

St Margaret's at Cliffe Curriculum Overview for Year 4 Term 5 2023 - 2024

English

Speaking and Listening

- articulate and justify answers, arguments and opinions
- consider, evaluate different viewpoints, building on the contributions of others
- use spoken language to develop understanding through speculating and ideas

Reading

- introduced to a range of authors that they might not choose themselves
- able to select own books (and be taught how to do so)
- continue to develop a positive attitude to reading a range of appropriate texts fluently and accurately and understand what is read
- listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books
- increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally

Grammar

- use the present perfect form of verbs in contrast to the past tense
- compare the apostrophe for omission with the apostrophe for possession
- explain and demonstrate the difference between plural and possessive 's'

Writing

- punctuate speech accurately in my writing
- use commas after fronted adverbials
- indicate possession by using the possessive apostrophe with plural nouns
- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined

Mathematics

Fractions

- understand the whole
- count beyond 1
- partition a mixed number
- number lines with mixed numbers
- compare and order mixed numbers
- understand improper fractions
- convert mixed numbers to improper fractions
- convert improper fractions to mixed numbers
- equivalent fractions on a number line
- equivalent fraction families
- add two or more fractions
- add fractions and mixed numbers
- subtract two fractions
- subtract from whole amounts
- subtract from mixed number

Decimals

- tenths as fractions and decimals
- tenths on a place value chart
- tenths on a number line
- divide 1-digit and 2-digit numbers by 10
- hundredths as fractions and decimals
- hundredths on a place value chart
- divide 1-digit and 2-digit numbers by 100

Music

India (instrumental unit)

- understand the history and key features of Bollywood films
- understand how ambient sounds can be used to enhance a film score
- identify performance markings on staff notation and apply these to my performance
- understand the concept of harmony
- perform a film sequence using instruments and movement

Geography

Comparing Canterbury and Dover

- understand geographical similarities and differences through the study of human and physical geography of Dover and Canterbury
- ask and answer geographical questions about the physical and human characteristics of Canterbury
- human geography, including UK types of settlement and land use
- use the 8 points of a compass, four-figure grid references, symbols and key to communicate knowledge of the wider world

PSHE

Relationships

- recognise situations which can cause jealousy in relationships
- identify someone I love and express why they are special to me and that I no longer see them
- recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends
- understand what having a boyfriend or girlfriend might mean and that it is a special relationship for when I am older
- know how to show love and appreciation to the people and animals who are special to me

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<p style="text-align: center;">RE</p> <p>Why is Jesus inspiring to some people?</p> <ul style="list-style-type: none"> - know what the word 'inspiring' means and who is inspiring - learn about Jesus' life story and why his story is inspiring for some people - consider was Jesus inspiring because of his actions - discuss what Jesus taught and whether he was a good and inspiring teacher - how and why Jesus' teachings inspired others - reflect on the importance of Jesus and Holy Week to Christians 	<p style="text-align: center;">Computing</p> <p>Animation</p> <ul style="list-style-type: none"> - decide what makes a good animated film or cartoon and discuss favourite animations - learn how animations are created by hand - find out how 2Animate animations can be created in a similar way to technology - learn about onion skinning in animation - add backgrounds and sound to Animations <p>Logo</p> <ul style="list-style-type: none"> - learn the structure of the language of 2Logo - input simple instructions - use 2Logo to create letter shapes - use the Repeat command in 2Logo to create shapes - use and build procedures in 2Logo 	<p style="text-align: center;">Design and Technology</p> <p>Food Technology Cooking and Nutrition – Pizza Art</p> <ul style="list-style-type: none"> - analyse and use accurate vocabulary to describe a preference about taste, smell, texture and the look of food - use a range of labelled diagrams and flow charts within an action plan to explain how their product will be made - understand the use of different ingredients to create a single product - use a range of recipes to influence our choice of ingredients based on taste, smell, texture and the look of the food - work safely and hygienically to prepare ingredients by cutting and shaping using the appropriate tools as well as cooking with a heat source - analyse the effectiveness of methods and techniques used to create a product from a plan 	<p style="text-align: center;">Physical Education</p> <p>Swimming</p> <ul style="list-style-type: none"> - swim at least 25 metres - use three different strokes, swimming on their front and back - control their breathing - swim confidently and fluently on the surface and under water - work well in groups to solve specific problems and challenges, sharing out the work fairly - recognise how swimming affects their body, and pace their efforts to meet different challenges <p>Tennis</p> <ul style="list-style-type: none"> - keep up a continuous game using a range of techniques - use forehand, backhand and overhead shots in the games they play - understand the need for tactics - apply rules effectively and fairly and play cooperatively with a partner - reflect on what they and others do well and things they could improve on
<p style="text-align: center;">Art and Design</p> <p>Printing</p> <ul style="list-style-type: none"> - recreate images through relief printing using card - apply technical skills to improve the quality of work - use a combination of visual and tactile ideas - reflect upon work and identify how to improve 	<p style="text-align: center;">Languages (French)</p> <p>What's the Time?</p> <ul style="list-style-type: none"> - say and write a sentence to tell the time - communicate at what time of the day activities take place - tell the time to quarter past and quarter to - ask and answer questions about a TV schedule and a school timetable - take part in a Maths lesson on counting and time 	<p style="text-align: center;">Science</p> <p>Electricity</p> <ul style="list-style-type: none"> - identify common appliances that run on electricity - construct a simple series electrical circuit, identifying and naming its basic parts - identify whether or not a lamp will light in a simple series circuit - recognise that a switch opens and closes a circuit - recognise some common conductors and insulators, associating metals with being good conductors 	<p style="text-align: center;">Enrichment</p> <ul style="list-style-type: none"> - Forest School - Swimming lessons - Visit to the Bay Trust - Open afternoon - Trip to Canterbury (details to follow) - Multiplication Tables Check assessment period - Year 3 and 4 Tennis competition