St Margaret's at Cliffe Curriculum Overview for Year 4   Term 4   2023 – 2024

English

Speaking and Listening
- articulate and justify answers, arguments and opinions
- consider, evaluate different viewpoints, building on the contributions of others
- use spoken language to develop understanding through speculating and ideas

Reading
- introduced to a range of authors that they might not choose themselves
- able to select own books (and be taught how to do so)
- continue to develop a positive attitude to reading a range of appropriate texts
  fluently and accurately and understand what is read
- listen to and discuss a wide range of fiction, poetry, plays, non-fiction and
  reference books
- increase their familiarity with a wide range of books, including fairy stories, myths
  and legends, and retelling some of these orally

Grammar
- use the present perfect form of verbs in contrast to the past tense
- compare the apostrophe for omission with the apostrophe for possession
- explain and demonstrate the difference between plural and possessive 's'

Writing
- punctuate speech accurately in my writing
- use commas after fronted adverbials
- indicate possession by using the possessive apostrophe with plural nouns
- use the diagonal and horizontal strokes that are needed to join letters and
  understand which letters, when adjacent to one another, are best left un-joined

Mathematics

Multiplication and Division
- divide a 2-digit number by a 1-digit number
- divide a 3-digit number by a 1-digit number
- correspondence problems
- efficient multiplication

Length and Perimeter
- measure in kilometres and metres
- equivalent lengths
- perimeter on a grid
- perimeter of a rectangle and rectilinear shapes
- find missing lengths in rectilinear shapes
- calculate the perimeter of rectilinear shapes
- perimeter of regular polygons and polygons

Fractions
- understand the whole
- count beyond 1
- partition a mixed number
- number lines with mixed numbers
- compare and order mixed numbers
- understand improper fractions
- convert mixed numbers to improper fractions
- convert improper fractions to mixed numbers
- equivalent fractions on a number line
- equivalent fraction families
- add 2 or more fractions and mixed numbers
- subtract two fractions
- subtract from whole amounts and mixed numbers

Music

Rock and Roll
- understand the history of rock and roll
  music
- be able to perform with a sense of style
- play a walking bass line on tuned
  percussion
- play a rock and roll bass line
- play a rock and roll piece of music

Geography

Canterbury and Dover
- understand geographical similarities and differences through the
  study of human and physical geography of Canterbury and Dover
- use fieldwork to observe, measure, record and present the human
  and physical features in the local area using a range of methods,
  including sketch maps, plans and graphs, and digital technologies
- ask and answer geographical questions about the physical and
  human characteristics of Canterbury and Dover

Science

States of Matter
- compare and group materials together, according to
  whether they are solids, liquids or gases
- observe that some materials change state when they are heated or
  cooled
- measure or research the temperature at which changes of state
  happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the
  water cycle and associate the rate of evaporation with temperature

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Physical Education

Dance
- repeat and link combinations of actions with increasing control and co-ordination
- use bodies with greater control and co-ordination
- choose skills to help meet the challenges set
- use techniques learnt to improve the quality / control
- compose dances creatively and collaboratively in groups
- adapt and refine the way to use weight, space and rhythm in dances to express themselves in the style of dance
- recognise and comment on dances, showing an understanding of style
- suggest ways to improve own and other people's work

Striking and Fielding (cricket)
- look at the ball at all times and get into a good position to catch and throw the ball
- explore how to choose and apply skills and actions
- concentrate on looking at the ball at all times when batting
- repeat simple skills and actions with increasing control
- observe, describe and copy what others have done
- consolidate existing skills

Art

Paintings
- practise different techniques of adding colour to an image
- learn the relationship between primary, secondary and tertiary colours
- design and name colours of my own creation
- use paint to show feelings and emotions within an image
- create a range of observational paintings
- assess the effectiveness of colour use within Paintings

Design

Textiles
- use research and criteria to develop a product
- use annotated sketches and prototypes
- evaluate and improve own designs

PSHE

Healthy Me
- recognise how different friendship groups are formed, how I fit into them and the friends I value the most
- understand there are people who take on the roles of leader or follower in a group, and I know the role I take on in different situations
- understand the facts about smoking and its effect on health, and some of the reasons some people start to smoke
- understand the facts about alcohol and its effect on health, particularly the liver, and some of the reasons some people drink alcohol
- recognise when people are putting me under pressure and can explain ways to resist this when I want
- know myself well enough to have a clear picture of what I believe is right and wrong

Computing

Collecting / Presenting Information
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- sort and organise information to use in other ways
- use key vocabulary to demonstrate knowledge and understanding in this strand

RE (Terms 3 and 4)

Why are festivals important to religious communities?
- think about what Christians believe happened on Easter Sunday morning
- know why Divali is significant to Hindus
- describe why Muslims celebrate at the end of Ramadan
- give reasons why Jewish people celebrate Pesach every year
- consider what we can learn from celebrations and festivals

Languages (French)

Where in the World
- speak in sentences about the capital cities of the United Kingdom
- understand basic grammar rules to distinguish between masculine and feminine nouns
- use a French / English dictionary
- how to use 'en' for 'in' when talking about continents
- use the past tense to talk about animals in a zoo
- write in sentences about animals from around the world

Enrichment Activities

- Local art walk to St Margaret's Bay
- Forest School
- Enterprise Week
- World Book Day
- Spring Concert