam allowance. <p><u>Evaluating</u></p> <ul style="list-style-type: none"> - To understand how individuals and companies in design technology have helped shape the world. 	
<p>Computing</p> <p><u>Touch typing</u></p> <ul style="list-style-type: none"> - To understand the correct way to sit at the keyboard. - To learn how to use the home, top and bottom row keys. - To practice and improve typing for home, bottom, and top rows. - To practice the keys typed with the left hand. - To practice the keys typed with the right hand. <p><u>Email</u></p> <ul style="list-style-type: none"> - To think about different methods of communication. - To open and respond to an email using an address book. - To learn how to use email safely. - To add an attachment to an email. - To explore a simulated email scenario. 	<p>Physical Education</p> <p><u>Athletics/Gymnastics</u></p> <ul style="list-style-type: none"> - Choose skills and equipment to help them meet the challenges set. - Repeat and link combinations of actions. - Repeat tasks with increasing control and coordination. - Identify and describe athletic actions. 	<p>Science</p> <p><u>Plants</u></p> <ul style="list-style-type: none"> - Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. - Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. - Investigate the way in which water is transported within plants. - Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	