

# St Margaret's at Cliffe Curriculum Overview for Year 3 Term 4 2023 - 2024

## English

### Comprehension

- Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Reading books that are structured in different ways and reading for a range of purposes.
- Using dictionaries to check the meaning of words that they have read.
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
- Identifying themes and conventions in a wide range of books.

### Spelling

- Use further prefixes and suffixes and understand how to add them.
- Spell further homophones.
- Spell words that are often misspelt.

### Composition

Plan their writing by:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discussing and recording ideas, draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Organising paragraphs around a theme in narratives, creating settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and sub-headings].

### Texts

- *Meet the Ancient Egyptians* by James Davies
- *The Time-Slip Scarab* – Pie Corbett
- *The Owl and the Pussy Cat* by Edward Lear

## Mathematics: White Rose

### Length and Perimeter

- Measure in metres and centimetres.
- Measure in centimetres and millimetres.
- Equivalent lengths.
- Compare lengths.
- Add and subtract lengths.
- Measure and calculate perimeter.

### Fractions

- Understand the denominators of unit fractions.
- Compare and order unit and non-unit fractions.
- Understand the numerators of non-unit fractions.
- Understand the whole.
- Fractions and scales.
- Fractions on a number line.
- Count in fractions.
- Equivalent fractions.

### Mass and Capacity

- Use scales.
- Measure mass in grams and kilograms.
- Equivalent mass.
- Compare mass.
- Add and subtract mass.
- Measure capacity and volume in millimetres and litres.
- Compare capacity and volume.
- Add and Subtract capacity and volume.

## Physical Education

### **Striking and Fielding – Cricket**

- Develop throwing and catching skills, keeping eyes on the ball.
- Repeat simple skills and actions with increasing control.
- Learn the rules and play a game of Kwik Cricket.

### **Dance**

- Develop flexibility, strength, technique, control and balance.

## French

### **Family and Friends**

- Listen attentively to spoken language and show understanding by joining in and responding.
- Present information and ideas orally in the context of family.
- Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

## Computing

### **Branching databases**

- **Introducing databases** - to sort objects using just YES/NO questions.
- **Branching databases** - to complete a branching database using 2Question.
- **Creating a Branching Database on the Computer** - to create a branching database of the children's choice.

## RE

### Why are festivals important to religious communities? (Christianity and Hinduism)

- Identify similarities and differences between the way two Christian denominations celebrate Easter.
- Identify similarities and differences between the celebration of two festivals.
- Identify some of the celebrations that form a part of my own life.
- Make links between things that are important in our community and celebrations that are held or could be held.

## PSHE

### Jigsaw – Healthy Me

- Being fit and healthy.
- What do I know about drugs?
- Being safe.
- My amazing body.

## Music

### Caribbean Music – Instrumental lessons

- Understand the main features of calypso music.
- Improvise a vocal part in the style of a calypso.
- Understand how and why percussion instruments can be used in calypso music.
- Recognise and perform quavers from staff notation.
- Improvise a calypso style using a pentatonic scale.

## Science

### Animals, skeletons and nutrition.

- Understand that humans should eat a balanced diet and organise food into food groups.
- Understand that different pets have different needs.
- Use known websites or other secondary sources to research the diets of pets.
- Understand that skeletons protect organs, support us and enable movement.
- Sort animals into groups of those with or without skeletons.
- Understand that muscles contract and relax to help skeletons move.
- Understand that physical activity leads to greater fitness and stronger muscles.
- Set up a simple practical enquiry which is a fair test, making predictions and collecting data.

## Art and Design

### Ancient Egyptian Art – Painting and Sculpture

#### Paintings

- Introducing different types of brushes for specific purposes.
- Exploring the effect on paint of adding water, glue, sand and sawdust.

#### Sculpture

- Using the technique of adding materials to create texture, feeling, expression or movement.